

**STRATEGIES IN PROMOTING STUDENTS' CRITICAL  
THINKING SKILLS**

---

**STATE AND PRIVATE SENIOR-SECONDARY-SCHOOL  
ENGLISH TEACHERS' PERSPECTIVES**



**A THESIS**

Submitted to the English Language Education Study Program as a partial fulfillment of the requirements for the S.Pd. Degree

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ENGLISH TEACHERS' PERSPECTIVES**

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## MOTTO

“Rest assured, there is something waiting for you after so much patience, which will stun you so much that you forget how much pain hurts”

-Ali bin Abi Thalib

“Life will always be filled with stressful moments. But you can always choose to see something positive through it all. It’ll be okay, you’ll be okay”

-Hong Jisoo

“Reality is always more cruel than our imagination. But we are stronger than the person we imagine ourselves to be”

-Xu Minghao

“Every moment is precious, so don’t forget to have fun and enjoy life even though you still have to work hard”

-Writer

## DEDICATION

Bismillahirrahmaanirrahiim.

I dedicate this thesis to:

1. My beloved mother and father, thank you so much to my beautiful mother Listiana Handayani and my handsome father R. Sugiyanto, who always gives me endless love, support, mood booster, prayers, advice, attention and forgiveness.
2. My beloved brothers Arum Giri Saputro and Arum Gilang Pambudi, always give me strength, prayers and support to complete this thesis.
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I realized that this paper would not be done without prayer, guidance, help, and supervision from people surrounding me who always support and motivate the writer. Thus, the writer would like to express my big special thanks to:

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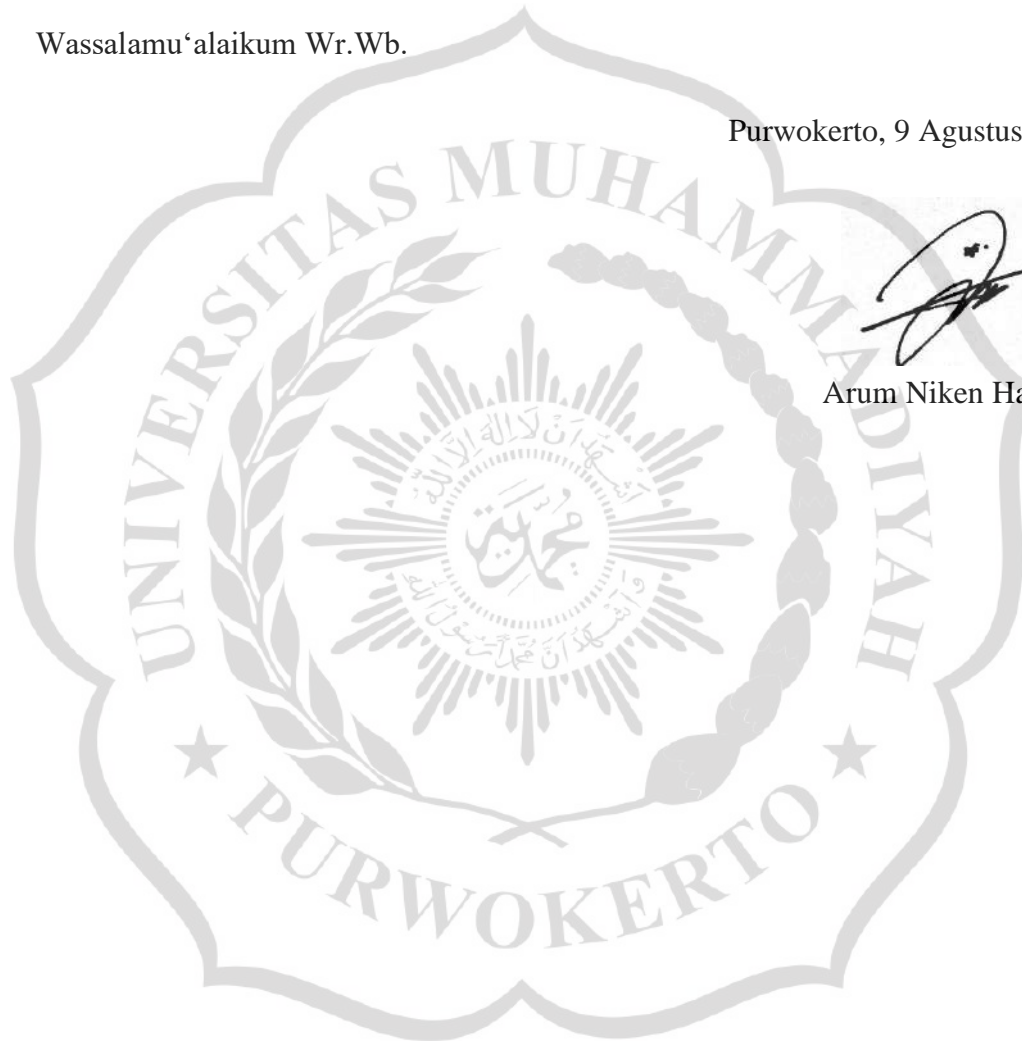
The writer realizes this study still has a weakness, but this thesis may be helpful for readers. Thus, suggestions from readers will be appreciated.

Wassalamu'alaikum Wr.Wb.

Purwokerto, 9 Agustus 2023



Arum Niken Hanifah



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## List of Abbreviations

- EFL : English as a Foreign Language
- GoI : The Government of the Republic of Indonesia (*Pemerintah Republik Indonesia*)
- MoEC : Ministry of Education and Culture (*Kementerian Pendidikan dan Kebudayaan*)
- PBL : Problem-based Learning
- PD : Professional Development
- PjBL : Project-based Learning
- PT : Private Teacher
- ST : State Teacher

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## ABSTRACT

This study investigates teachers' strategies to promote students' critical thinking in instructional activities at the senior secondary level in the Indonesian context. It involved two state-school and two private-school English teachers. It used semi-structured in-depth interviews analyzed qualitatively to gain insights into the strategies used. The research findings indicated that teachers from the two groups reported different learning strategies in teaching interactional and functional texts. The state-school teachers reported using discussions and differentiated learning strategies. In contrast, the private-school teachers informed to apply Project-based learning and Problem-based learning. Such differences provide valuable insights for English teachers on incorporating strategies that conform to the standard Indonesian curriculum. It is recommended that teacher professional development programs focus on enhancing learning skills and strategies in promoting critical thinking in their instructional activities.

**Keywords:** *Critical thinking, English language teaching, teacher strategies*