

## References

- Abdullah, M. (2015). Aswaja pressindo living in the world that is fit for habitation : CCI's Ecumenical and religious relationships.
- Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of english. *procedia - social and behavioral sciences*, 2(2): 1305–9. <http://dx.doi.org/10.1016/j.sbspro.2010.03.191>.
- Chairina, V. (2019). Kedudukan bahasa inggris sebagai bahasa pengantar alam dunia pendidikan.
- Djurayeva, Y A. (2021). Enhancing english pronunciation in learning process. *Academic research in educational sciences* ,2: 302–6.
- Etikan, I. (2016). Comparison of convenience sampling and purposive sampling. *American Journal of Theoretical and Applied Statistics* 5(1): 1.
- Gilakjani, A., & Ahmadi, M,. (2011). Why is pronunciation so difficult to learn? *english language teaching*, 4(3): 74–83.
- Goctu, R,. (2017). Using movies in Efl classrooms. *European Journal of Language and Literature* 8(1): 121.
- Hastjarjo, T., D., ( 2019). Rancangan eksperimen-kuasi. *Buletin Psikologi* 27(2): 187.
- Hönig, F., Batliner A., & Nöth E., (2012). Proceedings of the international symposium on automatic detection of errors in pronunciation training (IS ADEPT) automatic assessment of non-native prosody annotation, modelling and evaluation.
- Humaerah, A., N., (2018). The use of movies trailer to increase students' speaking

## Skill

Khan, A., M., & Ashish G., (2021). Basics of statistical comparisons. *Indian Pediatrics* 58(10): 987–90.

Maduwu, L., (2016). Pentingnya pembelajaran bahasa inggris di sekolah.

Mappiasse, S., S., & Ahmad, J., (2014). Evaluation of english as a foreign language and its curriculum in indonesia: A review english language teaching 7(10): 113–22.

Pamungkas, I., D., (2019). The effectiveness of using information gap activity in teaching speaking.

Parmawati, A., & Ratih I., (2019). Improving students' speaking skill through english movies in scope of speaking for general communication. *ELTIN Journal* 7(2): 43–53.

Gilakjani, P., A., & Sabouri. N., J., (2016). Why is english pronunciation ignored by EFL teachers in their classes? *International Journal of English Linguistics* 6(6): 195.

Rogers, J., & Andrea R., (2019). Experimental and quasi-experimental designs. *The Routledge Handbook of Research Methods in Applied Linguistics: 133–43.*

Sadiku, L., M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature* 1(1): 29.

Silvani, D. (2020). Learning through watching: Using animation movies to improve students' writing ability. *Journal of English Language Teaching and*

*Linguistics* 5(2): 233.

Suwartono, (2014). Dasar-dasar metodologi penelitian. penerbit Andi.

