

**DEVELOPING AN ENGLISH TEXTBOOK BY
INSERTING ISLAMIC VALUES
BASED ON R.E.A.C.T PROCEDURES
(Relating, Experiencing, Applying, Cooperating, and
Transferring)
FOR ISLAMIC BOARDING SCHOOLS**



A Thesis

**Submitted to the English Education Department - Postgraduate Program of
Universitas Muhammadiyah Purwokerto in Partial Fulfillment of the
Requirements for the Degree of Magister Pendidikan (M.Pd)**

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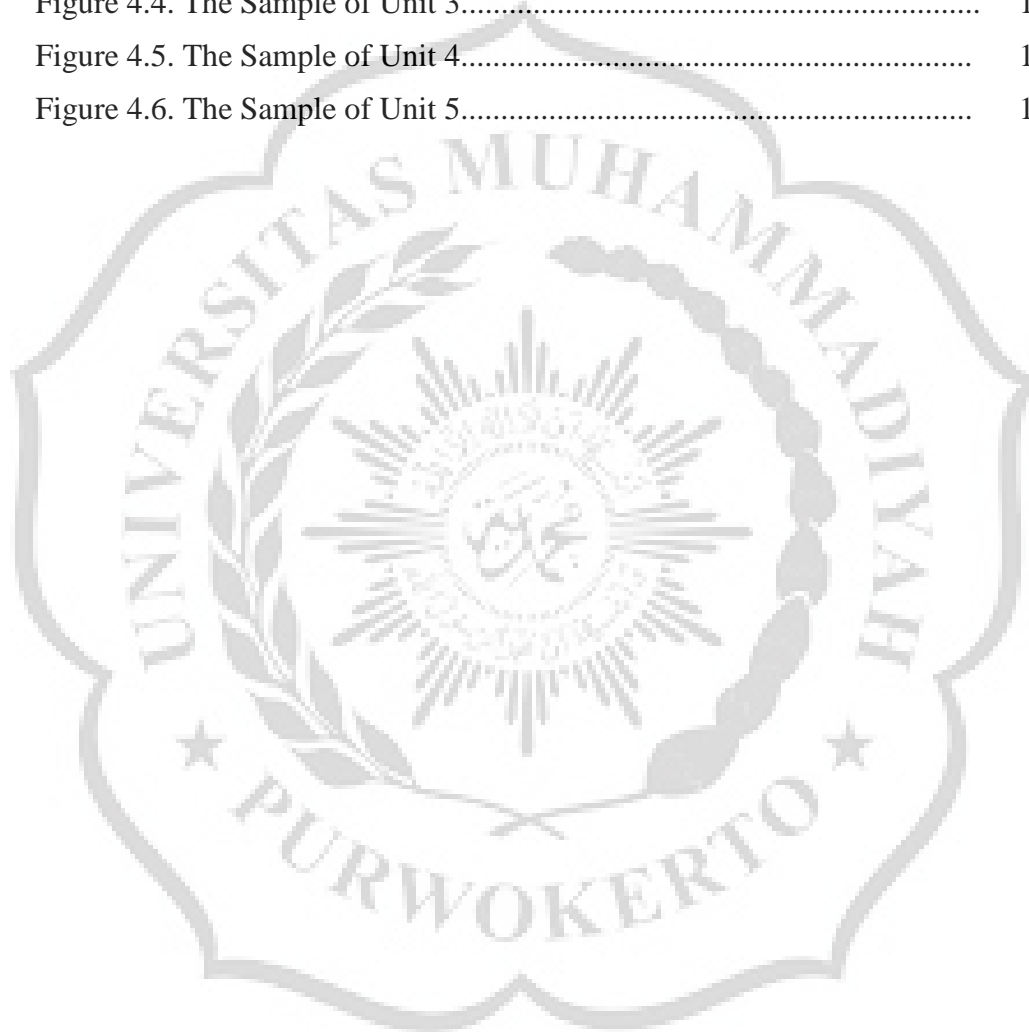
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ABSTRACT

This study aims to create an English textbook infused with Islamic values tailored for use in extracurricular courses at Al Azhary Islamic Boarding Schools in Ajibarang. The development of such a textbook is crucial to support students' learning within the Islamic educational environment. This study employed a research and development approach to address several key inquiries: 1) identification of students' needs regarding the English textbook's development, 2) implementation of the English textbook development process integrating Islamic values, and 3) evaluation of the developed English textbook's validity through expert assessment. Following the ADDIE model, the research procedures encompass various stages: need analysis, design of extracurricular course materials, material development, product validation, and implementation. The research participants include religious experts, English teachers, and Al Azhary Islamic Boarding Schools students. Two types of experts—language and design—validate the product's integrity. Data collection methods include observation, interviews, and questionnaires. Results indicate strong validation scores from experts and students, ranging from 3.4 to 3.85 and 3.75 to 3.84, respectively, demonstrating a high level of acceptability. Consequently, the English textbook integrated with Islamic values suits the extracurricular English course at Al Azhary Islamic Boarding Schools.

Keywords: Islamic Values, Islamic Boarding Schools, English Textbook

