

**THE CHALLENGES ENCOUNTERED BY TEACHERS IN
DEVELOPING HIGH SCHOOL STUDENTS' 4C SKILLS IN ELT
CLASSROOM**



A Thesis

*Submitted to English Education Study Program as a Partial Fulfillment of the
Requirements for an S.Pd. Degree*

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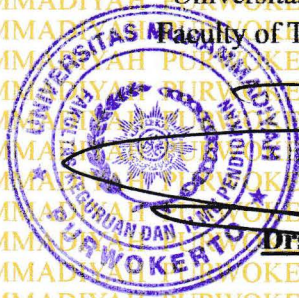
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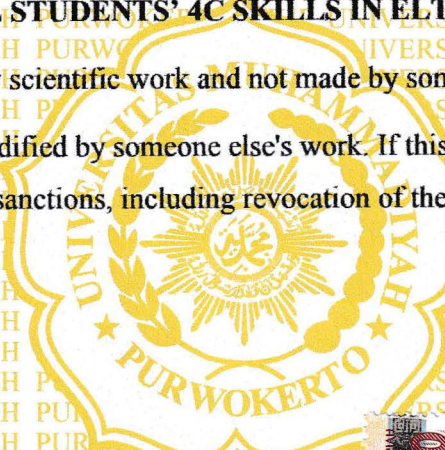
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“Tak pernah ada kata terlambat untuk menjadi apa yang kamu impikan.”

(George Eliot)



DEDICATION

In the name of Allah, the Most Gracious and Merciful, this Final Project is dedicated to:

1. Allah SWT, thank you for all the blessings and mercy, and the Prophet Muhammad SAW,
2. My beloved parents, Father Yusuf Nurmansyah and Mom Agus Riyanti and who have given me support, prayers, attention, love, money, and everything extraordinary, so that researchers can complete this thesis,
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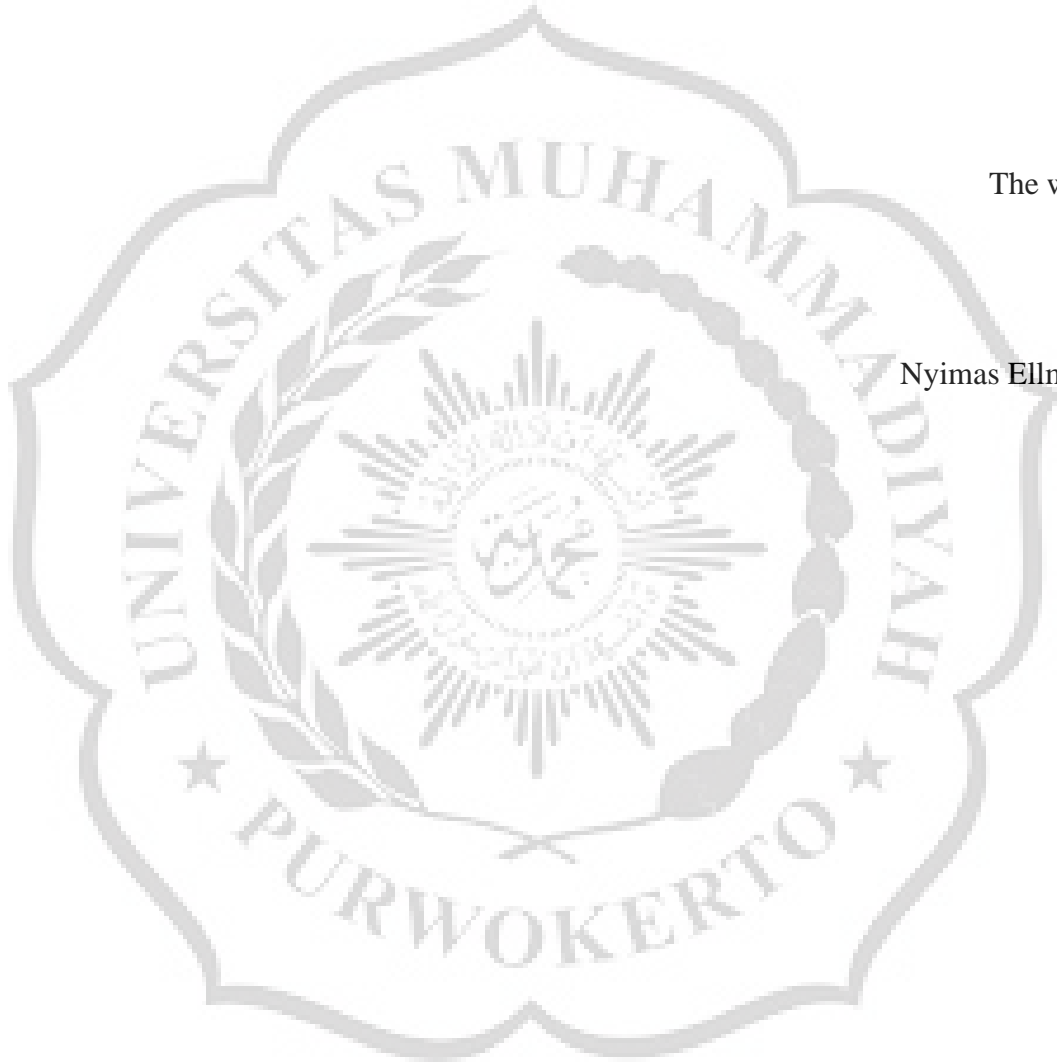
Assalamu'alaikum Warrahmatullah Wabarakatuh

