

**THE USE OF TEACHERS' CODE SWITCHING IN ENGLISH  
TEACHING LEARNING PROCESS AT VOCATIONAL SCHOOL  
(Ecolinguistic Perspective)**



**An Undergraduate Thesis**

**Submitted as a Partial Fulfillment of the Requirements  
for *Sarjana Sastra* Degree**

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**2024**

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Purwokerto, 17<sup>th</sup> April 2024



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LEARNING PROCESS AT VOCATIONAL SCHOOL (Ecolinguistic  
Perspective)**

**An Undergraduate Thesis**

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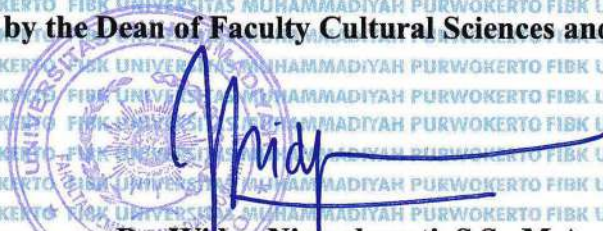
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## MOTTO

There is nothing impossible



## DEDICATION

I dedicate this thesis to myself and my extraordinary parents



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## ABSTRACT

Salsabila, Prina Naura. 2009010034. 2024: THE USE OF TEACHERS' CODE SWITCHING IN ENGLISH TEACHING LEARNING PROCESS AT VOCATIONAL SCHOOL (Ecolinguistic Perspective). Skripsi Sastra Inggris, Fakultas Ilmu Budaya dan Komunikasi, Universitas Muhammadiyah Purwokerto.

This study aims to investigate: (1) the functions of code-switching in teaching learning process at classroom; (2) reason of using code switching in teaching learning process; and (3) how is the ecosystem of language in english teaching learning process at school. According to Ferguson's theory, there are three functions of code-switching: curriculum access, management classroom, interpersonal relation. This study was conducted using a qualitative method with an ecolinguistic perspective. The participant in this study was X grades' students at one of the vocational high schools in Purwokerto. Data collection in this study was carried out through simak and cakap method. The writer conducted observation twice, then recording and interview was used to collected the data. For the result DKV class used more CS for curriculum access function and PM class used more CS for management classroom discourse function. The reason teacher do CS including students' limitation in English, for cognitive advantage, student protest and ask to explain in national language and student more comfortable and confident using Indonesian. Teachers' reasons for conducting CS in English classes influence how the language ecosystem in a classroom. The influencing factors include varying levels of English proficiency among students, impact on class dynamics and participation, establishing a clear language policy in the classroom, and balancing the English approach with the multilingual approach.

*Keywords: Code Switching, Ecolinguistic, Ferguson, Learning, Teaching*

## INTISARI

Salsabila, Prina Naura. 2009010034. 2024: THE USE OF TEACHERS' CODE SWITCHING IN ENGLISH TEACHING LEARNING PROCESS AT VOCATIONAL SCHOOL (Ecolinguistic Perspective). Skripsi Sastra Inggris, Fakultas Ilmu Budaya dan Komunikasi, Universitas Muhammadiyah Purwokerto.

Penelitian ini bertujuan untuk mengetahui: (1) fungsi alih kode dalam proses belajar mengajar di kelas; (2) alasan penggunaan alih kode dalam proses belajar mengajar; dan (3) bagaimana ekosistem bahasa dalam proses belajar mengajar bahasa Inggris di sekolah. Menurut teori Ferguson, ada tiga fungsi alih kode: akses kurikulum, manajemen kelas, hubungan interpersonal. Penelitian ini dilakukan dengan menggunakan metode kualitatif dengan perspektif ekolinguistik. Partisipan dalam penelitian ini adalah siswa kelas X di salah satu sekolah menengah kejuruan di Purwokerto. Pengumpulan data dalam penelitian ini dilakukan dengan metode simak dan cakap. Penulis melakukan pengamatan sebanyak dua kali, kemudian dilakukan perekaman dan wawancara untuk mengumpulkan data. Hasilnya, kelas DKV lebih banyak menggunakan CS untuk fungsi akses kurikulum dan kelas PM lebih banyak menggunakan CS untuk fungsi pengelolaan wacana kelas. Alasan guru melakukan CS antara lain keterbatasan siswa dalam berbahasa Inggris, untuk keuntungan kognitif, siswa protes dan meminta penjelasan dalam bahasa nasional dan siswa lebih nyaman dan percaya diri menggunakan bahasa Indonesia. Alasan guru melakukan CS di kelas bahasa Inggris mempengaruhi bagaimana ekosistem bahasa di kelas. Faktor-faktor yang mempengaruhi antara lain adalah tingkat kemahiran berbahasa Inggris yang berbeda-beda di antara para siswa, dampak terhadap dinamika dan partisipasi kelas, menetapkan kebijakan bahasa yang jelas di dalam kelas, dan menyeimbangkan pendekatan bahasa Inggris dengan pendekatan multibahasa.

*Kata kunci: Alih Kode, Ekolinguistik, Ferguson, Pembelajaran, Pengajaran*

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