

**The Effect of Animation Movies as a Media for Improving Students' Pronunciation
in EFL Classroom**



A THESIS

Submitted to the English Language Education Study Program as a Partial Fulfillment of
the Requirements for the S.Pd. Degree

By

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FOR IMPROVING STUDENTS' PRONUNCIATION
SKILL IN EFL CLASSROOM

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MOTTO

“Stay as long as you want, leave only if you have to”

~Mark lee



DEDICATION

The researcher of this thesis expresses a desire to dedicate the work to the following people who played critical roles in the research process:

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2. My beloved family, my father Abdulah, S.Pd, my mother Nurkhikmah, S.E, and my brother Dimas Abdi Ilmiwan who always give me loves, supports, prayers, spirits, and inspirations.
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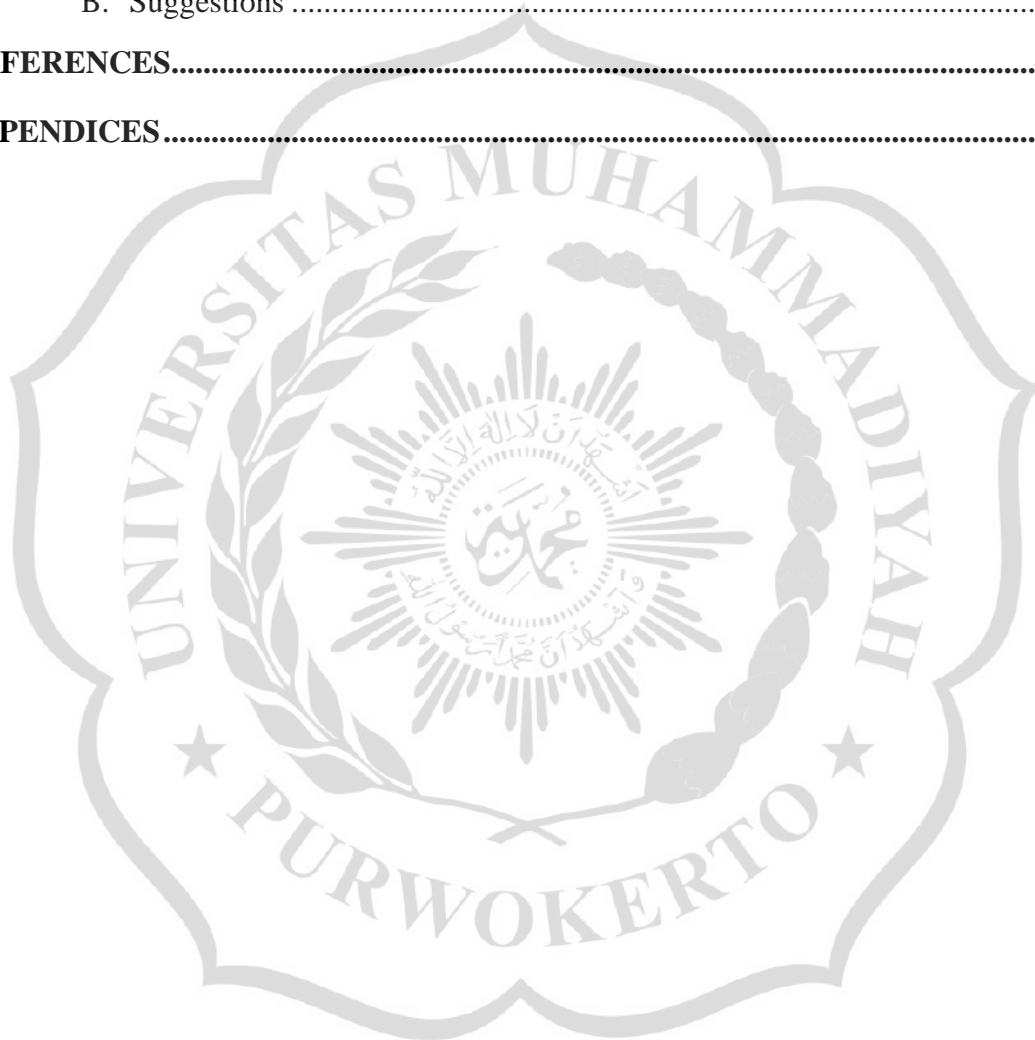
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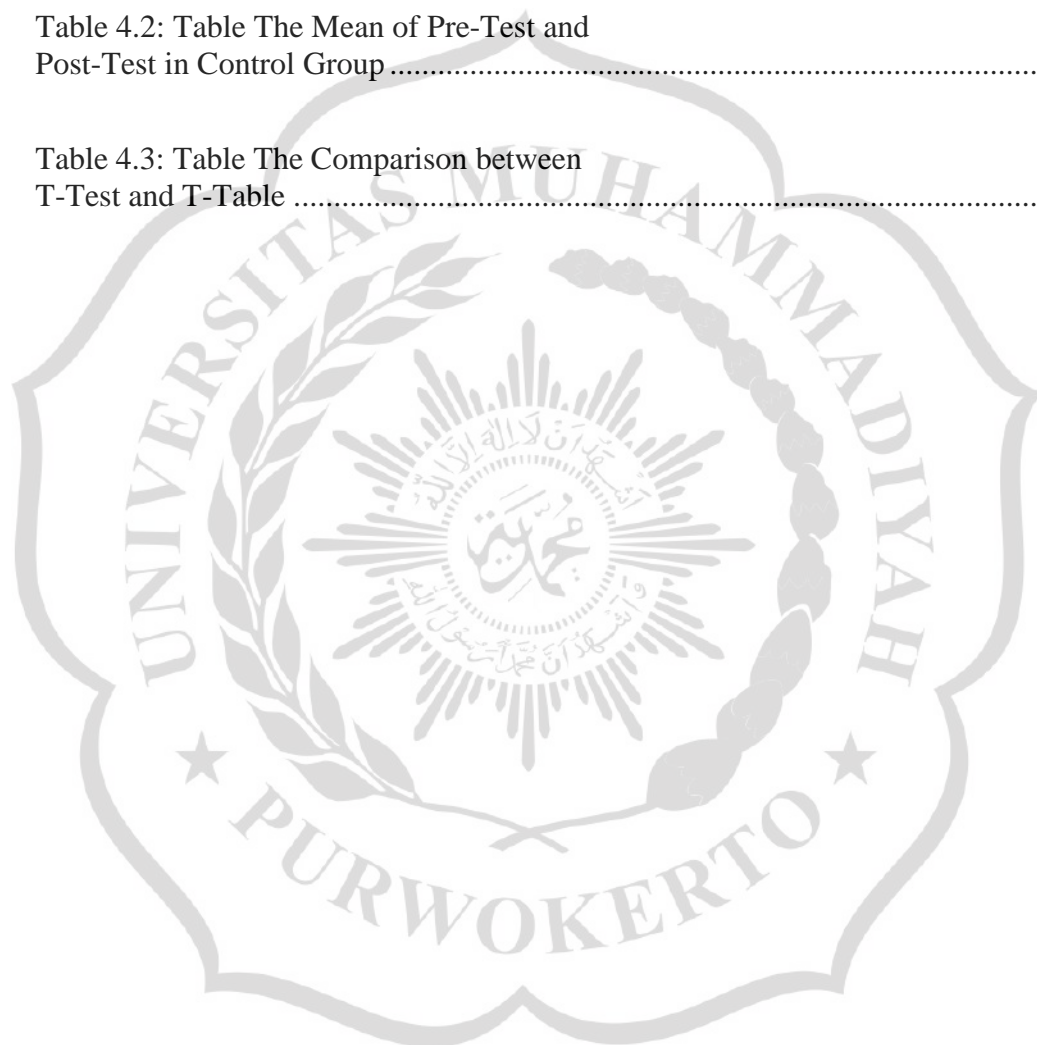
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ABSTRACT

The Effect of Animation Movies as a Media for Improving Students' Pronunciation in EFL Classroom

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The research aims to find out the effect of using animation movies for improving students' pronunciation and to find out a significant difference between using animation movies and not using animation movies as a media for improving students' pronunciation. The type of this research used a quasi-experimental design in which the subjects are students of class VIII junior high school. The number of samples in the experimental and control groups was 60 students, a total of 120 students. The data collection used test and recorder, and the data analysis used the T-test. The t-test and t-table in the experimental group were $55.6 > 1.671$, which means this study showed effects and significant differences in using animation movies as a media for improving students' pronunciation in EFL classrooms.

Keywords: *Animation Movies, Pronunciation, Quasi-Experiment*