

“An Analysis of Teacher Using Brainstorming in Teaching English ”

(An Descriptive Study of SMAN 2 Purwokerto in Academic Year 2015/2016)



A Thesis Proposal

Submitted to English Department as a Partial Fulfillment of
Requirement for S. Pd Degree

By

ADITYA ASTU BHAIRAWA

1201050086

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MUHAMMADIYAH PURWOKERTO

2016

APPROVAL

TITLE : **AN ANALYSIS OF TEACHER USING BRAINSTORMING
IN TEACHING ENGLISH**
(A Descriptive Study of SMAN 2 Purwokerto in Academic Year
2015/2016)

NAME : ADITYA ASTU BHAIRAWA

NIM : 1201050086

FACULTY : TEACHER TRAINING AND EDUCATION

DEPARTMENT : ENGLISH

E-MAIL : aditastu1993@gmail.com

THESIS SUPERVISOR : Drs. BAMBANG SUROSO, M.Hum.

APPROVED BY:

SUPERVISOR



Drs. BAMBANG SUROSO, M.Hum.

NIK. 2160102

Skripsi Berjudul:

AN ANALYSIS OF TEACHER USING BRAINSTORMING IN TEACHING ENGLISH

(A Descriptive Study of SMAN 2 Purwokerto in Academic Year 2015/2016)

Dipersiapkan dan disusun oleh

ADITYA ASTU BHAIRAWA

1201050086

Telah dipertahankan di depan Dewan penguji pada tanggal 24 Desember 2016 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana pendidikan Program Studi pendidikan Bahasa Inggris.

Pembimbing

Drs. Bambang Suroso, M.Hum.

NIK. 2160102



Penguji

1. **Aulia Nisa Khusnia, S.S., MA**

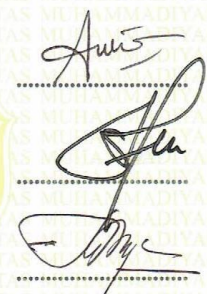
NIK. 2160505

2. **Saefurrohman, Ph.D**

NIK. 2160372

3. **Dra. Hj. Titi Wahyukti, M.Pd.**

NIP. 19530325 198312 2 001



Purwokerto, 24 Desember 2016

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,



Drs. Pudiyono, M.Hum.

NIP. 19560508 198603 1 003

APPROVAL

TITLE : **AN ANALYSIS OF TEACHER USING BRAINSTORMING
IN TEACHING ENGLISH**
(A Descriptive Study of SMAN 2 Purwokerto in Academic Year
2015/2016)

NAME : ADITYA ASTU BHAIRAWA

NIM : 1201050086

FACULTY : TEACHER TRAINING AND EDUCATION

DEPARTMENT : ENGLISH

E-MAIL : aditastu1993@gmail.com

THESIS SUPERVISOR : Drs. BAMBANG SUROSO, M.Hum.

APPROVED BY:

SUPERVISOR



Drs. BAMBANG SUROSO, M.Hum.

NIK. 2160102

APPROVAL OF SCIENTIFIC ARTICLE

TITLE : AN ANALYSIS OF TEACHER USING BRAINSTORMING IN
TEACHING ENGLISH.
NAME : ADITYA ASTU BHAIRAWA
NIM : 1201050086
FACULTY : TEACHER TRAINING AND EDUCATION
DEPARTMENT : ENGLISH EDUCATION
THESIS SUPERVISOR : Drs. BAMBANG SUROSO, M.Hum.

Approved by

Head of English Education
Department



Aulia Nisa Khusnia, S.S., MA

NIK. 2160505

Thesis Supervisor



Drs. Bambang Suroso, M.Hum.

NIK. 2160102

STATEMENT OF AUTHORSHIP

I hereby state that the thesis entitled An Analysis of Teacher Using Brainstorming in teaching English (A descriptive study of SMAN 2 Purwokerto in Academic Year 2015/2016) is my own original research result. There is no other's work or statement that I did not put in the references.

Purwokerto, 24 Desember 2016

Aditya Astu Bhairawa



ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin. Praise be to Allah SWT for all His wonderful mercy and blessing so that this thesis can be finished on time. This thesis is submitted to fulfil one of the requirements to get S.Pd Degree from University of Muhammadiyah Purwokerto. In making this thesis, there were a lot of helps and supports from several people. Therefore, I would like to thank the following for all the helps and supports.

