

**A CORRELATION STUDY BETWEEN ACHIEVEMENT MOTIVATION  
AND JOB READINESS OF ENGLISH LANGUAGE EDUCATION  
ALUMNI CLASS OF 2017**



**A Thesis**

**Submitted to English Language Education Study Program as a Partial  
Fulfillment of the Requirement for an S.Pd. Degree**

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**SKRIPSI BERJUDUL**  
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**MOTIVATION AND JOB READINESS OF ENGLISH LANGUAGE**  
**EDUCATION ALUMNI CLASS OF 2017**

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## MOTTO

*“Barang siapa keluar untuk mencari sebuah ilmu, maka ia akan berada di jalan Allah hingga ia kembali.”*

**-HR Tirmidzi-**

*“Watch your thoughts, they become your words;*

*Watch your words, they become your action;*

*Watch your action, they become your habits;*

*Watch your habits, they become your character;*

*Watch your character, it becomes your destiny”*

**-Lao Tzu-**

## DEDICATION

Bismillahirrahmanirrahim,

This thesis is dedicated to:

1. The hilarious parents of mine, Sutrisno and Turinah, for the supports, prayer, advices, and lots of patient. All the worlds know that you are my everything.
2. My sisters, Elly, Andin, Septi, Laras, Dini, Winda, and also Arra for the never ending supports and consolation.
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The writer thinks that this study still has weaknesses and it is far from perfection but this thesis may be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

*Waassalamualaikum Wr. W*

Purwokerto, 11 Agustus 2023



Deni Saputra Bayu Sutrisno

## ABSTRACT

Some factors are considered important in determining individuals to get a job after graduation, i.e.: achievement motivation. Achievement motivation is defined as an incentive that directs an individual to behave in a given way with the goal of obtaining a certain level of performance, as seen in diligent behavior, ready to learn, active, task completion and responsibility. This study aims to determine the correlation between achievement motivation and job readiness of alumni English Language Education Study Program students class of 2017. This study uses a correlational survey approach and uses a data collection technique in the form of a questionnaire. The subjects in this study were alumni of the English Language Education students with a population of 71 students and a sample of 61 students who had graduated to fill out the questionnaire. Then the data analysis technique used in this study is product moment analysis with the help of SPSS 25.0 for Windows. The results of this study revealed that there is a positive and significant correlation between achievement motivation and job readiness in the English Language Education. This is evidenced by the significance level of  $p=0.000$ , so the value of  $p<0.05$  means that the hypothesis proposed by the researcher is accepted. With a coefficient ( $r_{xy}$ ) of 0.638. So, based on the  $r$  table with a significant level of 0.05 ( $r$  table for 61 subjects level is 0.248). It is understood that  $r_{xy} > r$  table ( $0.638>0.248$ ) There is a positive correlation between achievement motivation and job readiness.

*Keywords: Achievement Motivation, Job Readiness, Students.*

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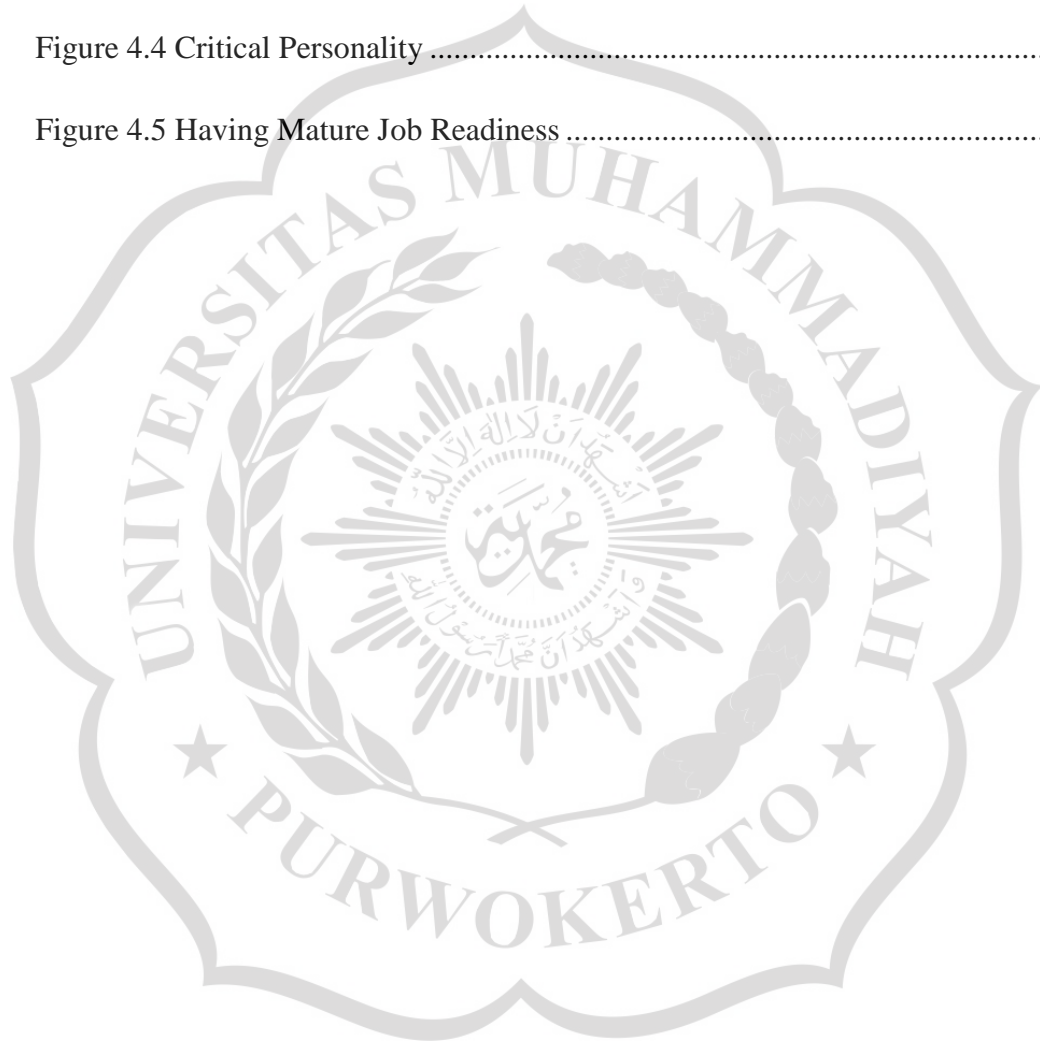
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