

THESIS



**ZONING SYSTEM
BASED ON NEW STUDENT ADMISSION AND ITS CORRELATION
ON STUDENTS ENGLISH LEARNING MOTIVATION
AT JUNIOR HIGH SCHOOL STUDENT**

By

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**POSTGRADUATE PROGRAM OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

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ZONING SYSTEM
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A THESIS

submitted as a partial fulfillment of the requirements
for the master degree in English Education

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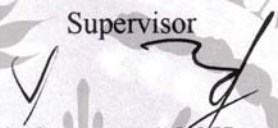
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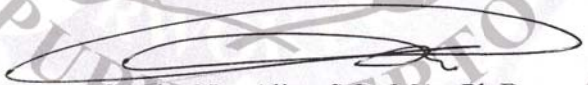
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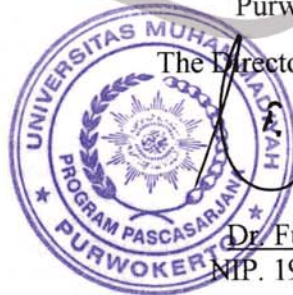
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Umi Waryanti

MOTTO

“Telling the truth is a simple way to have a peaceful life”

“The best sword that you have is a limitless patience”



DEDICATIONS

Appreciatively, I dedicated this thesis to ME, another part of myself that always eager for challenges in life. And especially for:

1. The director of Postgraduate Program of Muhammadiyah University Purwokerto, Dr. Drs. Furqanul Aziez, M.Pd.
2. The head of Postgraduate Program of English Education, Santhy Hawanti, S. Pd. M. Hum. Ph.D.
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I realize that this thesis is far from being perfect. The criticisms and suggestions for its improvements are greatly appreciated.

Purwokerto, January 2021

Umi Waryanti

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
SUPERVISOR APPROVAL	iii
DECLARATION	iv
MOTTO	v
DEDICATIONS	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENT	viii
LIST OF APPENDICES	x
ABSTRACT	xi
CHAPTER I: INTRODUCTION	1
A. Background of the Research	1
B. Reason for choosing the Topic	6
C. Problem of the Research	6
D. The Aim of the Research	7
E. Contribution of the Research	7
CHAPTER II: LITERATURE REVIEW	9
A. The Zoning System	9
B. New Student Admission	14
C. English Learning Motivation	17
D. Perception	21
E. Relevant Study	24
F. Basic Assumption	30
G. Research Hypothesis	31
CHAPTER III: RESEARCH METHODOLOGY	32
A. Method of Research	32
B. Place and Time of the Research	33
C. Research Subject	34
D. Population and Samples	34

E. Research Design	36
F. Research Variables	36
G. Technique of Collecting Data	37
H. Research Instruments	39
CHAPTER IV: RESULTS AND DISCUSSIONS	48
A. Result	48
1. Students' Perception towards New Students Admission.....	48
2. English Learning Motivation.....	56
3. The relationship between the Perception of Zoning System of New Student Admission and Motivation in English Learning Class	56
B. Discussions	57
1. The Perception of the Students Towards Zoning System of New Student Admission in Junior High School.....	57
2. The Students Motivation in English Learning Class.....	62
3. The Relationship Between the Zoning System of New Student Admission and Students Motivation in English Learning Class	66
CHAPTER V: CONCLUSION AND SUGGESTION	68
A. Conclusion	68
B. Suggestion	69
REFERENCES	71
APPENDICES	78

LIST OF APPENDICES

APPENDIX A QUESTIONNAIRE (in Indonesian)

1. Questionnaire of Zoning System
2. Questionnaire of Motivation

APPENDIX B QUESTIONNAIRE (in English)

3. Questionnaire of Zoning System
4. Questionnaire of Motivation

Table 1. The data of new student admission Academic Year 2018/2019

Table 2. Tryout result of English National lessons.

Table 3. The schedule of the research

Table 5 : Distribution of Research Samples

Table 6. : Lattice instrument for New Student Admissions for the Zoning system

Table 7. Instrument : New Student Admission Questionnaire of Zoning System

Table 8. Instrument : Lattice instrument for English Learning Motivation

Table 9. Instrument : Questionnaire for English Learning Motivation

Table 10. Instrument : Likert scale of Zoning System

ABSTRACT

This study was conducted to figure out the Zoning System based on new student admission and its correlation on students English learning motivation at junior high school students as well. It was also aimed to know the students motivation in English class learning. The study employed the questionnaire to obtain the motivation and it was analyzed using descriptive statistic. The correlation between them was obtained by SPSS. Research results reveal that (1) the students motivation in learning English is influenced by Zoning system based on new student admission.

This study was a qualitative study employing the descriptive approach, carried out in SMP Negeri 1 Purwokerto, SMP Negeri 8 Purwokerto, and SMP Negeri 1 Purwokerto. The correspondence was the students of grade 7,8, and 9. The data was collected through questionnaire. There were Zoning System of New Student Admission and English Learning Motivation questionnaires. The data were analyzed by means of descriptive method.

The result of the study shows that Zoning System of New Student Admission influenced the English Learning Motivation since most of the students chose strongly agree to see it according to what they build on minds and act based on what they perceive.

Keyword: Zoning System, New student admission, learning motivation.