

CHAPTER I

INTRODUCTION

A. Educational Background

The Pronunciation is production of voice that are used to create meaning (Pourhose Gilakjani, 2016). Apart from that, Pranoto and Suprayogi (2019) also stated that pronunciation is an unable to be separated part of speaking and as is certain to happen important for understanding the meaning exchanged in the communication process. Therefore, from these two experts it can be interpreted that pronunciation is an action to sounding voices into meaningful word. Apart from that, learning pronunciation is also important so that you can communicate and understand meaning when communicating with other people who have different accents.

There are any stages to learning how to pronounce a word, which is 2 it is; (1) receptive/registering stages when a person can differentiate important sounds and patterns with listening to sounds of language. It means that the first step that have been taken to study the pronunciation of a word is to listen to the language. Listen to the language can be through the films, talk shows, or music; (2) The second stages is productive/speaking stages, namely after hear a language, then try to pronounce the words have listened before. Pronunciation is one part of speaking skills that will be observed and known directly and clearly. When someone speaks English, people who listen will immediately recognize that person's pronunciation.

English pronunciation is important where many sounds and words in English are hard to correctly pronounce. It means that the pronunciation is really important way to learn English language as a foreign languages (Botley, 2017)

The aims of learning pronunciation is for the students to be able to pronounce a word with a original accent (Ur, 1996). Indonesia is the countries that has adopted English as a foreign language. So that makes it difficult for each student to pronounce every vocabulary in English. There are still many students who are unable to pronounce each vocabulary word ll and correctly. Even using a single vocabulary is still wrong.

Related to the previous study, most lessons at school only study English rules, and students cannot yet use English languages as the means of communication. In fact, students still find it difficult to use English language as the means of communication, at least students can use in learning English, but this is also very difficult to do for all kinds of reasons. Learning like this causes students to be low able to speak English, and their reluctance causes them to not be trained to pronounce vocabularies correctly. Pronunciation in English itself is very important. Mistakes in pronunciation of vocabulary can cause misunderstandings when speak English.

The researcher really needs to know if the game in the classroom is effective to improve the fluency of pronunciation or not. The teacher has to transfer material of speaking skill which must be improved by more practice to be fluent. The interesting one is having a game to support the improvement.

Speaking is the ability to pronouncing vocalization sounds or words to express, state, and convey the thoughts, ideas, and feelings (Tarigan, 2008). Tongue twisters game is a sentences or text that consists of a combination of words that's hard to say for the mouth and the tongue to produce and control the vocalization. There are several types of tongue twisters texts that have different levels of difficulty. Some are in the form of sentences, poetry stanzas, and many more.

In this research, the researcher focused on pronunciation skill with a game, it is Tongue Twister Game. Teaching pronunciation specifically for EFL students, teachers should teach the letter of sound, letter of formation, and identifying the sounds in a word (Daniel, 2016). In implement tongue twisters, the teacher make it like special session or brainstorming to focus on one activity, because students may feel attracted to the tongue twisters game because it was something new.

B. Problem of the Research

The problem of the research was briefly stated: Is the Tongue Twister game effective to teach pronunciation?

C. Aim of the Research

The aim/purpose in this research to find out what is Tongue Twister is effective or not in teaching pronunciation in the junior high school.

D. Definition of the Key Terms

To give clear definition and to avoid misunderstanding beten the researcher and the reader, the researcher clarified the terms used this study as follows:

1. Tongue Twisters Game

Tongue Twister is a sentences/text which is composed of a combination of the word that is hard to say for the mouth and the tongue to produce and control the vocalization. Tongue twisters game are not just for child, but also be used for teenagers or adults to study about word pronunciation (Karker, year quoted in Sitoresmi, 2016). Because tongue twisters have repetitive sounds and have their own natural dynamics, rhythm and vocal intonation, they can be a good pronunciation practice (Daniela, 2009).

2. Pronunciation Skill

English pronunciation is one of the most difficult skills to master, and students need to spend a lot of time improving their pronunciation (Aliaga García, 2007; Martínez-Flor et al. 2006; Pourhosein Gilakjani, 2016). Comprehensible pronunciation is one of the basic requirements for student competence and at the same time one of the most important characteristics of language teaching. Good pronunciation makes learning easier, but bad pronunciation creates great difficulties in language learning (Pourhosein Gilakjani, 2012).

E. Contribution of the Research

The researcher hopes this study will be beneficial to the readers, especially for:

1. The Teacher

From this study, the researcher expects and hopes the teacher will be able to slip this Tongue Twister game into learning EFL.

2. Another researcher

The researcher expects this study will benefit other researchers.

This study may be able to expand another researcher's knowledge.

3. The Students

The researcher expects that this study will benefit the students for exploring sounds of words with tongue twisters game.