Alhamdulillahirobil'alamin, thanks be to Allah S.W.T, the Most Gracious, the most merciful that enables me to accomplish this thesis entitled “THE CHALLENGES ENCOUNTERED BY TEACHERS IN DEVELOPING HIGH SCHOOL STUDENTS' 4C SKILLS IN ELT CLASSROOM”. This thesis is dedicated to fulfilling one of the requirements in accomplishing an S-1 degree in the English Language Teaching Department, Teacher Training and Education, Muhammadiyah University of Purwokerto. The writer would like to express her most profound appreciation and gratitude to:

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This thesis is far from perfect, but hopefully it will be useful for researchers and readers. For that, constructive suggestions and thoughtful comments are welcomed.

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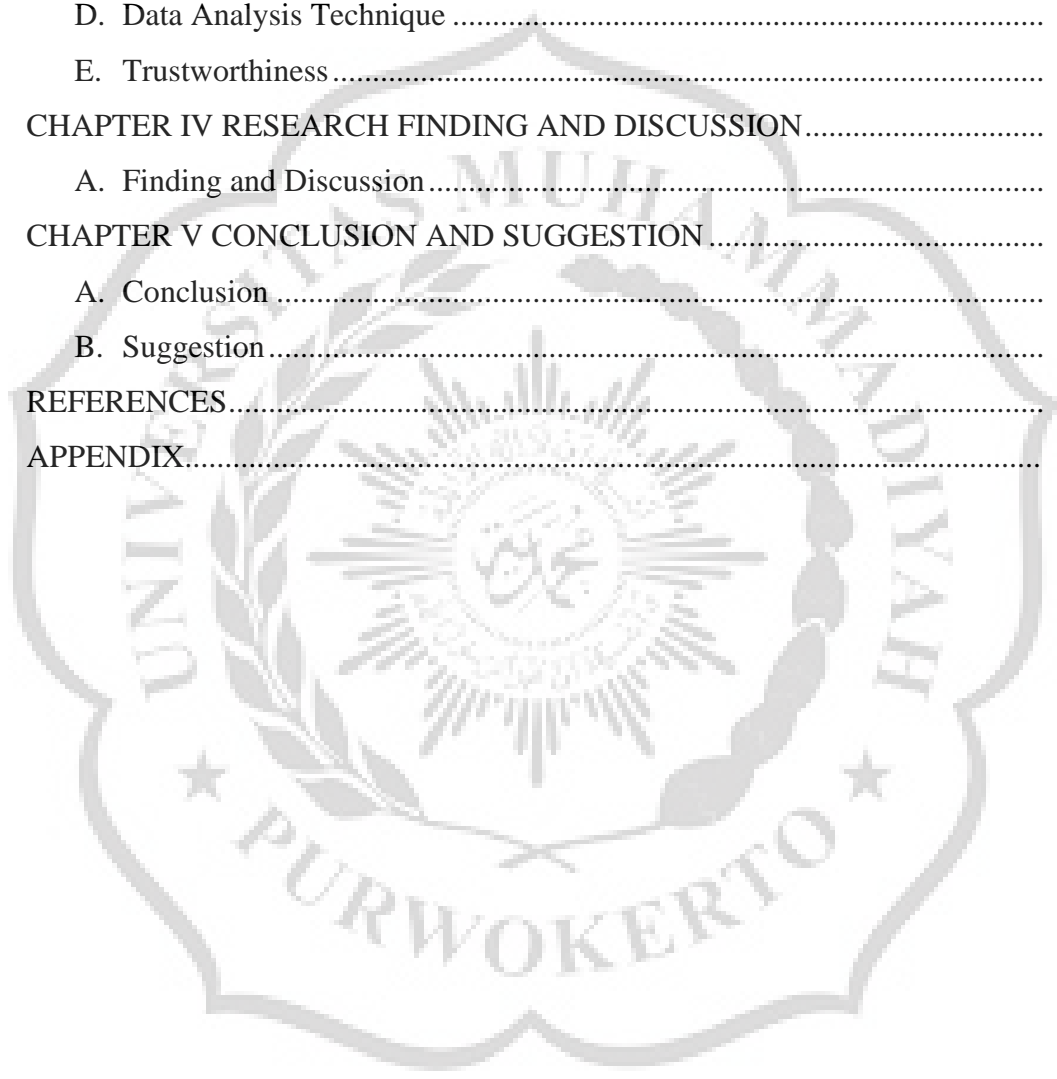
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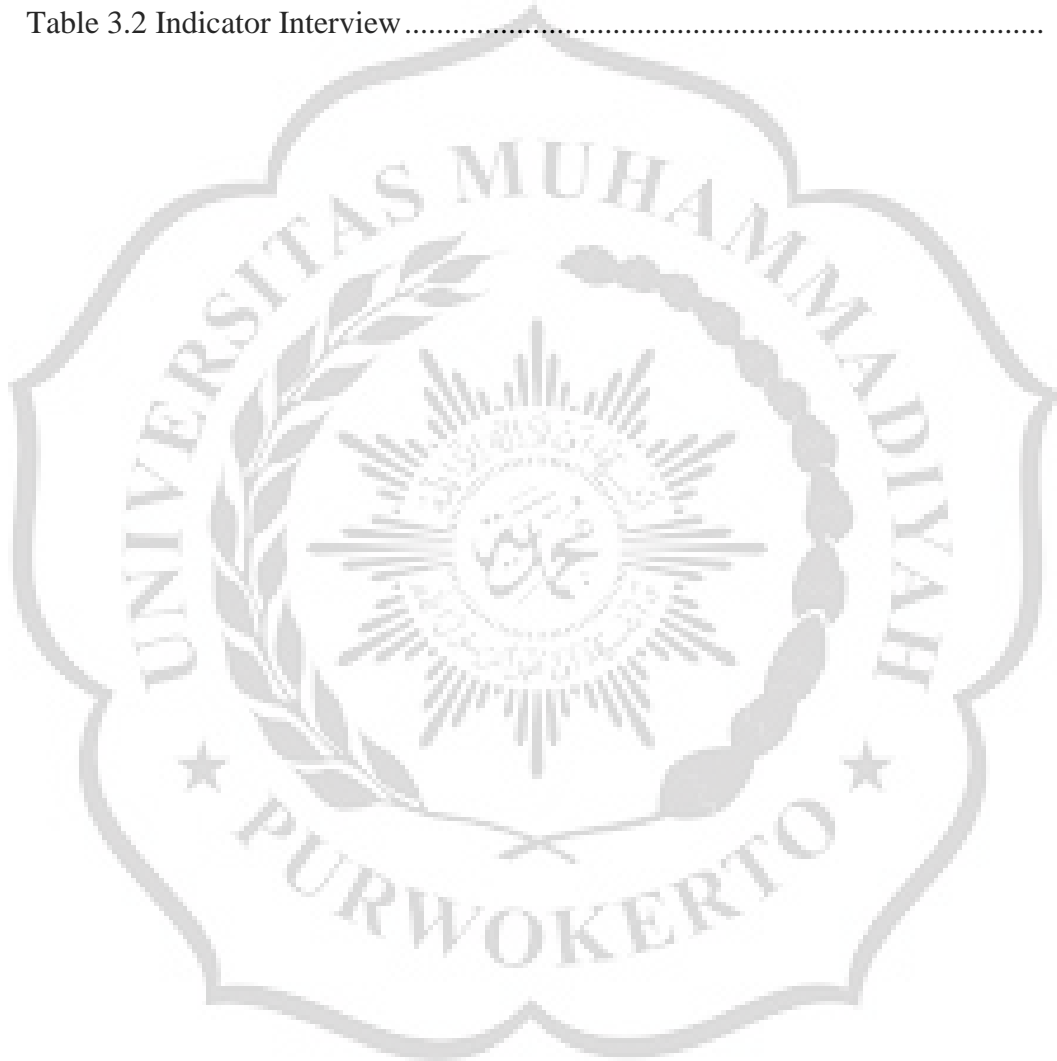
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ABSTRAK

