

# **The Effectiveness of Anagrams for Teaching Vocabulary**



**A Thesis**

Submitted to English Language Education Study Program as a Partial Fulfillment  
of the Requirements for an S.Pd Degree

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## MOTTO

“Direndahkan dimata manusia, ditinggikan dimata Tuhan, *Prove Them Wrong*”

*“Gonna fight and don’t stop, until you are proud”*

“Selalu ada harga dalam sebuah proses. Nikmati saja lelah-lelah itu. Lebarakan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan, mungkin tidak akan selalu berjalan lancar. Tapi gelombang-gelombang itu yang nanti akan bisa kau ceritakan”

**(Boy Candra)**

”Aku sudah pernah merasakan semua kepahitan hidup, dan yang paling pahit ialah berharap kepada manusia”

**(Ali bin Abi Thalib)**

## DEDICATION

With deep gratitude, with the completion of this thesis the author dedicates it to:

1. Allah SWT, who has given me health, mercy, guidance, sustenance and everything I need, Allah SWT is the greatest director.
2. Fully dedicate this thesis to two great people in my life, my father Sarsidi and my mother Istikharoh. Both of them made everything possible so that I can get to the stage where this thesis is finally finished. Thank you for all the sacrifices, good advice and prayers that you never stop giving me. I am forever grateful to have you as my parents.
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The preparation of this thesis is one of the requirements in completing the initial study program one (S1) and obtaining a Bachelor's degree in Faculty of Teacher Training and Education.

