

REFERENCES

- Arikunto, S (2010) *Prosedur Penelitian*. Penerbit Rineka Cipta. Jakarta.
- Baleghizadeh, S.; Oladrostam, E (2011) Teaching Grammar for Active Use: A Framework for Comparison of Three Instructional Techniques. journal.teflin.org/index.php/teflin/article/viewfile/246/181
- Bashir, M; Azeem, M; Dogar, A.H (2011) *Factor Effecting Students' English Speaking Skills*. *British Journal of Arts and Social Science Vol.2 No.1*. England. BritishJournal Publishing
- Basturkmen, H (2007) *Signalling the Relationship Between Ideas in Academic Speaking: From Language Description to Pedagogy*. New Zealand. The University of Auckland
- Brown, H. D. (2000) *Principles of language learning and teaching*. White Plains, NY: Longman.
- Brown, H. D. (2000) *Teaching by Principles, an Interactive Approach to Language Pedagogy*. NY: Longman.
- Burns, A. (1998) Teaching speaking. *Annual Review of Applied Linguistics* 18:102–123. New York.
- Elahi, M.; Badeleh, M.T. (2013) A Contrastive Study on Transitional Markers in English Language Teaching. *Journal of Language Teaching and Research, Vol. 4, No. 4, pp. 839-844*. Finland. Academy Publisher
- Freeman, D. L. 2000. *Techniques and Principles in Language Teaching*. UK. Oxford University
- Fung, L; Carter, R (2007) *Discourse Markers and Spoken English: Native and Learner Use in Pedagogic Settings*. *Applied Linguistics* 28/3: 410–439. UK. Oxford University Press
- Heidari, F; Mansourzadeh, N. (2014). *Grammar Consciousness- Raising Activities and Iranian EFL Learners' Attitudes toward English Language*. *Journal of Education and Learning*. Vol.8 (3) pp. 257-272.

- Harmer, J. (2007) *The Practice of English Language Teaching*. England. Pearson Education
- Kibler, A.K; Salerno, A.S; Palacios, N (2014) “*But Before I Go to My Next Step*”: *A Longitudinal Study of Adolescent English Language Learners’ Transitional Devices in Oral Presentations*. TESOL QUARTERLY Vol. 48, No. 2, June 2014. Virginia. TESOL International Association
- Kim, H. J. (2006) *Issues of Rating Scales in Speaking Performance Assessment*. Teachers College, Columbia University Working Papers in TESOL & Applied Linguistics, 2006, Vol. 6, No. 2. Columbia. The Forum Teachers College, Columbia University
- Moleong, L.J. (2013) *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Nunan, D. (1991) *Language Teaching Methodology*. New York: Prentice Hall
- Nurhayati, S (2011) *Teaching speaking skill through Communicative Language Teaching*. Jakarta. UIN Syarif Hidayatullah
- O’Hair, D.; Stewart, R.; Rubenstein, H. (2011). *Speaker’s Guide Book: Text and Reference*. US. Bedford Books
- Richards, J. C; Renandya, W.A. (2002) *Methodology in Language Teaching: An Anthology of Current Practice*. New York. Cambridge University Press
- Richards, J. C. (2008) *Teaching Listening and Speaking From Theory to practice*. New York. Cambridge University Press
- Shabani, M. B. (2013). *The Effect of Background Knowledge on Speaking Ability of Iranian EFL Learners*. International SAMANM Journal of Marketing and Management Vol. 1 No. 1, 2013
- Sugiyono (2014) *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung. Penerbit Alfabeta
- Suwartono (2014) *Dasar-Dasar Metodologi Penelitian*. Yogyakarta. Penerbit Andi
- Thornbury, S. (1999). *How to Teach Grammar*. England. Pearson Education
- Valeika, L; Buitkienė, J (2003) *An Introductory Course in Theoretical English Grammar*. Lithuania. Vilnius Pedagogical University