

## **CHAPTER II**

### **LITERATUR REVIEW**

#### **A. Review of Literature**

##### **1. The Nature of Vocabulary**

Vocabulary is a language center for average language beginners. (Fauziati, 2010). Which means learning a language can't be separated from studying vocabulary. Vocabulary is a collection of phrases that a person knows and uses in a specific language Hornby (2006). Reading, writing, speaking, and listening are the four talents that are emphasized in language, namely English. Those four abilities, however, may be acquired if language learners absorb enough vocabulary to let them recognize and grasp the language. As a result, learning a language cannot be isolated from vocabulary study.

##### **a. Definition of Vocabulary**

Vocabulary can be defined as a collection in a language or that is used in teaching a foreign. According to (Thornbury, 1999) The use of vocabulary in learning is critical for everyone. In this scenario, vocabulary is crucial in language and learning, especially when communicating with others.

Wardani, S. I. (2015) said that vocabulary is an aspect. important in language, because it appears in every language skill including listening, speaking, reading and writing skills. Can Translation of the statement that vocabulary or vocabulary is a major factor in a language, because it is needed in speaking, reading and writing. This means the low ability of a person in Closely related to the amount of vocabulary (vocabulary) it has.

Prepositions, adverbs, and content words are examples of vocabulary and grammar relationships in the language system.

Based on the description provided above, the researcher determined that vocabulary is a list of words in a language.

#### **b. Vocabulary for Junior High School**

Most middle school students are not that smart and masterful with vocabulary. When the author discusses with Middle School English Teacher School students, he said that students have difficulty exploring their ideas in several aspects; reading, speaking and writing. One reason is that students lack vocabulary. Through that discussion the author has an idea to create an experimental study about teaching simple vocabulary but meaningful. Anagram games are an alternative selected as a simple medium. Anagram game as a medium to help students' vocabulary (Kusrini, 2012).

#### **B. Anagram**

Anagram that involve creating new words or phrases by rearranging letters from existing words or phrases are known as anagrams Collins and Bachtiar (2014) is cited in (Rosadi, 2017). Because anagrams are a game, they are particularly fun to play as a language to learn the method. Games with anagrams can be interesting.

Student originality In order to discover and spell out new words, students look for inventive letter work. Student error in anagram games teaches them a vital lesson, and from that point on they are immediately unable to forget what they have learned from recreational anagrams.

## 1. Definition of Anagram

Anagram comes from the Latin language and meaning "new letters." It is known as anagram matismos in Greek, and it has comparable arrhythms. It means "new," and grammar refers to letters. Anagrams are frequently utilized as a code or a hidden secret word in mystery books or conspiracies. Almost every word is an anagram of another.

The World Book Dictionary defines an anagram as a word or phrase formed from another by transposing or rearranging the letters. Webster's Third New International Edition Meanwhile, an anagram is a word or phrase formed by changing one of the letters in another. Meanwhile, according to John M. Echols and Hassan Shadily is cited in (Abd Razaq Wahyuuddin YS, 2021) Anagram is defined as the exchange of letters in a word so that the word has a different meaning than the word before.

## 2. Charateristic Anagram

Anagram games are a type of word game in which we must reorganize the random letters of a word or phrase to get the correct word, for example, *rawte* can be reorganized into *water*.

## 3. Procedure Of Using Anagram

Insan Bara Rosada's thesis explains the rules of the Anagram Game as follows:

- a. The students are placed into four groups of six to 10 individuals each.
- b. The teacher gives the student various words with 4-6 letters.

- c. Students must create new words by arranging the randomized letters.
- d. The student uses all of the letters to make a 1 or 2, as well as some new words.

Example:

- P-H-C-M-A : champ, chap, cap, camp, map, ham.
- L-A-E-T : late, tea, tale, lea.
- T-S-A-M-R : smart, mart, mar, mars, sat, mat, rat, ram, star.
- R-E-C-O-S : score, rose, core.
- O-U-H-E-S : house, shoe
- e. Group with a most new word is the winner.

There are three criteria, or rules, that must be met in order to classify something as an Anagram:

- The letters of a word or phrase must be re-arranged.
- A new expression must be created.
- The letter of the original must be used in the new expression

#### **4. Advantages & Disadvantages of Using Anagram**

##### **a. Advantages of Anagram**

Maimunnah Bachtiar's thesis contains an explanation of the Anagram game. "When using a teaching technique, there is always an advantage and a disadvantage," he added. We cannot declare that one technique is the greatest in general because it is dependent on the students we educate. What we should consider is whether a technique is appropriate for the learners. According to

Kumara, anagrams are an effective, enjoyable, and interesting way to teach vocabulary because they can provide students with enjoyment or a challenge in studying language and encourage them to look carefully at words, students can practice forming other words from the given clues, matching words with definitions, providing spelling practice, and showing students how the letters of many words work together.

#### **b. Disadvantages of Anagram**

Anagram games have both advantages and cons. The first is that the Anagram game can make the class boisterous because it is student-centered and encourages all kids to participate. The second game, Anagram, cannot find a new word form other than from the word itself, and so limits teacher expectations. The third strategy for beginners is to utilize a dictionary; without a dictionary, it is impossible to find another word form. The teacher-selected exercise will have advantages and disadvantages. Because the Anagram approach has more benefits than drawbacks. As a result, before using the Anagram approach, the teacher must first acclimate to the material about the Anagram game found in a thesis by

### **C. Teaching Vocabulary Using Anagram**

#### **1. Teaching Vocabulary**

Argues claims suggests maintains concludes points out (Ratnaningsih, 2016) "Teaching is guiding and facilitating the learner's ability to learn, as well as establishing the conditions for learning." It means that teaching speaking entails leading and facilitating learners to learn to speak, enabling learners to learn to speak, and establishing the classroom environment for learners to learn to speak.

