

CODE SWITCHING USED BY EFL TEACHERS



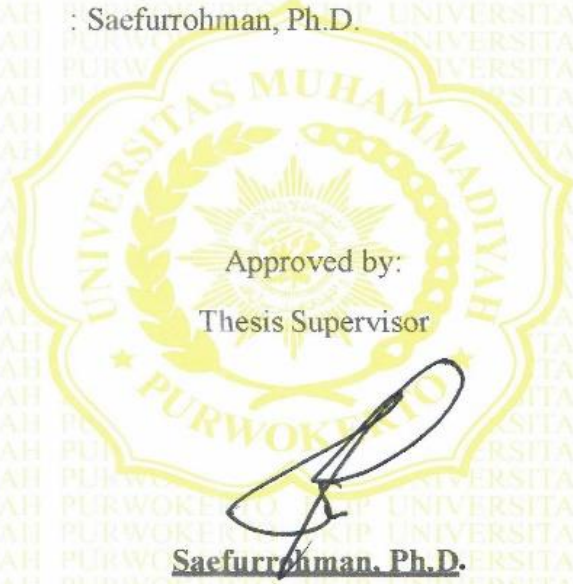
Submitted to English Language Education Study Program as a Partial Fulfillment
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Requirements for the S.Pd. Degree

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declared that the thesis entitled

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is the result of my scientific work and not made by someone else or plagiarized or modified by someone else's work. If this statement is not valid, I am willing to accept sanctions, including revocation of the degree I have obtained.

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MOTTO

“You never know where your path is taking you. If you’re following your purpose and passion, it will lead you.” – **Bridgid Coulter**

“I have had struggles that got me to a place where I am confident enough to dream big and go for it.” – **Shelby Gogulski**

“You can have it all, but don’t expect to have it at exactly the same time.” – **Jane Fraser**

DEDICATION

In the name of Allah SWT, the Beneficent and Merciful, with deep gratitude for the completion of this final assignment is decided to:

1. Almighty Allah SWT, who has given me the finest in my life and there is no doubt about it, thank you for all your favors. May sholawat and salam be upon the Holy Prophet Muhammad SAW and his family.
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Finally, the researcher hopes this thesis will contribute to teaching English. The author expects criticism and suggestions from readers for the perfection of this thesis. May Allah SWT always give guidance and blessings to me and the readers. Aamiin yarabbal 'alamin.

