

STUDENTS' SPEAKING ANXIETY IN VIRTUAL SPEAKING CLASS



A Thesis Proposal

*Submitted to English Language Education Study Program as a Partial Fulfilment
of the Requirements for the S.Pd. Degree*

By :

Kendi Diana Putri

1801050073

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH PURWOKERTO

2023

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Kendi Diana Putri

NIM : 1801050073

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

STUDENTS' SPEAKING ANXIETY IN VIRTUAL SPEAKING CLASS

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kejarjanaan yang sudah saya peroleh.

Purwokerto, 11 Mei 2023

Yang menyatakan,



Kendi Diana Putri

NIM. 1801050073

APPROVAL

- 1. Title : STUDENTS' SPEAKING ANXIETY IN VIRTUAL SPEAKING CLASS
- 2. Faculty : Teacher Training and Education
- 3. Author's Identity
 - a. Name : Kendi Diana Putri
 - b. NIM : 1801050073
 - c. Department : English Language Education
 - d. E-mail : kendydianaputri@gmail.com
- 4. Supervisor : Shelia Anjarani, M.Pd.



Shelia Anjarani, M.Pd.

NIK. 2161009

HALAMAN PENGESAHAN

Skripsi Berjudul:

STUDENTS' SPEAKING ANXIETY IN VIRTUAL SPEAKING CLASS

Dipersiapkan dan disusun oleh:

KENDI DIANA PUTRI

1801050073

Telah dipertahankan di depan Dewan Penguji pada tanggal 8 Mei 2023 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

Pembimbing

1. **Shelia Anjarani, M.Pd.**
NIK. 2161009


.....

Penguji

2. **Feisal Aziez, Ph.D.**
NIK. 2160643


.....

3. **Saefurrohman, Ph.D.**
NIK. 2160372


.....


Purwokerto, 11 Mei 2023

Universitas Muhammadiyah Purwokerto

Fakultas Keguruan dan Ilmu Pendidikan

Dekan,




Drs. Eko Suroso, M.Pd.

