

# CHAPTER I

## INTRODUCTION

This chapter provides the scene for this study on the English Teachers' Questioning Strategy In English Class. It introduces the background of the study, the research question, the research aim, the classification of the study, and terminology.

### A. Backgrounds of the study

At school, English is a popular subject. However, there are some students who may not enjoy it due to the classroom atmosphere. In Indonesia, English is considered a foreign language which makes it a challenge for teachers to engage unresponsive students. There is a process in learning called asking questions or questioning. It can be teacher-to-student or student-to-teacher. Questioning strategies are the methods by which teachers are asked something to achieve a goal in the classroom. It is not uncommon for students to feel hesitant to ask questions in class, especially when it comes to subjects like English which can be challenging. This is particularly true in countries where English is considered a foreign language, such as Indonesia. To help overcome this issue, it is important for teachers to create a positive and engaging classroom atmosphere and make an effort to understand their students' comprehension of the material. Additionally, teachers should strive to

improve their techniques for promoting interaction and discussion amongst their students.

However, the researcher completely agree that students can sometimes feel hesitant to participate in class discussions, even if they know the answers. It is important for teachers to use techniques that encourage student participation and engagement. This can include activities like group work, peer-to-peer discussions, and interactive games. By creating a positive and collaborative classroom environment, teachers can help students feel more comfortable and confident in expressing their ideas and thoughts. This is stated in which Wragg and Brown (2001) classified into three which are *conceptual*, *empirical* and *value* questions. To encourage students to participate more in the teaching and learning process, the teacher only needs to use specific question types then students will enjoy the learning.

The reason why the researcher choose EFL teachers' questioning strategies in English class is because it is important for teachers to create a positive and interactive classroom environment for their students, as research has experienced that students are more likely to remain silent and disengaged in a less comfortable and unpleasant learning environment. By improving teaching strategies and questioning techniques, teachers can encourage participation and engagement from their students, leading to a more productive and enjoyable classroom experience.

The benefit of this research is to provide information to other researchers who want to analyze the strategy of asking questions in teaching English to high school students.

## **B. Research Questions**

The most important aspect of planning a research study is developing research questions. According to the research background, the research questions is briefly stated as follows “What are EFL teachers’ questioning strategies in English class to the students of a vocational high school in Purbalingga?”

## **C. Research Aim**

This research would be aimed at finding out: “EFL teachers’ questioning strategies in English class at a vocational high school in Purbalingga.”

## **D. Significance of Study**

The outcomes of this study, which are anticipated to be two key variables, will determine its significance. First, the researcher expects that this study will yield information that will aid in the teaching and learning of English. Second, this research can be used as a source of knowledge to enhance teachers' questioning techniques during the teaching and learning

process. It can also teach teachers how to make their inquiries more engaging and inspire students to do well in their studies.

## **E. Clasification of the Terminologies**

### **1. Questioning Strategy**

Effective questioning strategies are essential for teachers to achieve their teaching goals and facilitate learning in the classroom. When utilized correctly, these strategies can help students engage with the material and participate more actively in the learning process at a vocational high school in Purbalingga.

### **2. Class**

English class is a place where questioning strategy activities take place between teachers and students in learning English language. And this will be a place of observation for researchers to examine the questioning strategy at A vocational high school in Purbalingga.