

**EFL TEACHERS' PERCEPTIONS**  
**ON ISOLATED AND INTEGRATED GRAMMAR TEACHING**  
**A THESIS**



Submitted to the English Language Education Study Program as a Partial  
Fulfillment of the Requirements for the S.Pd. Degree

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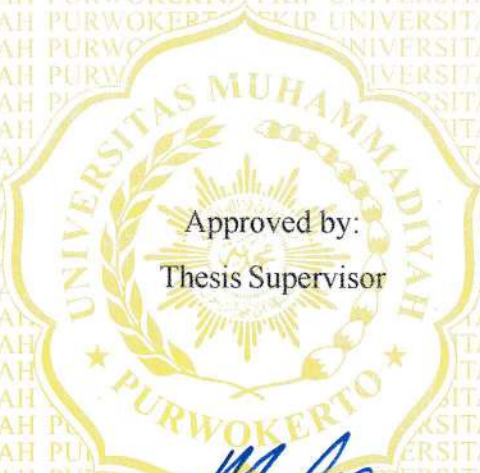
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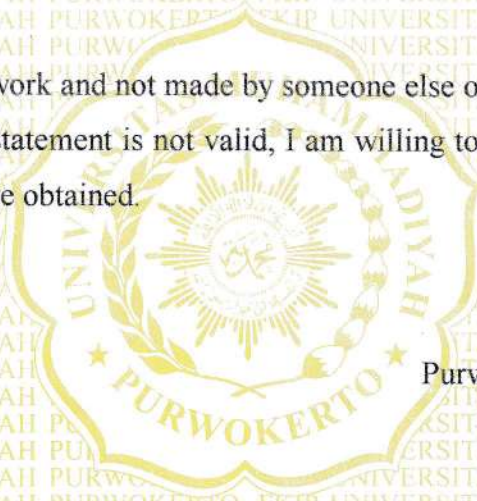
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is the result of my scientific work and not made by someone else or plagiarized or modified by someone else's work. If this statement is not valid, I am willing to accept sanctions, including revocation of the degree I have obtained.



Purwokerto, 30<sup>th</sup> August, 2023



A handwritten signature in black ink is written over the meter stamp.

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## PREFACE

Praise and gratitudes be send to Allah SWT, the creator of the universe and all in it, for His blessings of health and opportunities, so that he may finish all the tasks and deliver this thesis. The researcher is also often thanks the prophet Muhammad SAW.

The experience of writing this thesis has influenced the researcher's understanding of how to write a research thesis and how to transfer the knowledge I've learned in college to the community. One of the requirements for the researcher to receive his S.pd degree was the preparation of this research thesis.

The researcher also made sure to recognize all of the individuals that contributed to the success of this thesis at this time. The researcher expressed his gratitude to:

1. Mr. Dr. Ns. Jebul Suroso, S.Kep., M.Kep as Chancellor of the University of Muhammadiyah Purwokerto who has given us the opportunity to carry out this KKN program.
2. Mr. Feisal Aziez, Ph.D as the head of Education of English departement and the researcher's supervisor, who have helped the researcher in many ways possible.
3. Mr. Miftahul Furqon, M.Pd as Thesis Supervisor, thank you for all the criticism, suggestions, and guidance that you gave to the researcher during the writing on this thesis.
4. The researcher's family, as they help the researcher in writing this research by prayers and by guiding the researcher to.

Hopefully all their good deeds and willingness to help in the learning process in the process of making this thesis will receive blessings and rewards from Allah SWT. The author is very aware that in submitting this thesis, both the writing and the words have many shortcomings, therefore the rsearcher really hopes for constructive criticism and suggestions for the perfection of writing this thesis.

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## ABSTRACT

This research aimed to investigate the EFL teachers' perceptions of isolated grammar teaching and integrated grammar teaching. The quantitative method with a survey design was used in this research. The data were gathered using a 5-Likert scale close-ended questionnaire and were analyzed quantitatively to find the average score of the Likert scale for each of the grammar teaching methods. The average score was then compared to find the teachers' preference for grammar teaching methods. It was found that EFL teachers in Banyumas had a preference for using isolated grammar teaching to integrated grammar teaching. EFL teachers who preferred to use isolated grammar teaching viewed grammar teaching to have repeated practices, presenting grammar to learners before expecting them to practice the other skills, and practicing grammar structures to help learners develop fluency.

Keywords: *Perception, EFL teachers, isolated grammar teaching, integrated grammar teaching.*