

**BEING A TEACHER AS A PRIMARY CAREER CHOICE: A
CASE OF INDONESIAN EFL PRE-SERVICE TEACHERS**



A THESIS

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By

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“If you want to live a happy life, tie it to go a goal, not to people or object”

-Albert Einstein-



DEDICATION

In the name of Allah the Beneficent and Merciful, this final project is dedicated to:

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This thesis is far from perfect, but it is expected that it will be useful not only for the researcher but also for the readers. For this reason, constructive thoughtful suggestion and comments are welcomed.

Purwokerto, 18 August 2023

Khansa Hana Salsabila

ABSTRACT

Becoming a professional teacher means acquiring the necessary competencies acquired through formal studies in particular fields and understanding the educational and teaching tasks. Teacher professionalism can be formed at the beginning of choosing a career, students who choose a career to become a teacher will try to carry out their duties by the competencies obtained while studying. Additionally, professional teachers must have a genuine interest and passion, which might be nurtured during the study or affected by the environment. This research aimed to determine the perceptions of the teaching profession on students' beliefs in choosing a career as a teacher and the factors that influence students to choose a career as a teacher. In this research, researchers used qualitative research. This type of research uses a phenomenology approach using an interview instrument and purposive sampling. The data that has been obtained from the interview is transcribed. The data collection technique uses deductive coding, which is analysed using theme analysis which has been divided into sub-themes. From this sub-theme, we can find out what factors influence students to choose a career as a teacher. The results of this research, from students' perceptions of the belief in the teaching profession as a reason for choosing a career to become a teacher, are influenced by the benefits of being a teacher and the challenge. The factors that influence students to choose a career as a teacher, it is divided into internal and external factors. Internal factors are influenced by (Self-efficacy and motivation and talent), and external factors are influenced by (Financial security, encouragement from the parents, civil servants, encouragement from the parents, and the background of the family's parents as teachers).

Keyword: factors in choosing a career as a teacher, the reason to be a teacher

ABSTRAK

Menjadi guru yang profesional berarti memperoleh kompetensi-kompetensi yang diperlukan yang diperoleh melalui studi formal di bidang tertentu dan memahami tugas-tugas pendidikan dan pengajaran. Profesionalisme guru dapat terbentuk pada awal memilih karir, siswa yang memilih karir menjadi guru akan berusaha menjalankan tugasnya sesuai dengan kompetensi yang diperoleh selama belajar. Selain itu, guru yang profesional juga harus mempunyai minat dan semangat yang tulus, yang dapat dipupuk selama belajar atau dipengaruhi oleh lingkungan. Penelitian ini bertujuan untuk mengetahui persepsi profesi guru terhadap keyakinan siswa dalam memilih karir sebagai guru dan faktor-faktor yang mempengaruhi siswa memilih karir sebagai guru. Dalam penelitian ini, peneliti menggunakan penelitian kualitatif. Jenis penelitian ini menggunakan pendekatan fenomenologi dengan menggunakan instrumen wawancara dan purposive sampling. Data yang diperoleh dari wawancara ditranskrip. Teknik pengumpulan data menggunakan pengkodean deduktif, yang dianalisis menggunakan analisis tema yang dibagi menjadi subtema. Dari subtema ini kita dapat mengetahui faktor-faktor apa saja yang mempengaruhi siswa untuk memilih karir sebagai guru. Hasil penelitian dari persepsi siswa terhadap keyakinan terhadap profesi guru sebagai alasan memilih karir menjadi guru dipengaruhi oleh manfaat menjadi guru dan tantangannya. Faktor-faktor yang mempengaruhi siswa untuk memilih karir sebagai guru, terbagi menjadi faktor internal dan eksternal. Faktor internal dipengaruhi oleh (Self-Efikasi dan Motivasi dan Bakat), dan faktor eksternal dipengaruhi oleh (Keamanan finansial, dorongan orang tua, PNS, dorongan orang tua, dan latar belakang orang tua keluarga sebagai guru).

Kata Kunci : faktor dalam memilih karir sebagai guru, alasan menjadi guru

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