

**LANGUAGE LEARNING STRATEGIES USED BY HIGH
SCHOOL ENGLISH CLUB STUDENTS FOR DEVELOPING
LISTENING SKILLS**

A THESIS



Submitted to English Language Education Study Program as a Partial Fulfilment
of the Requirements for an S.Pd. Degree

by:

Refi Hanan Afani

1901050083

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH PURWOKERTO

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APPROVAL

Title : Language Learning Strategies used by High School English Club Students For Developing Listening Skills

Name : Refi Hanan Afani

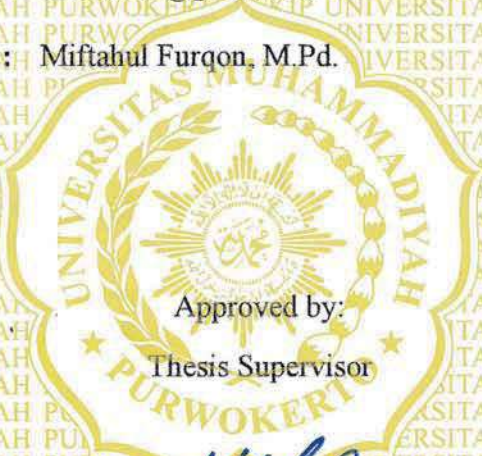
Student Number : 1901050083

Study Program : English Language Education

Faculty : Teacher Training and Education

Email : revihanan@gmail.com

Supervisor : Miftahul Furqon, M.Pd.



Approved by:

Thesis Supervisor

A handwritten signature in black ink, appearing to read "M. Furqon", is written over the text "Thesis Supervisor".

Miftahul Furqon, M.Pd.

NIK. 2161008

Skripsi Berjudul

LANGUAGE LEARNING STRATEGIES USED BY HIGH SCHOOL ENGLISH CLUB STUDENTS FOR DEVELOPING LISTENING SKILLS

Dipersiapkan dan disusun oleh:

Refi Hanan Afani

(1901050083)

Telah dipertahankan di depan Dewan Penguji pada 10 Agustus 2023 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Bahasa Inggris.

Pembimbing

1. **Miftahul Furqon, M. Pd.**
NIK. 2161008

2. **Feisal Aziez, Ph.D.**
NIK. 2160643

3. **Dodi Siraj Muamar Zain, Ph.D.**
NIK. 2160510

Purwokerto, 18 Agustus 2023

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

Drs. Eko Suroso, M.Pd.
NIK. 2160103

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Yang bertanda tangan di bawah ini,

Nama : Refi Hanan Afani
Tempat/Tanggal Lahir : Banyumas, 20 Mei 2001
NIM : 1901050083
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan bahwa skripsi yang berjudul,

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(Refi Hanan Afani)

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Pembimbing I

(Miftahul Furqon, M.Pd.)

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Nama : Refi Hanan Afani
NIM : 1901050083
Program Studi : S1 - Pendidikan Bahasa Inggris
Fakultas : Ilmu Keguruan dan Pengetahuan
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MOTTO

“Get out of your comfort zone, the rewards will be well worth it”.

-Rapunzel-



DEDICATION

Bismillahirrahmanirrahim wr.wb

From the deepest of my heart, this thesis is dedicated to :

1. Love in my life, Mr Bambang and Mrs Kuswati for all the love, prayers, support and materials in all the processes of my life.
2. Mochammad Wildan, who has accompanied me and always has a way to relieve my boredom. Like taking night rides around the city and going to the gym together.
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6. To all my friends, who give me love and encouragement.

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Great praise to Allah SWT for the blessing that allows me to finish listening this thesis entitled : “LANGUAGE LEARNING STRATEGIES USED BY HIGH SCHOOL ENGLISH CLUB STUDENTS FOR DEVELOPING LISTENING SKILLS”.

This thesis would not have to come to its form without the help that comes from many parties. Therefore, I would like to express my deepest gratitude to :

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2. Drs. Eko Suroso, M.Pd., the dean of faculty of Teacher Training and Education.
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5. All lecturers of English Language Education Study Program.
6. All Students who had participated in this research as the respondents.