The success of productive-skill (writing and speaking skill) assignments is determined by how teachers plan activities and respond to student effort.

The teaching vocabulary is very similar to that of another subject. Penny Ur stated that the teaching process includes components for the aim of study, such as the teaching acts of presenting and explaining terms.

Harmer (2007) He also discusses "some vocabulary methods for teaching vocabulary, such as realia, pictures, mime action and gesture, contrast, enumeration, explanations, and translation" in his book *The Practice of English Language Teaching*.

## **2. Teaching Vocabulary Using Anagram**

Harmer discusses how children and adults learn in different ways. Learning with young children can be challenging because their mood changes every few minutes. They are, nonetheless, more eager to learn than adult. As a result, instructors must be more imaginative in selecting learning assignments. Furthermore, the teacher must present a wide range of fascinating assignments and exercises. The use of game anagrams in English learning, particularly when vocabulary is restricted, can assist pupils in quickly recognizing new terms.

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#### **D. Previous Studies**

1. (Kumara, 2016) He discovered evidence from his investigation indicating students had succeeded in learning the learning materials. The pupils were able to remember and comprehend the new vocabulary in terms of spelling, meaning, pronunciation, and parts of speech. This suggests that 7 pupils responded positively to the use of anagrams in vocabulary acquisition. According to Richard's argument, this study has both similarities and contrasts. The commonality is in the effectiveness of employing Anagram

media in vocabulary instruction, whereas the difference is in the research design. Richard employs Classroom Action Research, whereas researchers employ pre-experimental approaches.

2. (Rosada, 2016), In the 2015/2016 academic year, he discovered that Information Anagram Games were successful in enhancing students' vocabulary in First Grade Students at MTSN Karanganyar. This study has similarities and contrasts with the Human thesis stated above. The commonality is in the efficacy of using anagram media in vocabulary instruction, whereas the difference is in the research subject and research design. Whereas some researchers employ Classroom Action Research, others use the pre-experimental method.
3. (Siska, 2017) This study contains both parallels and differences. The commonality is for teaching students vocabulary, and the difference is the technique. Mirwana use Anagram Plus Flashcard, whilst academics rely solely on Anagram Game.

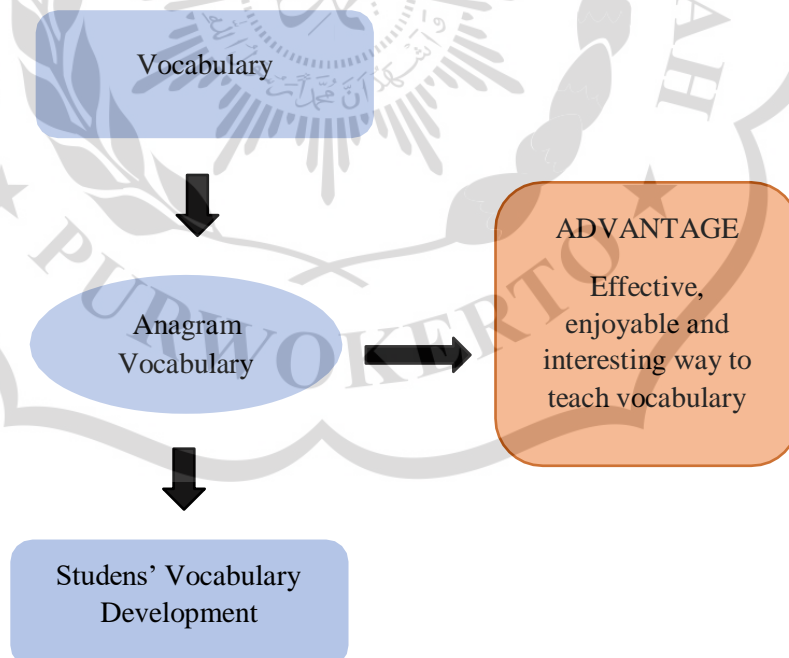
The purpose of this study is to determine the effectiveness of using anagram media. In the research, using a quantitative descriptive approach. Use this type of pre-test and post-test research with a sample of 32 junior high school students. The difference between previous research and the author is the number of variables and whose research subjects have different backgrounds.

## E. Theoretical Framework

Anagram games in vocabulary teaching can excite, intrigue, and help students like learning vocabulary English, demonstrating the efficiency of employing anagrams in vocabulary education. When students use the Anagram game in the teaching learning process, the effectiveness is seen. Furthermore, kids might become more active and daring when they suggest standing in front of the class to spell the word and learn its meaning. As a result, the Anagram game is an approach that has piqued the kids' interest and inspired them to learn language.

The purpose of this study is to look into effective ways to use anagram games to teach vocabulary.

**Table 2.1**  
**Theoretical Framework**



## **F. Hypothesis**

The researcher suggests the following hypothesis in this study:

2. Null Hypothesis (H0) : There is no significant impact of using anagram on junior high school students' vocabulary mastery.
3. Hypothesis (H1) : There is a significant impact of using anagram on junior high school students' vocabulary mastery.

