

REFERENCES

- Afzal, N. (2019). a study on vocabulary-learning problems encountered by English majors at the university level of education. *Arab World English Journal (AWEJ)*, 10(3), 81-98.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, 8(3), 21-34.
- Andriyani, D. (2020). Enhancing students' vocabulary by using teach vocabulary words before a new activity strategy at SMPN 1 Bangko Kabupaten Merangin. *Selecting*, 2(1), 14-21.
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta.
- Barus, K. B. B. H. & Panjaitan, N. B. (2022). The correlation between vocabulary mastery and writing skill a meta-analysis. *Channing*, 7(1), 13-20.
- Brown, H. Douglas & Lee, Heekyeong. (2015). *Teaching by Principle: An Interactive Approach to Language Pedagogy*. Pearson Education, Inc.
- Bulqiyah, S., Mahbub, M. A., & Nugraheni, D. A. (2021). Investigating writing difficulties in essay writing: Tertiary students' perspectives. *English Language Teaching Educational Journal*, 4(1), 61-73.
- Creswell, J. W. (2012). *Educational ReSEARCH: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th Edition*. Pearson.
- Dhuli, R., Lamo, P., & Vahid, N. L. (2023). An analysis of the significance of vocabulary in fostering ESL/EFL students' writing skills: An empirical study. *International Journal of Contemporary Education*, 2(1), 26-33.
- Elhabiri, H. (2014). Teaching the writing skills through literary texts case of 2nd year EFL students at Djilali Liabes University. (Magistrate Dissertation, University of Tlemcen). Semantic Scholar. <https://www.semanticscholar.org/paper/Teaching-the-Writing-Skills-through-Literary-Texts-Elhabiri/b2aa8199ffe28baa5bc10c55defcd2d2d923eea9>
- Firdaus, M. R. S. (2019). The correlation between students' vocabulary knowledge and the writing skill. *Jurnal Universitas Islam Malang*, 1-11.
- Harmer, J. (2004). *How To Teach Writing*. Pearson Education Limited.
- Hasan & Subekti, N. B. (2017). The correlation between vocabulary mastery and writing skill of secondary school students. *Journal of English Language and Language Teaching (JELLT)*, 1(2), 55-60.
- Hedge, T. (1988). *Writing*. Oxford University Press.
- Ibrahim, M. (2015). The art of data analysis. *Journal of Allied Health Sciences Pakistan*, 1(1), 98-104.

- Jacobs, H. L., et al. (1981). *Testing ESL composition: A practical approach*. Newbury House.
- Karakoç, D. & Köse, G. D. (2017). The impact of vocabulary knowledge on reading, writing and proficiency scores of EFL learners. *Journal of Language and Linguistic Studies*, 13(1), 352-378.
- Kurniati, E. (2017). The correlation of students' listening habit in English conversation with vocabulary mastery of the second semester students' English Education at Teacher Training and Education Faculty at Batanghari University academic year 2015/2016. *Jurnal Ilmiah Universitas Batanghari Jambi*, 17(1), 227-237.
- Mahmudah, D. (2014). The correlation between students' writing ability and their vocabulary mastery. *Exposure: Jurnal Pendidikan Bahasa Dan Sastra Inggris*. 3(2), 192-206.
- Marbun, I. & Siahaan, R. (2019). The effect of using journal on the students' writing ability in recount text at grade eight students' of SMP Negeri 2 Balige in academic year 2018/2019. *Tapanuli Journals*, 1(2), 265.
- Politton, M. E. & Hadiyanti, K. M. W. (2019). Enhancing university students' english writing skills on content area. *Llt Journal: A Journal on Language and Language Teaching*, 22(2), 146-155.
- Rahmati, U. (2018). *The correlation between vocabulary mastery and students' writing skill* [Bachelor's thesis, Ar-Raniry State Islamic University]. Banda Aceh. <https://repository.ar-raniry.ac.id/id/eprint/2527/>
- Rohmatillah. (2014). A study on students' difficulties in learning vocabulary. *English Education: Jurnal Tadris Bahasa Inggris IAIN Raden Intan*, 6(1), 75-93.
- Sreena, S. & Ilankumaran, M. (2018). Developing productive skills through receptive skills: a cognitive approach. *International Journal of Engineering and Technology (UAE)*, 7(4), 669-673.
- Suvin, S. (2020). Complexities of writing skill at the secondary level in Bangladesh education system a quantitative case study analysis. *Canadian Center of Science and Education: English Language Teaching*, 13(12), 65-75.
- Tan, L. (2014). *Correlational Study in W. F. Thompson (Ed.), Music in the social and behavioral sciences: An encyclopedia*. SAGE Publications.
- Tanzeh, A. (2009). *Pengantar Metode penelitian*. Yogyakarta: Teras.
- Wagiyo, S., & Chana, S. (2021). The use of journal writing in teaching English writing (Version 2). *Figshare*. <https://doi.org/10.6084/m9.figshare.169437-64.v2>
- Wau, C. S. W. (2022). Students' difficulties in writing definition paragraph at the third semester students of English Language Education Study Program of

STKIP Nias Selatan. *FAGURU: Jurnal Ilmiah Mahasiswa Keguruan*, 1 (1).

Wiliana, A. & Djajanegara, S. (2019). The effect of vocabulary mastery and grammar on students' writing skills in narrative text. *INFERENCE: Journal of English Language Teaching*, 2(3), 273-279.

Zahiroh, S. F. (2021). The relationship between students' vocabulary mastery and efl writing quality. *RETAIN (Research on English Language Teaching in Indonesia)*, 9(1), 129–136.