NIK. 2160103

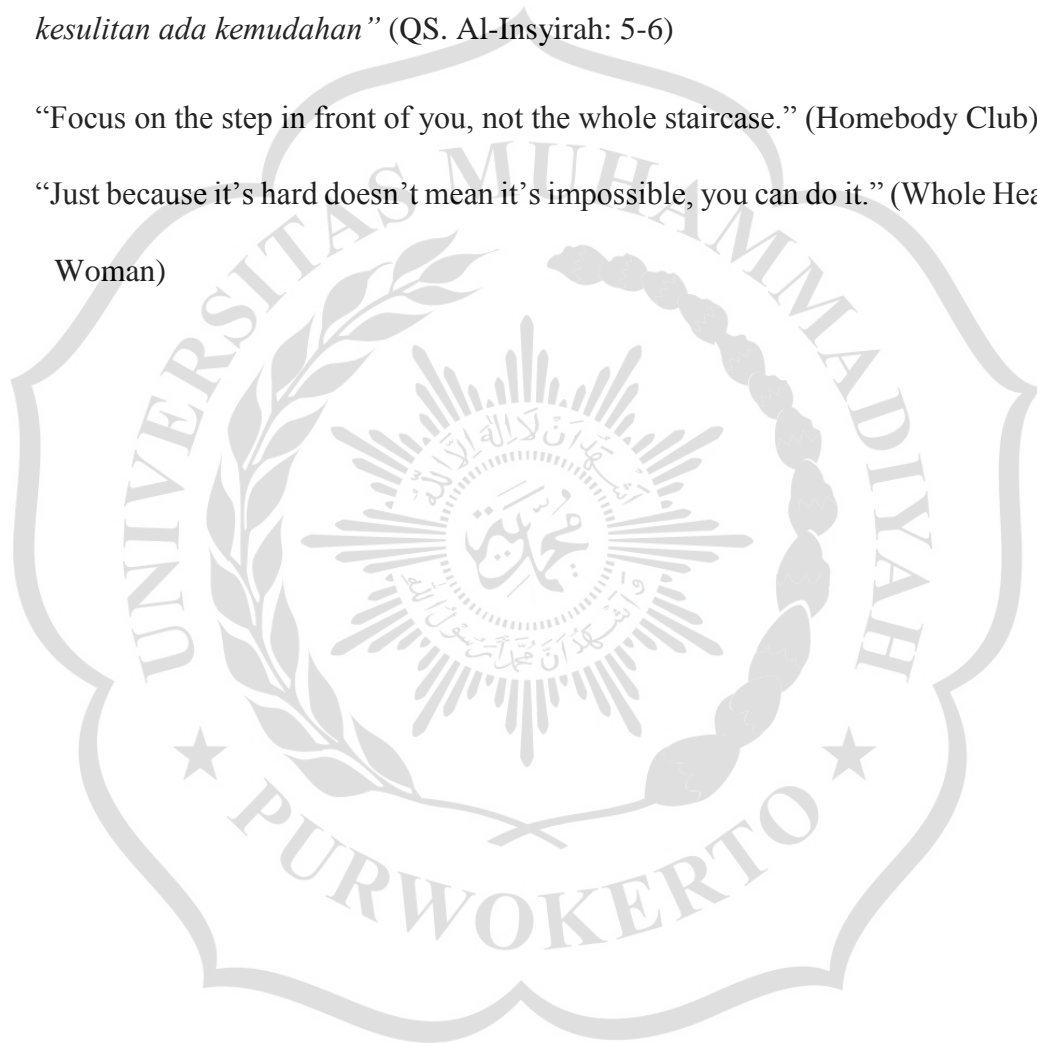
MOTTO

يُسْرًا أَلْتَسِرَ مَعَ إِنَّ , يُسْرًا أَلْتَسِرَ مَعَ فَإِنَّ

“Maka sesungguhnya bersama kesulitan ada kemudahan. Sesungguhnya bersama kesulitan ada kemudahan” (QS. Al-Insyirah: 5-6)

“Focus on the step in front of you, not the whole staircase.” (Homebody Club)

“Just because it’s hard doesn’t mean it’s impossible, you can do it.” (Whole Hearted Woman)



DEDICATION

In writing this thesis, the writer dedicates it to the people who have contributed to supporting the writer, so that the writer is in the final stage of this study. This special dedication is shown to:

1. Allah SWT, for all the health that has been given so that this thesis can be resolved.
2. For myself, who has tried hard to complete this simple thesis with the best results.
3. My beloved parents and my foster parents who have raised me with great affection, guiding, advising, giving the right direction, extraordinary patience and the prayers they always pray for me to achieve success.
4. Shelia Anjarani, M.Pd, as my supervisor, thank you for giving appreciation in the form of enthusiasm, taking the time, and providing the best suggestions and ideas during the guidance.
5. My brother who always gives attention to me in completing this thesis.
6. Thank you to Maful, Intan, Aura, Nadiya, and Wanda who always inspire each other and help me.
7. Thank you to Tata, Ais, Puji, and Rania who have been together and helped each other for this graduation.
8. For all friends and people around me, who have provided support.

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh.

Great praise to Allah SWT for the blessing that allows me to finish writing this thesis entitled: **“STUDENTS’ SPEAKING ANXIETY IN VIRTUAL SPEAKING CLASS”**.

This thesis would not have to come to its final form without the help that comes from many parties. Therefore, I would like to express my deepest gratitude to:

1. Assoc. Prof. Dr. Jebul Suroso, S.Kp., Ns., M.Kep., the rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso, M.Pd., the dean of Faculty of Teacher Training and Education.
3. Feisal Azies, Ph.D., the chief of English Language Education Study Program.
4. Shelia Anjarani, M.Pd., as my thesis supervisor who always whole heartedly guide and provide the best direction to the writer during the writing of the thesis.
5. All lecturers of English Language Education Study Program.
6. All students who had participated in this research as the respondents.

This thesis is still far from perfect. I would appreciate for any constructive suggestions from the readers. Hopefully, this research can be useful for many people.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Purwokerto, 11 May 2023

Kendi Diana Putri

HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI SKRIPSI UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika Universitas Muhammadiyah Purwokerto dan demi pengembangan ilmu pengetahuan, saya yang bertanda tangan di bawah ini :

Nama : Kendi Diana Putri
NIM : 1801050073
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan Ilmu Pendidikan
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto
Jenis karya : Skripsi

menyetujui untuk memberikan Hak Bebas Royalti Noneksklusif (*Non-exclusive Royalty-Free Right*) kepada Universitas Muhammadiyah Purwokerto atas karya ilmiah saya yang berjudul:

STUDENTS' SPEAKING ANXIETY IN VIRTUAL SPEAKING CLASS

beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneksklusif ini Universitas Muhammadiyah Purwokerto berhak menyimpan, mengalihmedia/ mengalihformatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya dengan tetap mencantumkan nama saya sebagai penulis/ pencipta dan sebagai pemilik Hak Cipta.

Pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Purwokerto

Pada tanggal : 26 Mei 2023

Yang menyatakan,



Kendi Diana Putri

ABSTRACT

Anxiety to speak is one of the factors that hinder students from participating in speaking class. However, students must be able to overcome their speaking anxiety in virtual speaking classes. This study examines students' speaking anxiety in virtual speaking classes. This research uses quantitative descriptive as a research method. In collecting data, the questionnaire became an instrument consisting of fifteen statements. The research subjects were 54 third-semester students in English Language Education Study Program. They were required to fill out a questionnaire about speaking anxiety in virtual speaking classes via Google Form which was distributed via Whatsapp. The results of this study were that students experienced speaking anxiety in the moderate category in the types of communication apprehension and fear of negative evaluation. Meanwhile, the high category of speaking anxiety is in the type of test anxiety which is the main problem of students' speaking anxiety in virtual speaking classes. The results of this study provide information about students' speaking anxiety when virtual speaking classes are held which can be used as a background for English lecturers to organize effective virtual learning, especially in speaking classes. In addition, this study provides new ideas as a research material related to anxiety of speaking in virtual classes and new things about important related issues.

Keywords: Speaking anxiety, Virtual Class

ABSTRAK

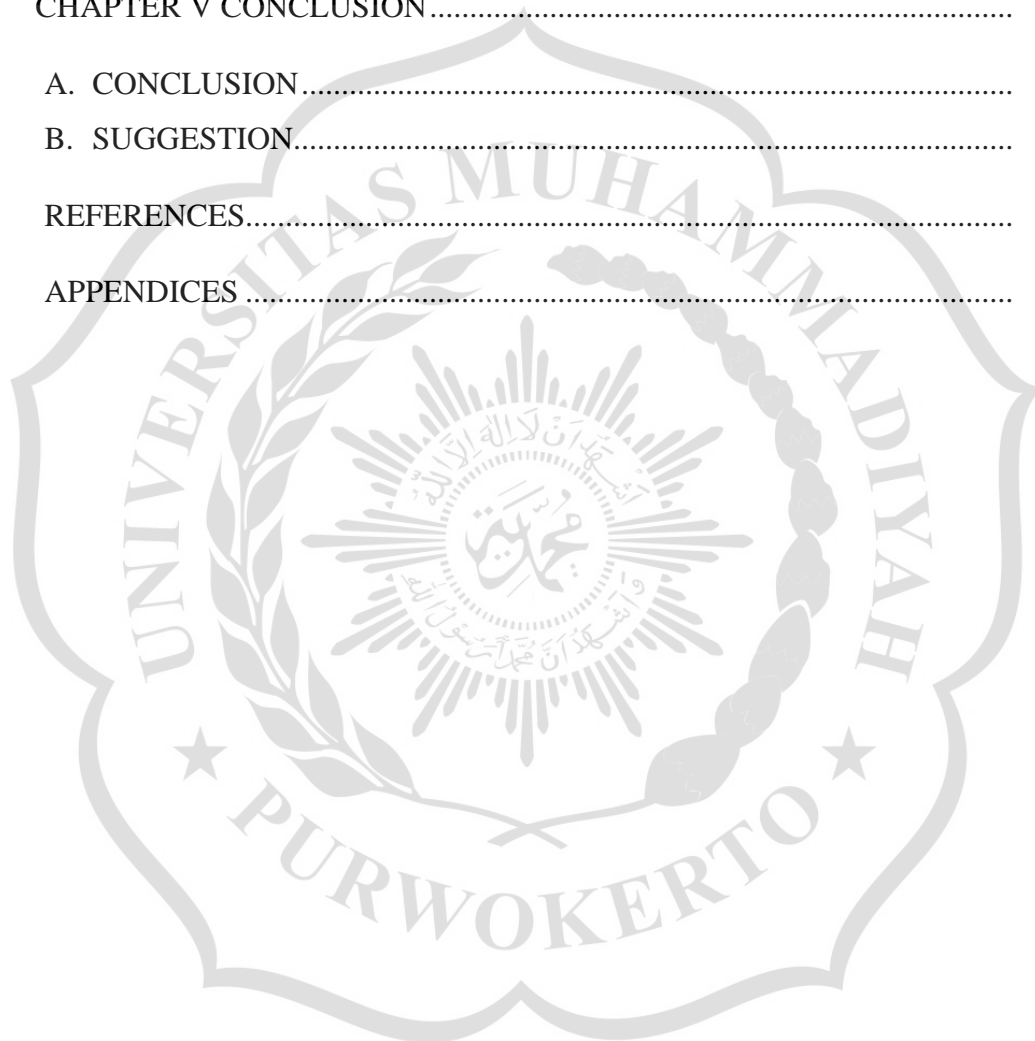
Kecemasan berbicara merupakan salah satu faktor yang menghambat siswa untuk mengikuti kelas berbicara. Namun, siswa harus mampu mengatasi kecemasan berbicara mereka di kelas berbicara virtual. Penelitian ini mengkaji kecemasan berbicara siswa di kelas berbicara virtual. Penelitian ini menggunakan deskriptif kuantitatif sebagai metode penelitian. Dalam pengumpulan data, kuesioner menjadi instrumen yang terdiri dari lima belas pernyataan. Subyek penelitian adalah 54 mahasiswa semester tiga di Program Studi Pendidikan Bahasa Inggris. Mereka