

CHAPTER I

INTRODUCTION

A. Background of Research

Language is an essential component of communication. Without language, we can't communicate with the outside world. In the world of language education, it can be said that as the key to communication between teachers and students, this relationship makes them aware of how important it is to develop and increase knowledge about language in the world of education. In Indonesia, English as EFL is taught in the classroom. Chairina (2019) said the government's efforts to improve language skills by including English as the first foreign language used in Indonesian education are included in the school curriculum and used as the language of instruction. English as a foreign language and language of instruction is expected to be a bridge for students to master the outside world.

Learning English in the classroom usually needs media. The media is a supporting tool in the teaching and learning process. The media has a very important role in education as a means or device that functions as an intermediary or channel of communication between communicators and communicants. Media is a critical aspect in supporting the success of the teaching and learning process. The use of media can be used as alternative learning, and media can attract students' interest because it provides information that is packaged differently and can describe an object clearly.

Animation movies are a media that is very close to children's lives. Based on Supriyadi (2021), Animated films are shows children like. From showing this animation movie, the benefits obtained for children are imagination, which is necessary and good for children's growth. That is why animation easily attracts the attention of students to listen to lessons. Animation movies as a learning medium have many advantages. One of them, animation movies, can draw students' attention to follow a class. Therefore animated films give a pleasant impression to viewers. Apart from being based on student characteristics, the selection of film media is expected to provide students with the guise of fun learning. So that students can be interested and happy to follow the lessons that take place. Therefore, this media is very appropriate for teachers to be used as a learning media. Animation movies are a media for learning to speak English because Animation films can bring a new atmosphere to learning and make learning not monotonous. Learning to use animation movies can provide opportunities for students to practice evaluating the media they usually use in everyday life because films contain activities they typically do, such as authentic conversations. In animation movies, audio and video are used to test students' ability to listen to vocabulary, where the speech will be realized by speaking, and video becomes an object of training students' imagination in describing something.

In learning English, we only know four components, for it stated that learning English is successful. Students must master these components, and speaking is one of the essential components of learning English. Sadiku (2015) said that English as a foreign language has four basic elements: speaking, reading,

writing, and listening. These four components become benchmarks for effective and desired results. These four skills are intertwined because, in essence, learning English only needs to master the four skills to create maximum results. Speaking is an important skill. When we have ideas, opinions, or words that we previously heard or wrote, all of them will be realized by speaking (Sadiku, 2015). In this case, the position of speaking is a place to learn all existing thoughts.

Understanding pronunciation is an essential aspect of speaking. In speaking, pronunciation is the skill of correctly pronouncing English. Gilakjani et al. (2011) state pronunciation is a critical aspect of learning to talk. Pronunciation is a sub-skill of speaking where if we want to change the way a student pronounces it, we have to change the way they think about the components of sound, not just the individual but the more significant voice that exists. In pronunciation, elements such as syllables, stress patterns, and rhythm. This means that in pronunciation, we must pay attention to its aspects, and to produce the correct pronunciation, we must pay attention to rhythm, syllables, and stress patterns.

The problem often occurs in learning English as a foreign language in Indonesia is spoken pronunciation. Even though Indonesian students have a difference in their use of accents, it is clear that there are errors in pronunciation. Most students think that speaking is difficult, so when they experience impediments and difficulties, many students give up, even though learning English is learning to speak (Boonkit, 2010). Maduwu (2016) sees English as a foreign language in Indonesia as the cause of students' low ability because, in this case, students only understand existing theory without putting it into practice. It will be different if

English is used as a second language. Students experience difficulties and are still confused about pronunciation after years of learning English (Gilakjani, 2011). Many students experience delays in mastering speaking skills, so there is a need for research on these problems, to overcome the above issues, the researcher wants to examine whether there is an effect of using animation as a media to improve students' pronunciation and see if there are significant differences in using animation movies.

B. Research Questions

Based on the background of the research above, the researcher formulates the questions are:

1. Does the use of animation movies as a media effect for improving students' pronunciation?
2. Is there a significant difference between using animation movies and not using animation movies as a media for improving students' pronunciation?

C. The Aims of Research

Based on the formulation of the research questions above, the aim of research are :

1. To find out the effect of animation movies for improving students' pronunciation.
2. To find out a significant difference between using animation movies and not using animation movies as a media for improving students' pronunciation.

D. Significances of Research

The writer hopes this research can contribute to English teaching and learning. It has two major significances there are practical and theoretical significances:

1. Theoretical

This research gives a solution to find out the effect of animation movies in improving students' pronunciation skills, which is for teachers to evaluate learning related to the topic.

2. Practical

This research can be information for students to learn about pronunciation. For teachers, this research can help a teacher to more accessible present the material about speaking, especially pronunciation, and for other researchers can be additional information and references for a researcher who wants to conduct further research on the related field.