

**THE EFFECTIVENESS OF TONGUE TWISTER GAME TO TEACH
PRONUNCIATION IN JUNIOR HIGH SCHOOL**



A THESIS

Submitted to English Language Education as a Partial Fulfillment of the
Requirements for S. Pd. Degree

By:

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UNIVERSITAS MUHAMMADIYAH PURWOKERTO

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DEDICATION

Bismillahirrahmanirohim

From the deepest of my heart, i dedicated this thesis to :

1. My self who has been struggling over the years to complete the study and this thesis. I nailed it!
2. My lovely Husband, Alwi Hanifan Fauzi, S.Ag and my Little daughter, Hafshah Afra Haura, who have been being my forever supporter in any situation.
3. My lovely Parent; my Mom, Nina Rosdiana, S.Pd and my Dad, Sarwototo, S.Pd, who always support me during these years.
4. My lovely Parent in Law, Mommy Faridah and Daddy Marsono Abdul Syukur, who always love us and our daughter like they kid.
5. My siblings who always cheer for me and give their best to me and my collection of best friends; Nuzul Zahrotushsholikhah, Muthia and Nurnaeni.
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8. All people who cannot be mentioned one by one who have helped me in finishing this thesis.

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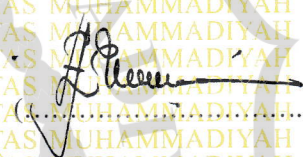
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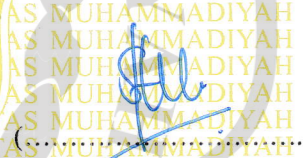
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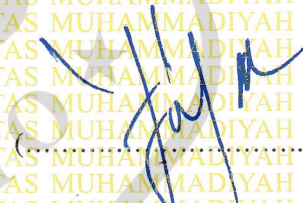
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The researcher hopes that this thesis will give some contribution for the English teachers, and to all readers. The researcher realizes that this thesis still has weaknesses. Therefore, suggestions from the readers in order to make it better will be really appreciated.

Wassalamualaikum Wr. Wb.

Purwokerto, 27 December 2023

Latifah Fitria Nuraeni



ABSTRACT

This study aims to investigate the effectiveness of Tongue Twister Game in teach pronunciation in junior high school. In this study, an experimental research approach was utilized, and the participants were students in the 8th grade at Mts Miftahussalam Banyumas, with a total of forty-four students participating. The data collection method used is a test, which is divided into two, namely preliminary test and post-test with a sentences and dialog to pronounce for each test instrument. The data analysis technique used was t-test. The null hypothesis (H0) is rejected and the alternative hypothesis (H1) is also rejected. It meant that there was insignificant difference between the students' pronunciation before and after using Tongue Twisters Game. In brief, Tongue Twister Game is not effective ways in teaching pronunciation.

Keywords: *Tongue Twister, Pronunciation*

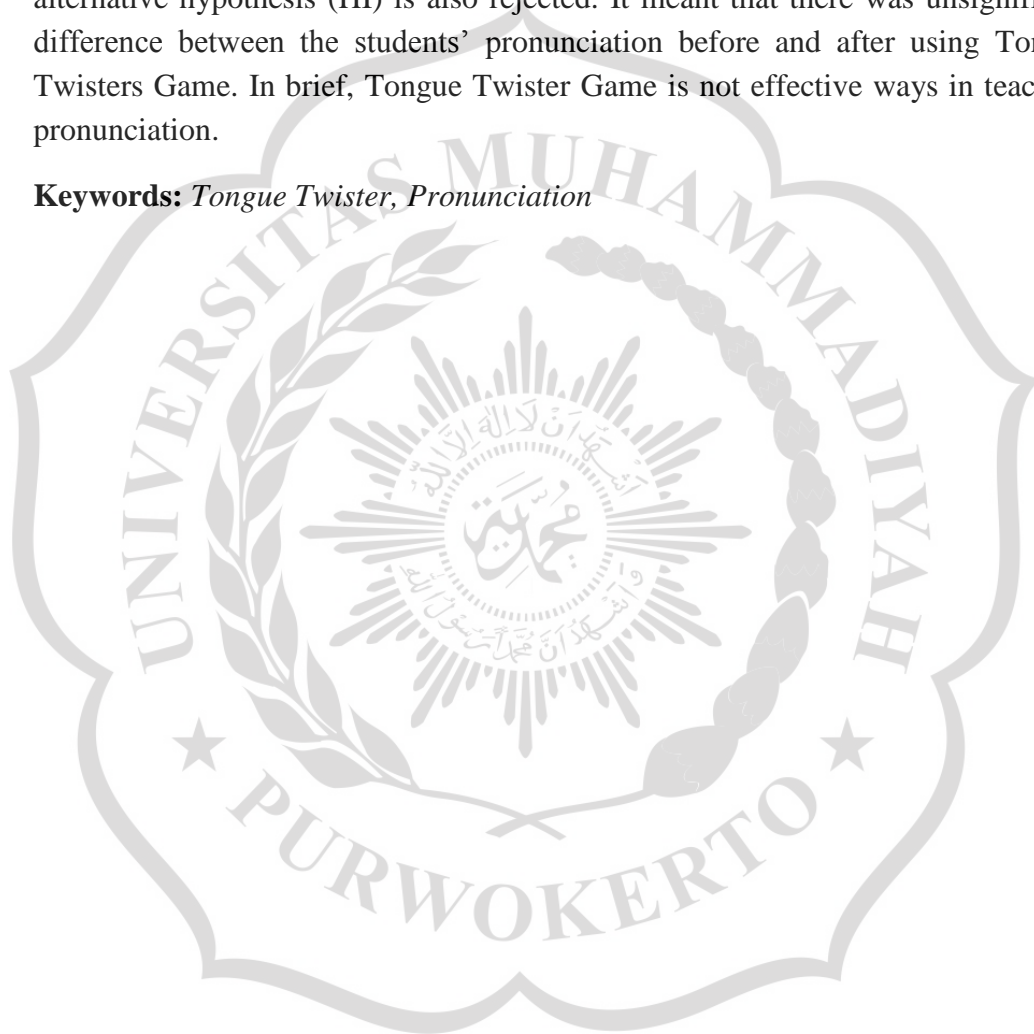


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