

**DEVELOPING CONTEXTUAL VOCABULARY WORKBOOK  
FOR SEVENTH-GRADE STUDENTS**



**A Thesis**

**Submitted to the English Education Department of the Postgraduate  
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the requirements for the degree of Master of English Education**

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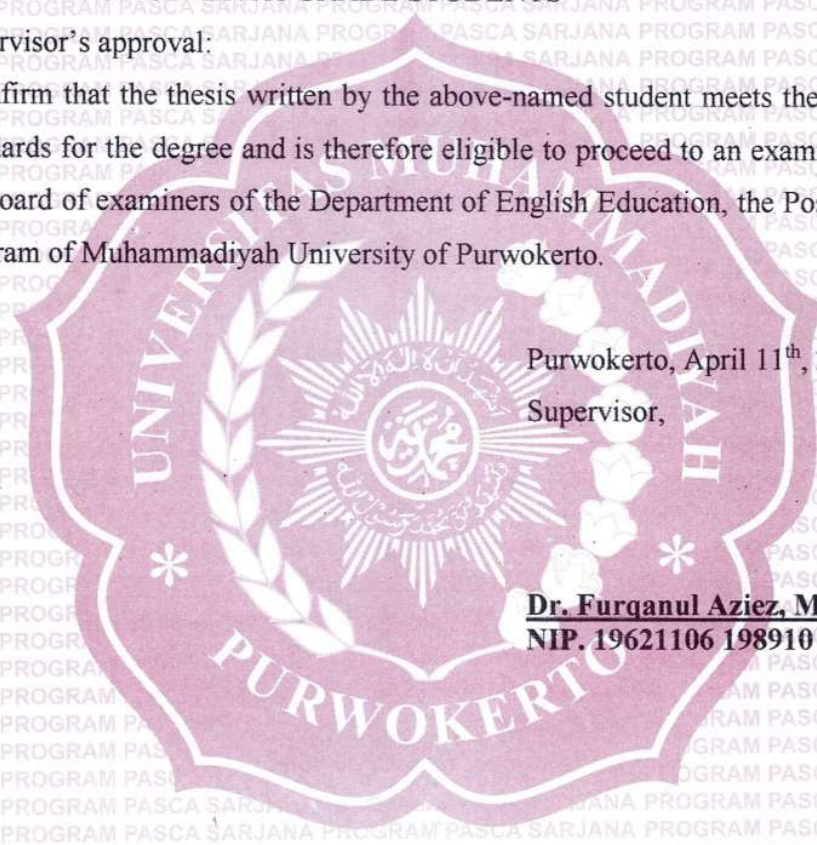
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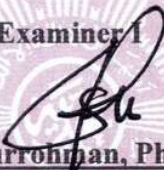
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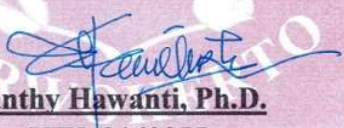
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**STATEMENT OF AUTHORSHIP**

I hereby confirm that the thesis entitled **Developing Contextual Vocabulary Workbook for Seventh-Grade Students** is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institution in Indonesia or abroad.

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## MOTTO

“Read, read, read, and your mind will live.”