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Purwokerto, 18 Agustus 2023

Andini Hidayati

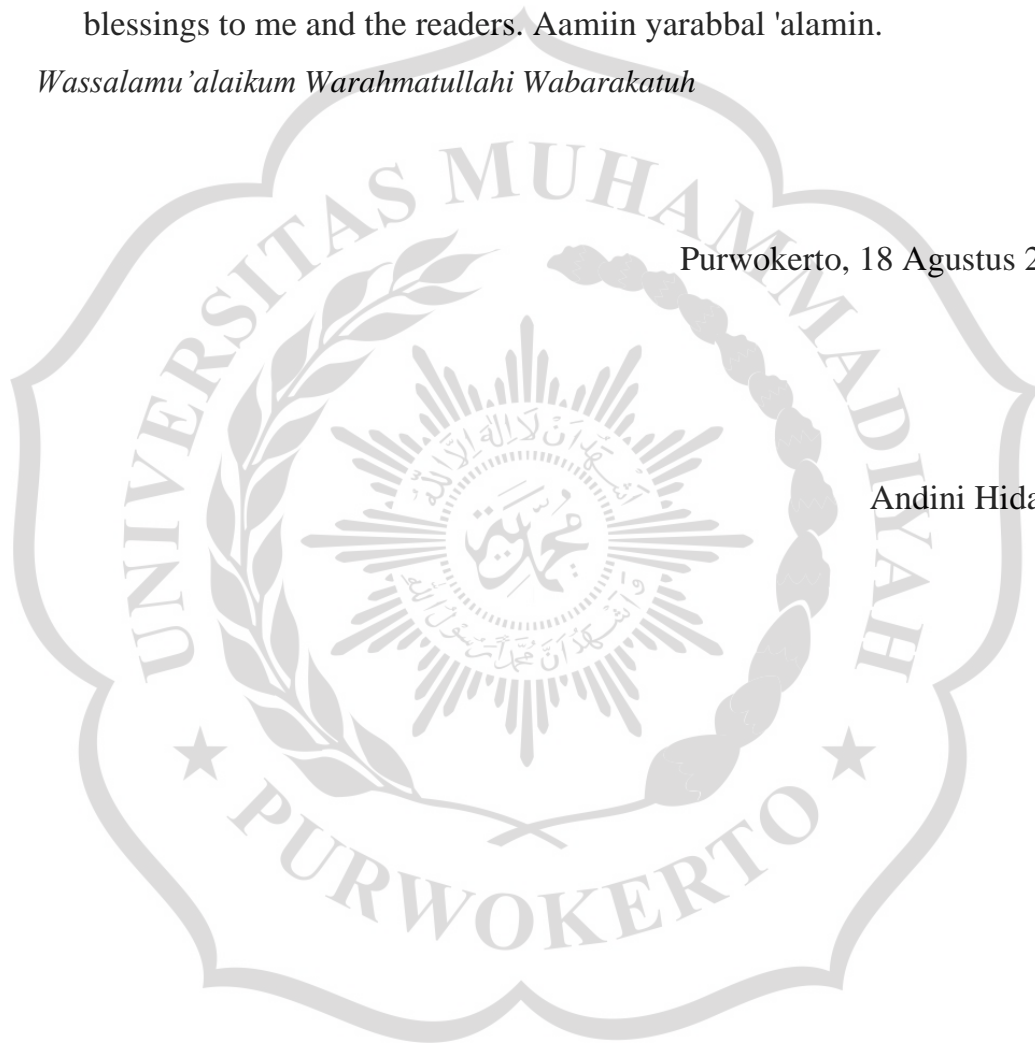


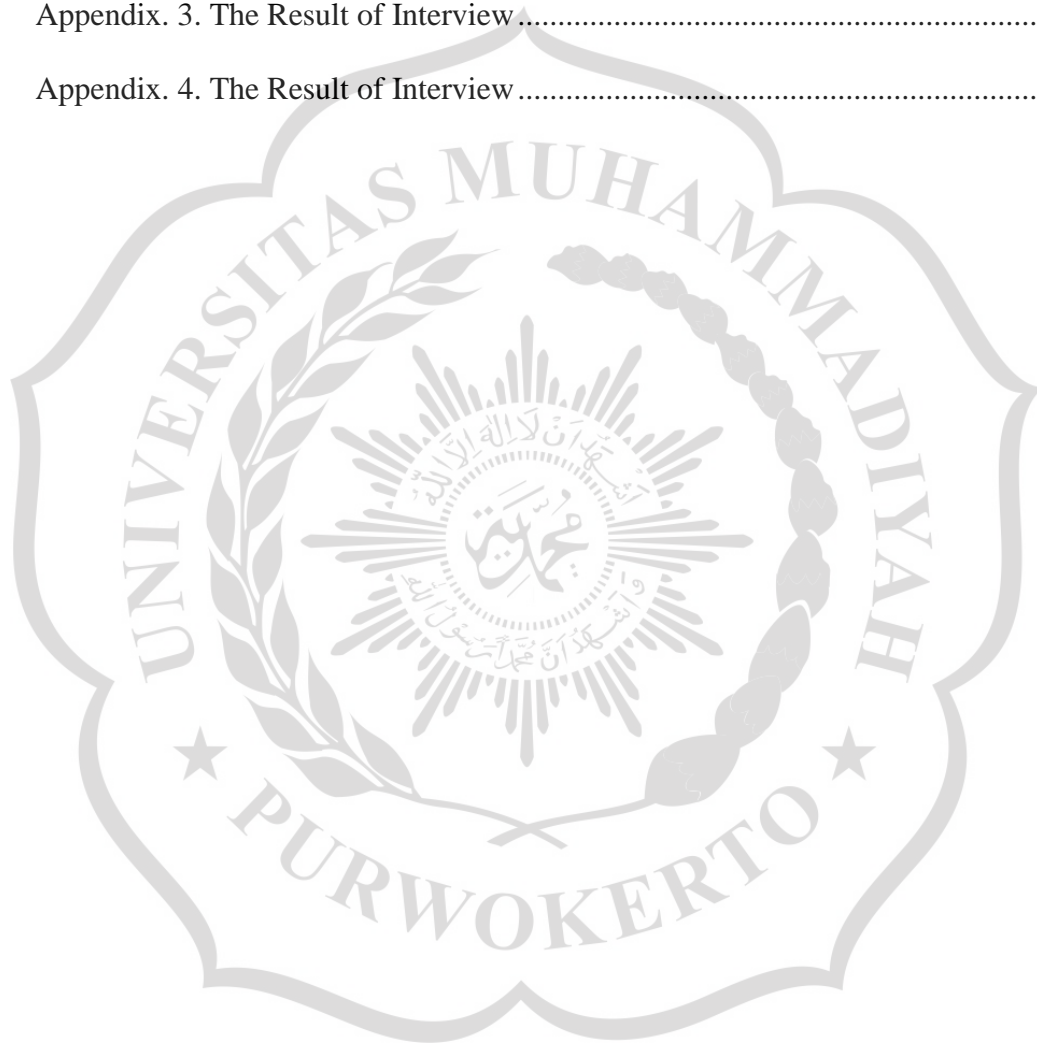
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ABSTRACT

This current research is to describe code-switching in the teaching process. This research investigated the types of code-switching used by EFL teachers in the classroom and the reasons EFL teachers apply code-switching. A descriptive-qualitative was applied in this study. The research participants were two EFL teachers at *SMP Negeri 1 Kembaran* with code-switching experience when teaching. Observations and interviews were used as data collection techniques. A narrative analysis using an interactive model was used to analyze the data. The data analysis indicated three types of code-switching applied by EFL teachers: tag switching, inter-sentential switching, and intra-sentential switching. In addition, the research also found four reasons for using code-switching in EFL classes: improving students' understanding, building social relationships, reducing the students' nervousness, and managing the classroom.

Keywords: *code-switching; Indonesian EFL teachers.*