1. Dr. H. Samsuhadi Irsyad, S.H., M.H., the rector of University of Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M.Hum., the dean of Teacher Training and Education Faculty as well as the chief of English Department who has given permission to write this thesis and who has given opportunity and agreement to conduct this research..
3. Aulia Nisa Khusnia, S.S., MA., the new chief of English Department who has given permission to write this thesis and who has given opportunity and agreement to conduct this research.
4. Drs. Bambang Suroso, M.Hum., my thesis supervisor who gave his time to give suggestions, guidances, and helps patiently during the process of writing this thesis.
5. All lecturers in English Department, for the inspiration, guidance, and during study in the university.

6. Administration employees in The Teacher Training and Education Faculty, for the supports in everything needed to the success of this thesis.
7. Librarian of University of Muhammadiyah Purwokerto, for the helps during the process of writing this thesis.

Finally, the writer believes that this thesis is still far from being perfect. Therefore, the writer could appreciate gladly to get constructive criticism and also suggestions from the readers. The writer hopes that this thesis will give valuable things especially for educational field and also those who are interested.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 24 Desember 2016

Aditya Astu Bhairawa

DEDICATION

Bismillahirrohmaanirrohim.

This thesis dedicated to :

1. my parents, Ibu Julistiani dan Bapak Jemono, thank you for your love, affection, your countless supports, and guidance for me, you are the best in my life.
2. my beloved younger brother and sister, Dimas Lutfi Adi Nugroho and Kusuma Ningrum Nurul Khaleda, thank you for the support and pray that make me stronger.
3. Drs. Bambang Suroso, M.Hum., my supervisor, for having inspired and guided me patiently in composing this thesis.
4. all my great lecturers in UMP who have given the best education I ever get.
5. all English teachers in SMA N 2 Purwokerto.
6. my beloved rainbow family, Widi, Riris, Oktri, Tati, Dayang, Anah, Tika, Erna, Niswatun, Leni, Puspa, Dwi Yuli, Mba Wenti, Eka, Wanda, Tiyas, Indah, Titis, Livah, Eko, Dona, Mas Imam, Mas bayu, Sunu, Ginanda and Ragil. Thanks for taught me about friendship and togetherness.

MOTTO

“orang yang bisa mengendalikan emosinya adalah pemenang sejati”

“belajar tidak hanya soal akademik, belajar tidak harus pada orang dewasa, pada siapapun. Dimanapun kita bisa belajar. Karena belajar adalah tujuan manusia dalam hidupnya.



TABLE OF CONTENT

TITLE	i
APPROVAL	ii
LEGALIZATION	iii
DECLARATION LETTER	iv
APPROVAL OF SCIENTIFIC ARTICLE	v
STATEMENT OF AUTHORSHIP	vi
ACKNOWLEDGMENT	vii
DEDICATION.....	ix
MOTTO	x
TABLE OF CONTENTS	xi
ABSTRACT.....	xiv

CHAPTER I INTRODUCTION

A. Background of the Research	1
B. Problem of the Research	2
C. Reason for Choosing the Topic.....	3
D. Aims of the Research	3
E. Clarification of terms.....	4
F. Contribution of the Research	4

CHAPTER II LITERATURE REVIEW

A. Brainstorming	6
1. Definition of Brainstorming.....	6
2. The Aim of Brainstorming.....	7
3. The Type of Brainstorming Techniques	7
4. The basic Rules of Brainstorming	11
5. The advantages and Disadvantages of Brainstorming	12

CHAPTER III RESEARCH METHODOLOGY

A. The Method of the Research	13
B. The place and Time of research.....	13
C. The Subject of the Research	13
D. Technique of Collecting Data	14
E. Technique of Analyzing Data	15

CHAPTER IV RESULT AND DISCUSSION

A. Result	17
1. Observation.....	17
2. Interview	21
B. Discussion.....	23

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	25
B. Suggestion.....	25

REFERENCES

LIST OF APPENDICES



“An Analysis of Teacher Using Brainstorming in Teaching English ”

(An Descriptive Study of SMAN 2 Purwokerto in Academic Year 2015/2016)

ADITYA ASTU BHAIRAWA

1201050086

ABSTRACT

This research was aimed at knowing the types of brainstorming that are used by the teacher and the teacher's reason in using brainstorming in teaching English. It used descriptive design where the subject of the research were English teacher in SMAN 2 Purwokerto. The data was analyzed using qualitative descriptive analysis. There were 4 steps in analyzing the data which were (1) collecting data, (2) reducing data, (3) displaying data, (4) making conclusion/ verification. Based on the analysis, there were two types of brainstorming used by teachers. They were brainstorming using picture (40%) and brainstorming using guessing (60%). The teacher's reason used picture in their brainstorming was that the students still love pictures and it only takes a few time. Meanwhile the reason of the teacher who applied guessing in their brainstorming was that they want to explore the student's speaking skill so they can interact with other students inside or outside the class using English.

Keywords: analysis, teaching English, brainstorming