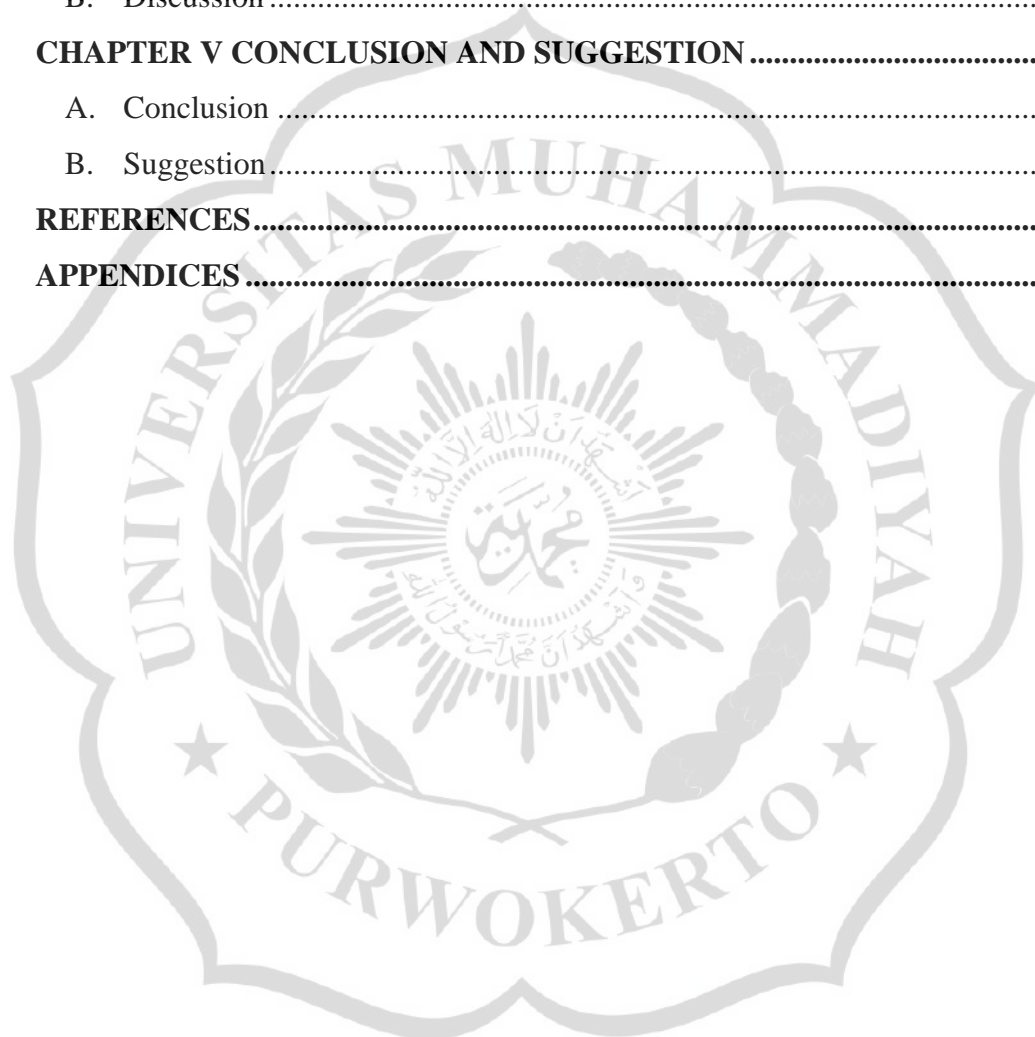
This thesis is still far form perfect. I would appreciate for my constructive suggestions from the readers. Hopefully, this research can be useful for many people.

