

**THE USE OF “MEMRISE” IN ENGLISH LANGUAGE
TEACHING TO ENHANCE EFL STUDENTS’
VOCABULARY AND LISTENING SKILLS**

A THESIS



**Submitted to Department of English Education,
Postgraduate Program of Universitas Muhammadiyah Purwokerto
in partial fulfilment of the requirements for the
Master Degree of English Education**

By:

ELSA PRADITA ANJANI

2220105007

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POSTGRADUATE PROGRAM
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2024**

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Supervisor's Approval

I confirm that the thesis written by the student named above meets the scholarly standards for the degree and is eligible to proceed to an examination by the board of examiners of the Department of English education, the Postgraduate Program of Universitas Muhammadiyah Purwokerto.

Purwokerto, July 15th 2024

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APPROVAL OF THESIS FOR SUBMISSION

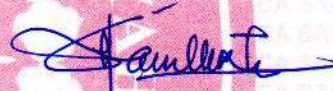
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Elsa Pradita Anjani

DEDICATION PAGE

This research is dedicated to myself,
this is beyond your capacity but you made it.

Embrace this moment. Always.

My parents and my family,
I love you in every timeline and universe.



ABSTRACT

Memrise, a technological innovation designed to enhance foreign language acquisition, was evaluated in this study to determine its impact on vocabulary and listening skills among English as a Foreign Language (EFL) students. This research seeks to compare the effectiveness of traditional learning methods with the Memrise platform and to explore students' experiences using Memrise for vocabulary and listening development. A quasi-experimental design was employed, involving two phases of data collection. The study included 60 eighth-grade students divided into an experimental group using Memrise and a control group using traditional methods. Statistical analysis using t-tests revealed significant improvements in both vocabulary and listening skills for the experimental group ($p < 0.05$). Consequently, the alternative hypothesis (H_a) was supported, and the null hypothesis (H_0) was rejected. The findings indicate that Memrise significantly enhances students' vocabulary recognition and listening abilities. Memrise proves to be an engaging and effective tool for increasing students' motivation and proficiency in these language skills through its interactive exercises.

Keywords: *Memrise, Artificial Intelligence, Vocabulary, Listening, ELT*

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July 15th 2024

Elsa Pradita Anjani

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