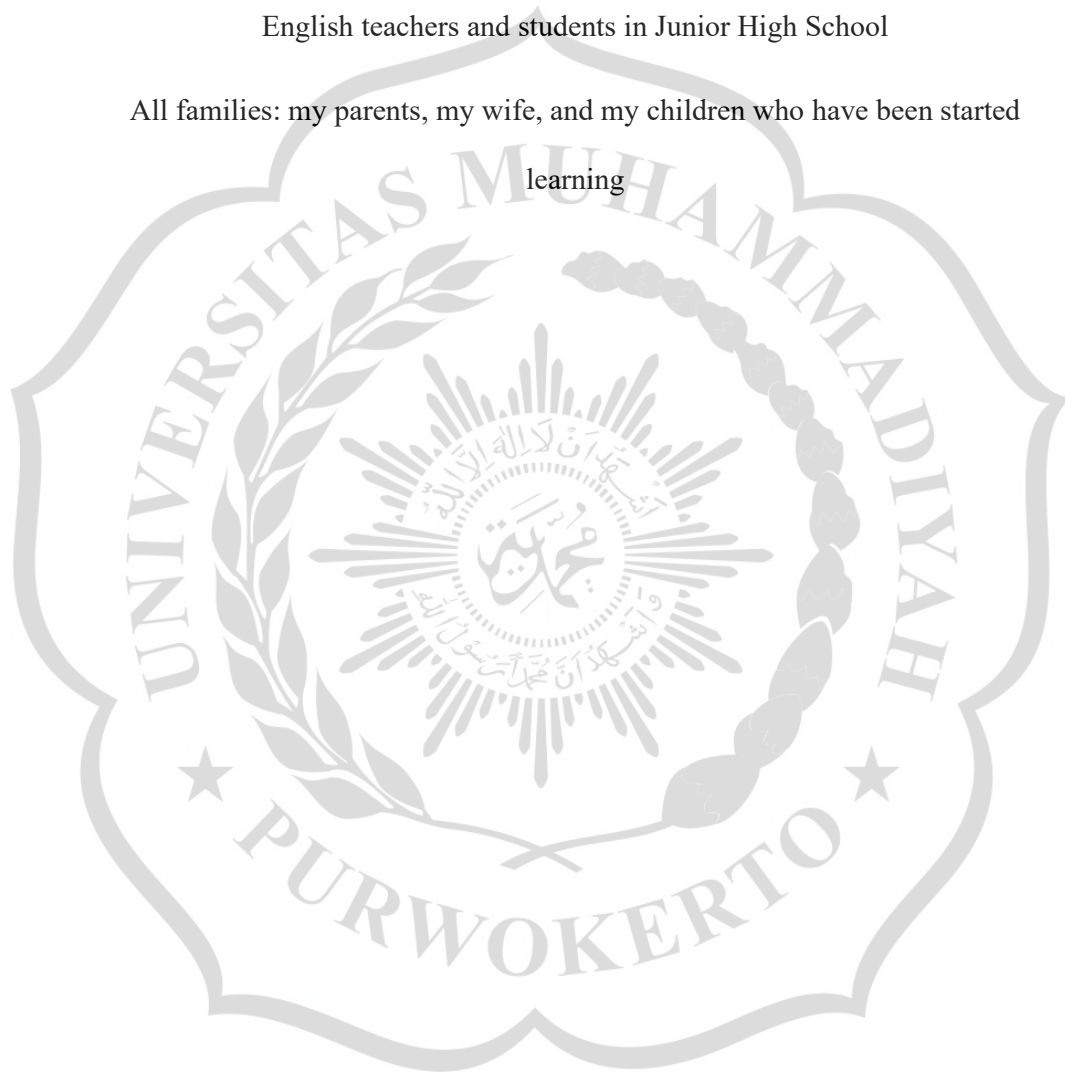


## DEDICATION

This thesis is dedicated to:

English teachers and students in Junior High School

All families: my parents, my wife, and my children who have been started  
learning



## ACKNOWLEDGEMENT

*Alhamdulillah*, thanks to Allah SWT. Because of Allah's help, the writer finished writing this thesis entitled Developing Contextual Vocabulary Workbook for Seventh-Grade Students. *Allohumma sholli 'alaa Muhammad*, prayers and greetings to the Prophet Muhammad SAW, His families, His friends, and the whole of mankind who implement His messages.

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The writer believes there should be any improvement in this thesis, so the writer wishes some suggestions and corrections. Last, the writer claims this thesis will be helpful for those interested in vocabulary studies.

Purwokerto, April 11<sup>th</sup>, 2022

Honip



## ABSTRACT

The "Developing English Contextual Workbook for the Seventh-Grade" research is development research (R & D). The study was conducted in SMP Al Irsyad Al Islamiyyah Purwokerto. This research aims to develop an English Contextual Workbook for seventh-grade students in SMP Al Irsyad Al Islamiyyah Purwokerto, to measure the validity of the developed workbook based on experts' judgment, and to describe the teachers' responses to the developed workbook. The procedures to produce the English contextual workbook are a) the analysis stage, b) the design stage, c) the development stage, and e) the evaluation stage. Based on experts' validity, the developed workbook is valid and eligible to be used for teaching seventh-grade students. The validity is achieved after some validations. The first validation results required some revisions, and the second met the standard. Teachers' responses to English contextual workbooks are positive, 85% from English teacher I and 88% from English teacher II. It is categorized as "very good" according to the Likert Scale. In conclusion, the English contextual workbook is very feasible to use.

**Keywords: Developing, Contextual, English Workbook.**

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