Wassalamu'alaikum wr.wb

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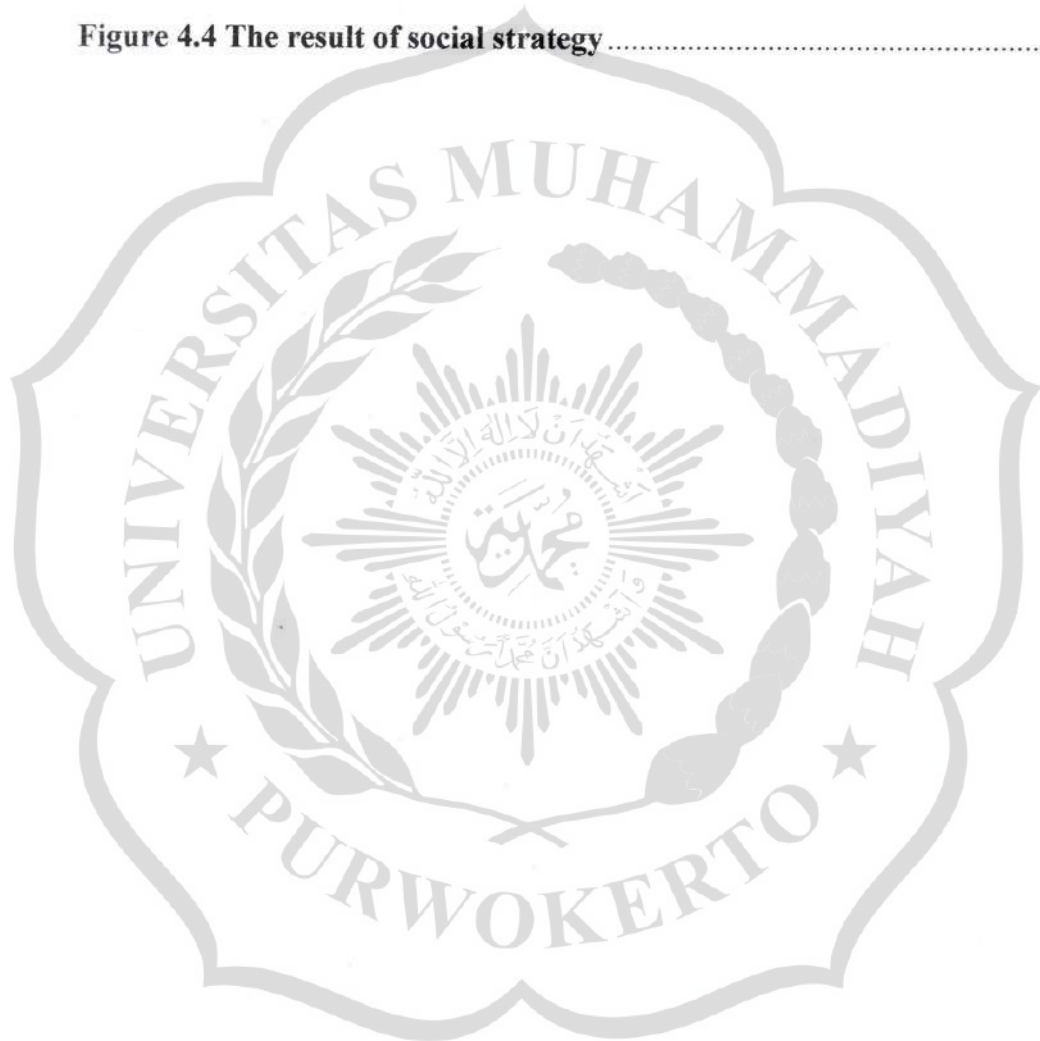
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ABSTRACT

The purpose of this research was to determine the language learning strategies in listening conducted by students who are members of the English Club at a high school in Purwokerto. This research used descriptive quantitative method with 20 students involved in this research. The data were collected through a closed questionnaire adapted from Setiyadi (2016). To determine student responses, data analysis was carried out using 5-Likert scale. The results of this research found three language learning strategies in listening used by students who joined the English Club, namely cognitive strategies, metacognitive strategies, and social strategies. Of the three strategies, the most widely used was the social strategy with a score of 4.25, followed by the cognitive strategy with a score of 3.78, and finally the metacognitive strategy with a score of 3.683. This research is expected to provide information for students and teachers to facilitate students in optimizing learning strategies.

Keywords : *Language learning strategies, listening, English Club students.*



ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui strategi pembelajaran bahasa dalam mendengarkan yang dilakukan oleh siswa yang tergabung dalam English Club di salah satu sekolah menengah atas di Purwokerto. Penelitian ini menggunakan metode kuantitatif deskriptif dengan 20 siswa yang terlibat dalam penelitian ini. Data dikumpulkan melalui kuesioner tertutup yang diadaptasi dari Setiyadi (2016). Untuk mengetahui tanggapan siswa untuk mengetahui siswa, analisis data dilakukan dengan menggunakan 5-Skala Likert. Hasil penelitian ini menemukan tiga strategi pembelajaran bahasa dalam menyimak yang digunakan oleh siswa yang mengikuti English Club, yaitu strategi kognitif, strategi metakognitif, dan strategi sosial. Dari ketiga strategi tersebut, yang paling banyak digunakan adalah strategi sosial dengan skor 4,25 diikuti oleh strategi kognitif dengan skor 3,78 dan terakhir adalah strategi metakognitif dengan skor 3,683. Penelitian ini diharapkan dapat memberikan informasi bagi siswa dan guru untuk memfasilitasi siswa dalam mengoptimalkan strategi belajar.

Kata Kunci : Strategi belajar bahasa ,mendengarkan, siswa English Club.