

TEACHERS' PEDAGOGICAL COMPETENCE IN TEACHING ENGLISH



A THESIS

Submitted to English Language Education Study Program as a Partial
Fulfillment of the Requirements for the S.Pd. Degree

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MOTTO

Be confident, trust yourself and never let anybody put your down,

If anybody puts your down it's because they're jealous

-Adriana Lima-



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ABSTRACT

Teachers' Pedagogical Competence in Teaching English

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The purpose of this research was to determine how English teachers at Junior High School in Banyumas implement pedagogical competencies. This research employed a descriptive quantitative approach.

Collecting data for this study involved observing teachers in the classroom and administering a questionnaire. The data were collected from two English teachers at Junior High School in Banyumas to determine their pedagogical competence and how they implement it during the teaching process.

This study revealed that the average value of pedagogical competence for two English teachers at Junior High School in Banyumas was 77.60% for Teacher X and 78.88% for Teacher Y, both of whom were rated as good. Throughout the entirety of the teaching and learning process, the English teachers utilized their pedagogical skills effectively.

Key Words: *Pedagogical Competences; Teaching strategies; Indonesian EFL teachers.*

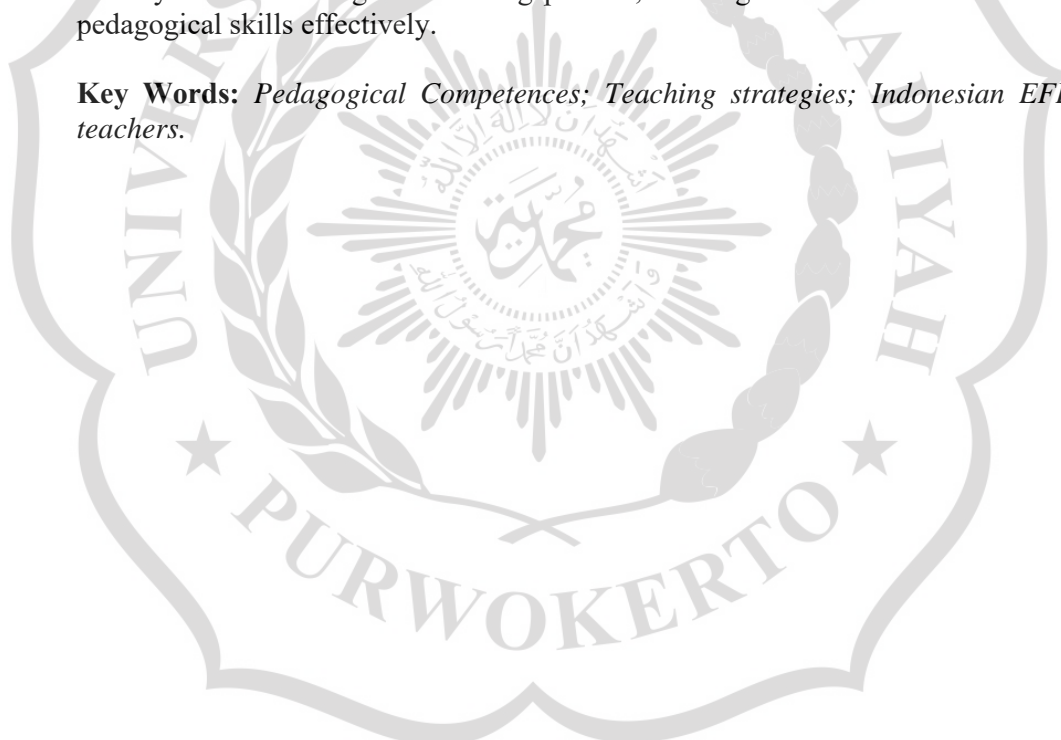
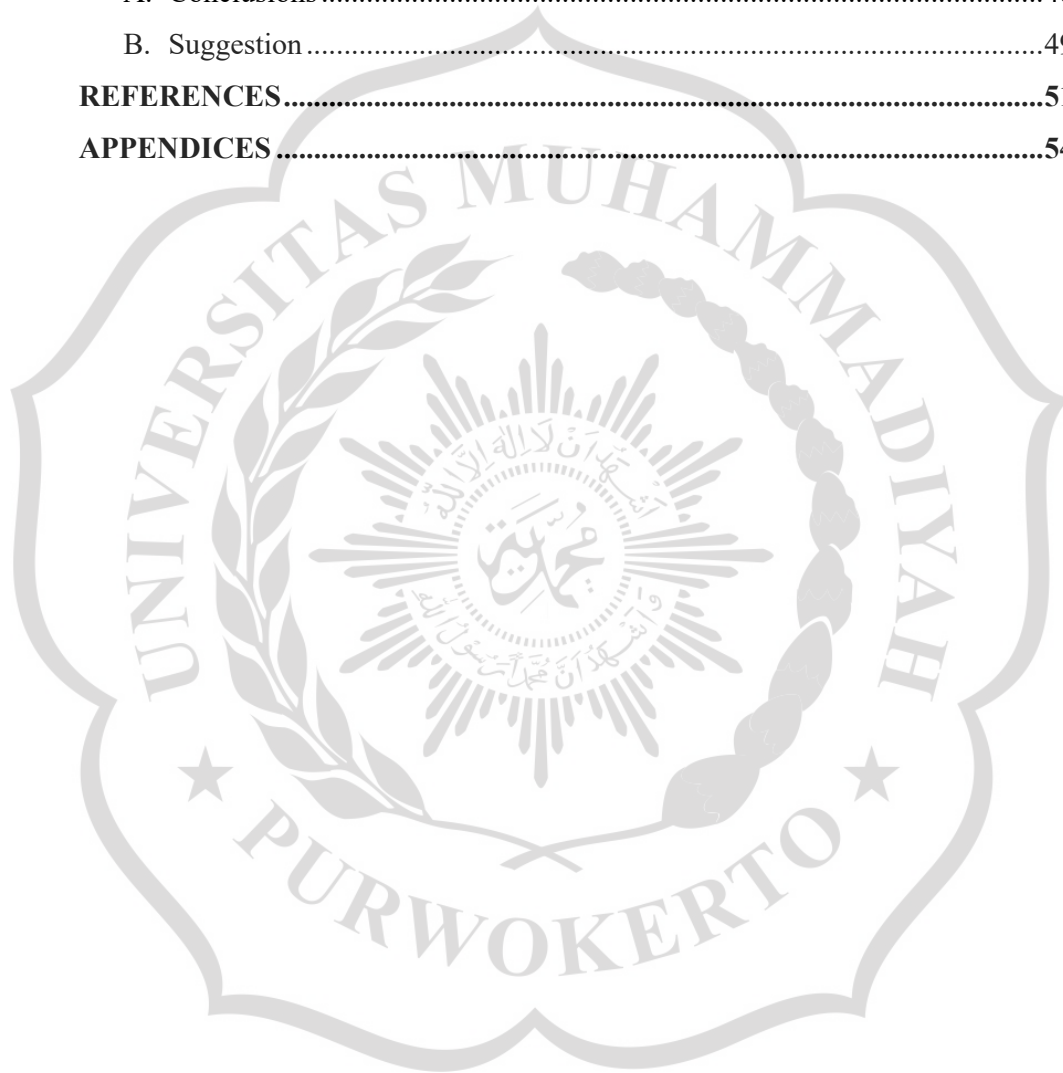


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