

**LECTURER'S STRATEGIES IN TEACHING
SPEAKING THROUGH BLENDED LEARNING AND
ITS IMPACTS ON STUDENTS' ENGLISH SPEAKING**



A Thesis

**Submitted to Department of English Education, Postgraduate Program of
Universitas Muhammadiyah Purwokerto in partial fulfillment of the
requirements for Master in English Education Degree**

**By
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**MASTER OF ENGLISH EDUCATION PROGRAM
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
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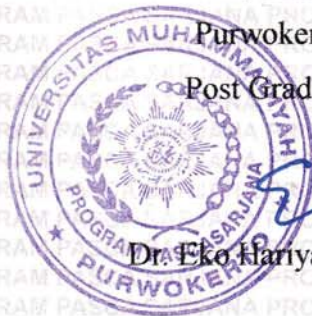
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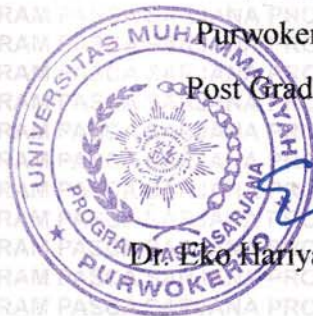
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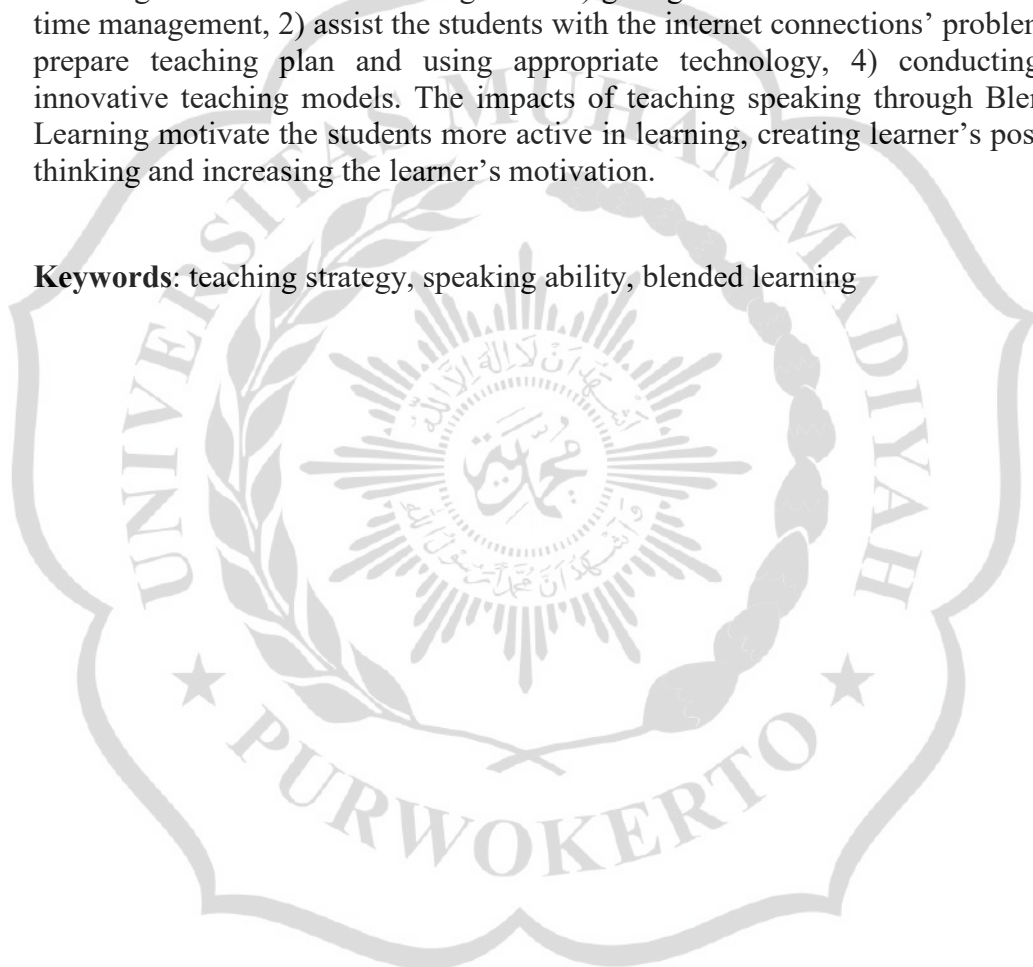


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ABSTRACT

This study is aimed at portraying lecturer's strategies in teaching speaking to students at university and recognizing the impacts of strategies used by the English lecturer by involving an English lecturer and also students of university. In collecting the data, depth interview were conducted to identify the strategies of teaching speaking. Therefore, the inductive analysis was used to analyze the data of results interview. The result revealed that the strategies used by the lecturer to encourage the students to learning were: 1) giving interactive communication and time management, 2) assist the students with the internet connections' problem, 3) prepare teaching plan and using appropriate technology, 4) conducting an innovative teaching models. The impacts of teaching speaking through Blended Learning motivate the students more active in learning, creating learner's positive thinking and increasing the learner's motivation.

Keywords: teaching strategy, speaking ability, blended learning



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Finally, the researcher realizes that this thesis is still far from perfection. Therefore, the researcher will happily accept comments, critics, and

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The writer



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