

**THE CORRELATION STUDY BETWEEN ENGLISH PUBLIC
SPEAKING PERFORMANCE AND LEARNING INTEREST**



A THESIS

Submitted to English Language Education Study Program as a Partial Fulfilment
of the
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Written by

FAISHAL NUR ADLIAN

1801050033

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2023

STATEMENT LETTER

The undersigned below:

Name : **Faishal Nur Adlian**

NIM : **1801050033**

Study Program : **English Language Education**

Faculty : **Teacher Training and Education**

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Purwokerto, 11 Agustus 2023



Faishal Nur Adlian

NIM 1801050033

APPROVAL SHEET

Title : **THE CORRELATION STUDY BETWEEN ENGLISH PUBLIC SPEAKING AND LEARNING INTEREST**

Name : **Faishal Nur Adlian**

Student Number : **1801050033**

Program Study : **English Language Education Study Program**

Faculty : **Teacher Training and Education**

Email : **faishaldaedal@gmail.com**

Supervisor : **Faisal, S.S., M.Pd., Ph.D.**



Approved by:
Thesis Supervisor

A handwritten signature in black ink, appearing to be "Faisal", is written over the printed name and title of the supervisor.

Faisal, S.S., M.Pd., Ph.D.

NIK. 2160441

VALIDATION SHEET

Thesis submitted by

Name : Faishal Nur Adlian

Student Number : 1801050033

Study Program : English Language Education

Faculty : Teacher Training and Education

Title : THE CORRELATION STUDY BETWEEN ENGLISH PUBLIC SPEAKING AND LEARNING INTEREST

has been fully defended before the Board of Examiners and accepted as a part of the requirements required to obtain a Bachelor's degree in English Language and Education, Faculty of Teacher Training and Education, Universitas Muhammadiyah Purwokerto.

The Board of Examiners

Supervisor

1. Faisal, S.S., M.Pd., Ph.D.
NIK. 2160441

Examiners

1. Miftahul Furqon, S.S., M.Pd.
NIK. 2161008

2. Dodi Siraj Muamar Zain, M.Pd., Ph.D.
NIK. 2160510

Purwokerto, August 11th, 2023

Universitas Muhammadiyah Purwokerto

Faculty of Teacher Training and Education

Dean



Drs. Eko Suroso, M.Pd.
NIK. 2160103

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NIM : 1801050033
Program studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
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MOTTO

“Which of your Lord's Favors would you deny?”

(QS Ar-Rahman: 13)

“If you are lazy, remember, thousands or millions of competitors are trying to beat you”

-Unknown



DEDICATION

Bismillahirrohmanirrohim

From the deepest and purest of my heart, this thesis is heartedly dedicated to:

1. First of all, thanks to Allah SWT, who has given me the trust to be able to go through all the processes and trials that existed while working on my thesis well so that I can train myself to be a little more patient and accept that in the end, it will produce maximum results.
2. Myself. Thank you for wanting to try and fight this far. Thank you for staying strong until the end after going through a process that was not easy.
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The writer realized that this thesis still has weaknesses and is not perfect. Still, hopefully, this thesis is practical and helpful for the readers, Aamiin.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Purwokerto, 11 Agustus 2023

Faishal Nur Adlian

ABSTRACT

This study investigated whether there was a correlation between English Public Speaking scores and learning interest. The participants in this study were the 5th-semester students of the English Language Study Program. This study adapted the questionnaire instrument to measure learning interest Darmawan (2015) used in his research and employed English public speaking scores. This research applied a quantitative approach with correlation analysis using the Pearson product-moment test. The Sig value indicated a significant correlation between English public speaking and learning interest ($0.003 < 0.05$). The result that if students have high learning interest, they tend to have high public speaking English scores, and if students have low learning interest, they tend to have low public speaking English scores. This study argues that the indicator encompassing feeling pleasure, student engagement, interest, and attention may have contributed to the finding. Future research may further examine such dimensions as identification of the causality relationship between public speaking and interest in learning.

Keywords: *English Public Speaking (EPS), learning interest, correlation*

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