Keterampilan 4C (Communication, Collaboration, Critical Thinking, and Creativity) sangat penting untuk siswa. Guru dapat mendukung siswa untuk mengembangkan keterampilan ini melalui kegiatan belajar mengajar. Penelitian ini bertujuan untuk menemukan tantangan yang dihadapi guru dalam mengembangkan keterampilan 4C siswa SMA di kelas ELT. Metode yang digunakan dalam penelitian ini adalah deskriptif kualitatif, digunakan untuk menganalisis data lapangan. Pengumpulan data dilakukan melalui wawancara. Peserta penelitian ini adalah tiga guru bahasa Inggris yang mengajar di sekolah menengah. Ketiga guru itu diwawancarai. Hasil penelitian ini menunjukkan bahwa guru diamati untuk mengembangkan keterampilan abad 21. Mengenai pemikiran kritis, kreativitas, komunikasi dan kolaborasi dalam mengidentifikasi tantangan.

Kata kunci: keterampilan abad 21, tantangan guru, keterampilan 4C



ABSTRACT

The 4C (Communication, Collaboration, Critical Thinking, and Creativity) skills are significantly important for students. Teachers can support the students to develop these skills through teaching and learning activities. This study aims to discover the challenges teachers face in developing high school students' 4C skills in ELT classes. The method used in this study is descriptive qualitative, used to analyze field data. Data collection was done through interviews. The participants of this study are three English teachers teaching in high schools. All three teachers were interviewed. The results of this study show that teachers are observed to develop 21st century skills. Regarding critical thinking, creativity, communication and collaboration in identifying challenges.

Keyword : 21century skills, teacher challenges, 4C skills

