

EFL STUDENTS' VOICES ABOUT PLAGIARISM



A THESIS

Submitted to the English Language Education Study Program as a Partial

Fulfillment of the Requirements for the S.Pd. Degree

Written by:

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FACULTY OF TRAINING AND EDUCATION

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MOTTO

"O you who believe, seek help from Allah with patience and prayer. Verily, Allah is with those who are patient."

(QS Al-Baqarah: 153)

"Whoever points someone to the path of goodness will be rewarded with the same reward as the one who did the good deed."

(HR. Muslim)

"Humans affect each other. Sometimes we make each other sad, hurt each other, and even make each other sick. But sometimes, the stones we throw to change ourselves make waves that reach others too."

(Daily Dose of Sunshine – Jung Da Eun)

DEDICATION

In the name of Allah SWT, the Most Gracious, the Most Merciful, I dedicate this final assignment to:

1. The researcher would like to thank her beloved parents, Mr. Muhajir and Mrs. Suharti. Thank you for raising and educating me with love. To my parents, thank you for everything. Thank you for your love, prayers, materials, and endless support.
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The author recognizes that this study still has flaws, but it may be useful to readers. Thus, readers' suggestions are welcome.

Wassalamu'alaikum Warahmatullahi Wabaratuh

Purwokerto, January 22nd, 2024



Istifahrin Nur Asyifa

ABSTRACT

This research discusses EFL students' perceptions of plagiarism. Plagiarism is important to be learned by EFL students to avoid sanctions in the field of academic writing, and students can be more confident in their writing. This study aims to find out the perceptions of EFL students on plagiarism. The method used in this research was qualitative research based on the phenomenology approach. The data collection technique employed semi-structured interviews. Four students from English Language Education Study Programs in one of the private universities in Indonesia participated in this study. This study found that the students can provide their perceptions regarding plagiarism. It is shown that the four students have an understanding of plagiarism and their experience of committing plagiarism when working on the thesis. The students understand the definition of plagiarism, the data reveals that copy-paste is the type of plagiarism that students do more often. The four students agreed that understanding plagiarism is very important for academic purposes and it is regulated by state law. Paraphrasing, including source, and plagiarism detectors are the three most familiar ways for students to prevent plagiarism and efforts to reduce the number of plagiarism.

Keywords: Plagiarism, EFL, Students' voices

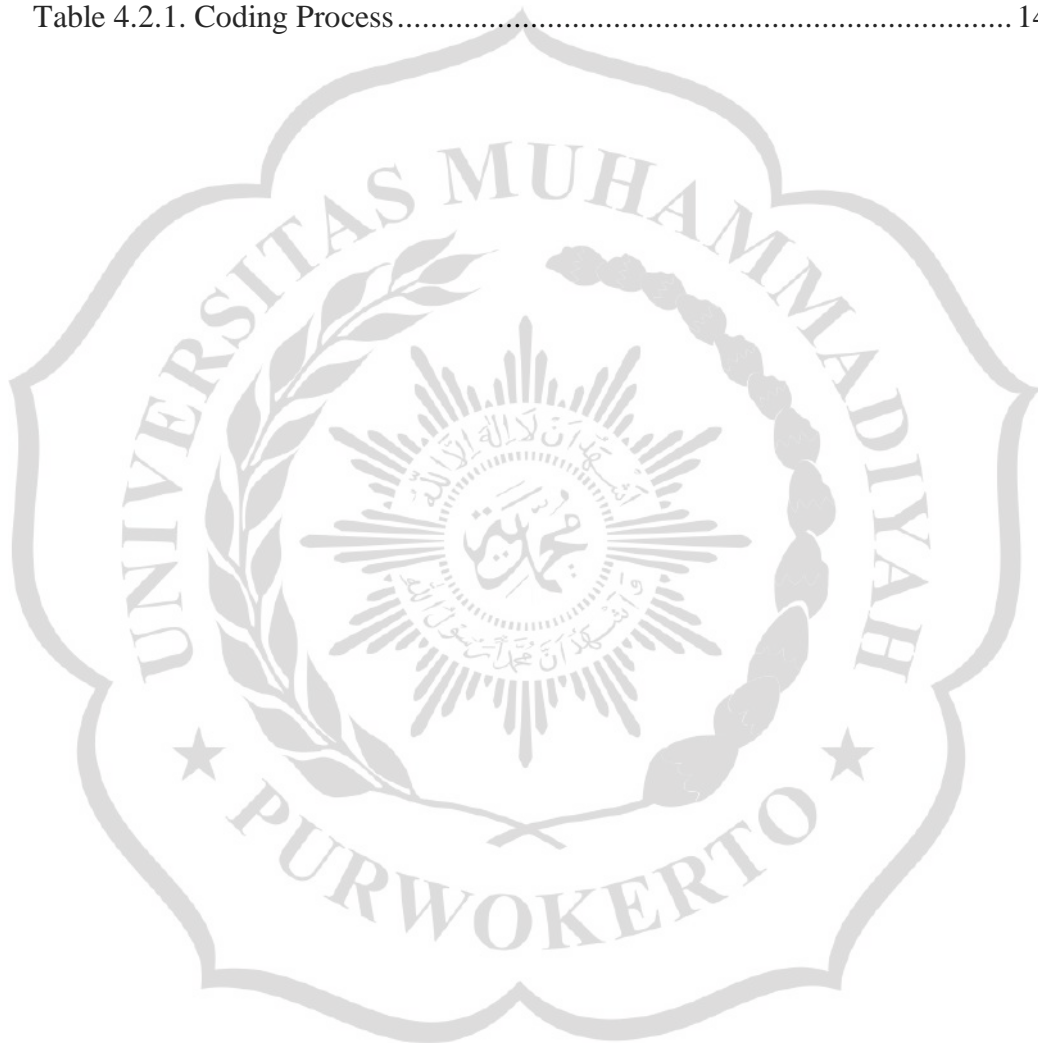
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