

CHAPTER I

INTRODUCTION

A. Background of The Research

Schools an extracurricular . the Foreign Language Development Program. school's curriculum is intended to develop and enhance the student's knowledge and understanding, which means that Islamic values should be presented in every subject taught, it becomes the responsibility of the teachers to insert

A study by Rohmana (2020) reported recently that:

The purpose of inserting religious values, such as Islam, is to integrate general knowledge and Islamic values so that the Islamic message in ELT can lead students to have a better attitude toward Islam. Moreover, the importance of inserting Islamic values in ELT becomes an undeniable need.

Islamic values guide all the contents of English Language Teaching (ELT) to avoid contradictory learning in Islamic Boarding schools (Kusnadi et al., 2017). The Islamic values in this study are related to daily life activities and habits in Islamic Boarding Schools.

English learning in *Khalafiyah* Islamic Boarding Schools has Islamic values suitable for transformation in a particular context. Therefore, according to Rohma (2012), integrating Islamic values in the English teaching and learning process is one of the strategic decisions because integrating Islamic messages in English teaching might prevent students from feeling different.

Developing the English textbook to support the English teaching and learning process that represents the integration of Islamic values in ELT is one of the components in most language programs (Skowronski: 2000, cited by Herlinda:2014). However, according to Ibid, cited by Umam (2014), the textbook

for ELT that integrates Islamic values for Islamic Boarding Schools is not yet available in Indonesia; it was for Al Azhary Islamic Boarding Schools. The English Extra course's English teacher at Al Azhary Islamic Boarding Schools stated that it was hard to find an English textbook with Islamic Values there.

that Islamic values for the students in extra programs in Al Azhary Islamic Boarding Schools, which is necessary.

B. Limitation of The Problem

The limitation of this research lies in the fact that the textbook is specifically designed for the English extracurricular course at Al Azhary Islamic Boarding Schools. The content within the textbook is curated to meet the unique requirements and standards Al Azhary Islamic Boarding Schools sets. The approach employed in structuring this textbook was the Contextual Approach, incorporating Islamic values as the contextual framework. Additionally, it is important to note that the targeted student demographic for this textbook is first-grade students at the Madrasah Aliyah level.

C. The Problem of Statement

The problems of this research and development are formulated as follows:

- 1 developing
- 2 an
- 3

D. Aim of The Research

The research aims to :

- 1 Identify the student's needs related to developing the English textbook
- 2 Develop an English textbook that engages Islamic values as the context of the contextual approach, which the expert checked to ensure that the English textbook could fulfil the students' needs.
- 3 Validate the developed English textbook based on the experts.

E. Contribution of the Research

1 Theoretical Contribution

For the theoretical contribution, this research becomes the new information that enriches the existing research, knowledge, and information related to developing English textbooks for English teaching and learning processes in Islamic Boarding Schools.

2 Practical Contribution

For the students. The contribution of this research to the students is that they will have an English textbook suitable for their English learning in an Islamic Boarding School based on their needs.

For the teacher. The English textbook can be used as a in English learning activities at Al Azahry Islamic Boarding Schools. The textbook material may help teacherse

For the Schools he Schools can use the developed English textbook to support the curriculum ander