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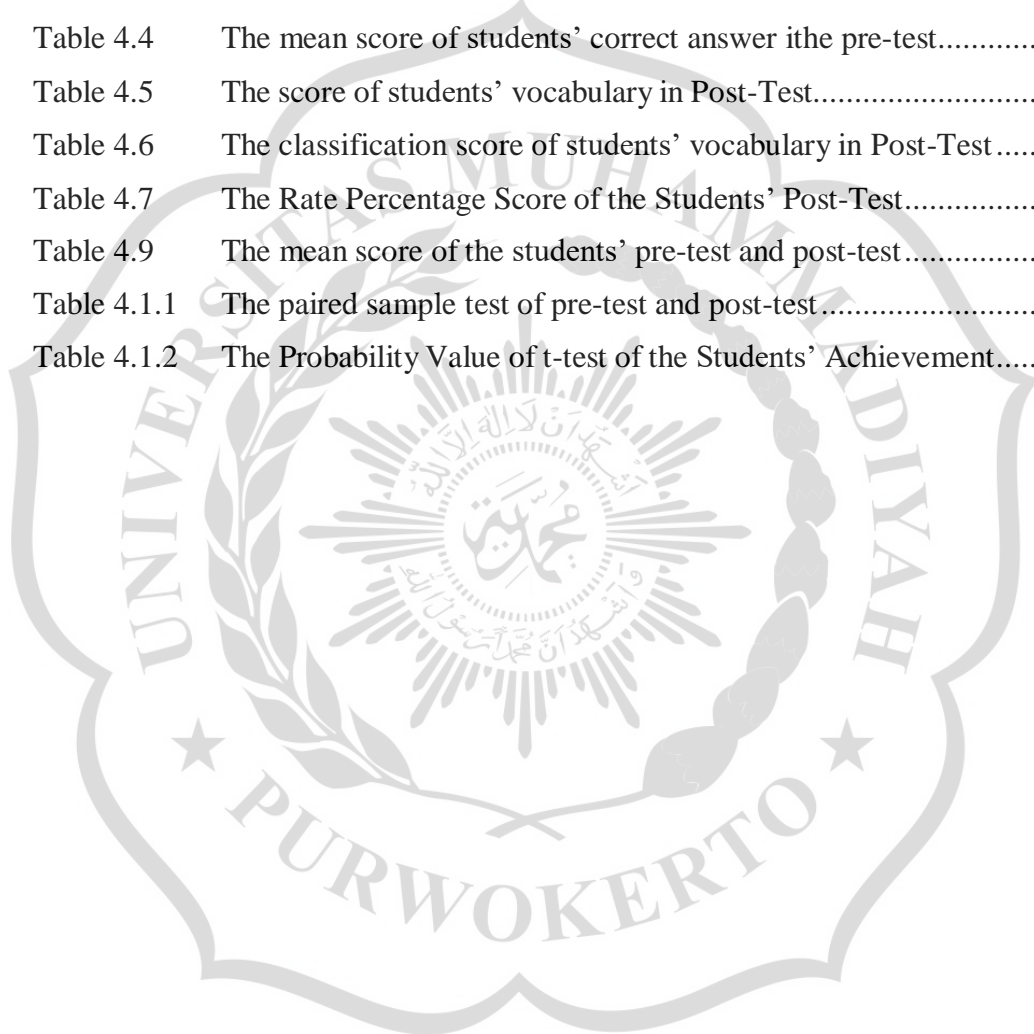
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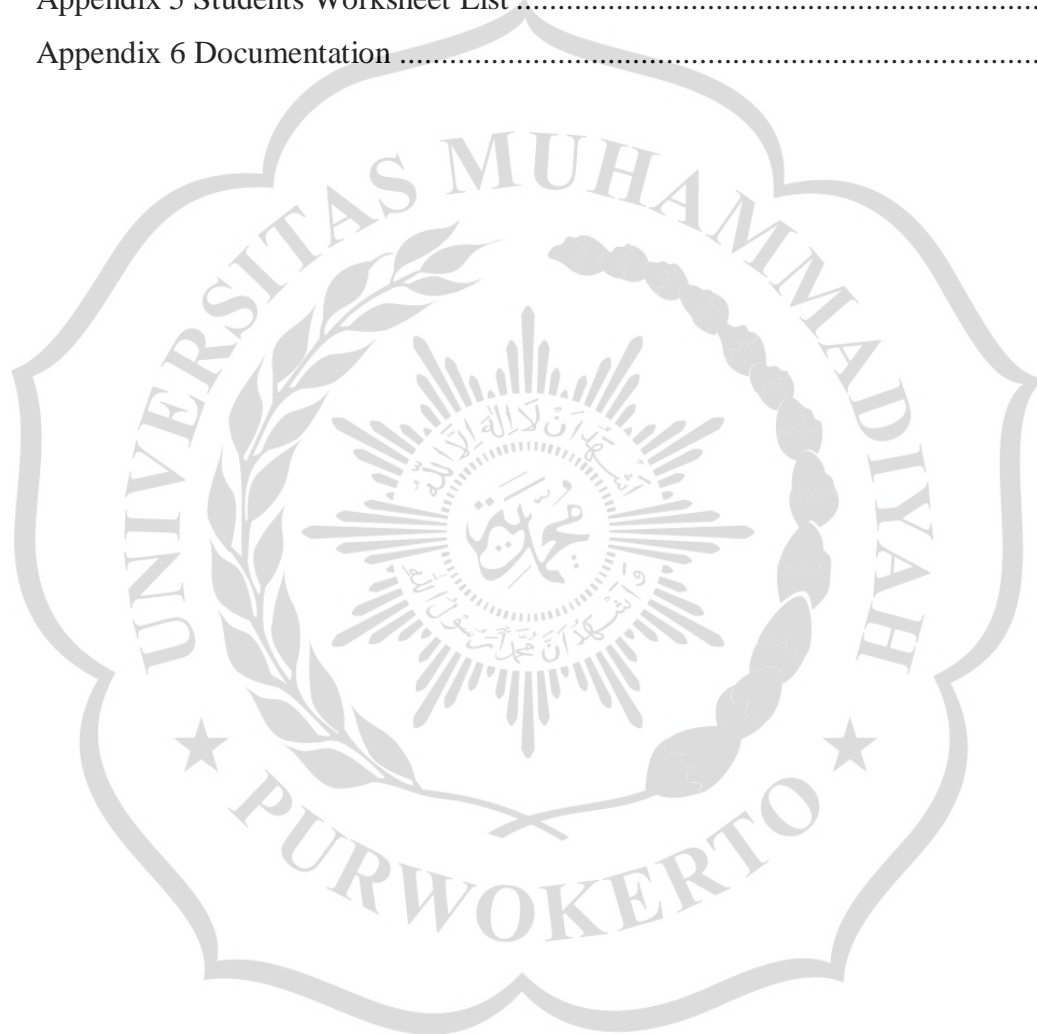
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## ABSTRACT

The purpose of this thesis is to find out the Teaching of Vocabulary Mastery Using Anagram Games for Class VIII Students of SMP Negei 01 Moga. The purpose of this study was to find out whether the Anagram Game is useful in developing students' speaking skills in eight junior high school students. The Pre-Experimental approach was used in this study, with pre-test and post-test designs. Vocabulary tests were used to collect data. The population of this study was students of class VIII junior high school in 2023, and the researchers used purposive sampling from class VIII, which consisted of 32 students. Vocabulary tests were used to collect data (to measure students' vocabulary mastery). The researcher selects a class with the aim of giving a test to all students and determining how well they know the vocabulary in that class. The data shows that  $t_0$  (22.169) is greater than  $t_{table}$  (2.750). Thus the null hypothesis ( $H_0$ ) is rejected, but the hypothesis ( $H_1$ ) is accepted. In other words, playing anagrams has a significant effect on the vocabulary growth of class VIII students in one of the junior high schools in Pematang.

**Keyword:** *Anagrams, pre-experimental, Vocabulary mastery.*