diharuskan mengisi kuesioner tentang kecemasan berbicara di kelas berbicara virtual melalui Google Form yang dibagikan melalui Whatsapp. Hasil dari penelitian ini adalah siswa mengalami kecemasan berbicara dalam kategori sedang pada jenis communication apprehension dan fear of negative evaluation. Sementara itu, kecemasan berbicara kategori tinggi terdapat pada jenis test anxiety yang menjadi masalah utama kecemasan berbicara siswa di kelas berbicara virtual. Hasil penelitian ini memberikan informasi tentang kecemasan berbicara siswa ketika kelas berbicara virtual diadakan yang dapat digunakan sebagai latar belakang dosen bahasa Inggris untuk menyelenggarakan pembelajaran virtual yang efektif, khususnya di kelas berbicara. Selain itu, penelitian ini memberikan ide-ide baru sebagai bahan penelitian terkait kecemasan berbicara di kelas virtual dan hal-hal baru tentang isu-isu penting terkait.

Kata Kunci: Kecemasan Berbicara, Kelas Virtual

TABLE OF CONTENTS

ABSTRACT.....	i
TABLE OF CONTENT	ii
LIST OF TABLE	iv
LIST OF APPENDICES	vi
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Research Questions	3
C. Aims of the Study	3
D. Significance of the Study	3
CHAPTER II LITERATURE REVIEW.....	5
A. Speaking	
1. Definition of Speaking	5
B. Virtual Class	
1. Definition of Virtual Class.....	5
2. Difficulties in Virtual Speaking Classes	6
C. Anxiety	
1. Definition of Anxiety	6
2. Types of Speaking Anxiety.....	7
3. Strategies for Reducing Speaking Anxiety	8
D. Previous Study	11
CHAPTER III METHODOLOGY	13
A. Research Design.....	13
B. Place and Time of The Study.....	13
C. Subject of The Study.....	14
D. Technique of Data Collection	14

E. Technique of Data Analysis.....	15
CHAPTER IV RESULTS AND DISCUSSION.....	17
A. RESULTS	17
B. DISCUSSION	30
CHAPTER V CONCLUSION.....	34
A. CONCLUSION.....	34
B. SUGGESTION.....	34
REFERENCES.....	36
APPENDICES.....	42



LIST OF TABLES

Table 3.1 Research Schedule	13
Table 3.2 Blueprint of Questionnaire	15
Table 3.3 Table of Category.....	16
Table 4.1 Descriptive Statistics of Questionnaire Data	17
Table 4.2 Results of The Communication Apprehension	23
Table 4.3 Results of The Test Anxiety	24
Table 4.4 Results of The Fear of Negative Evaluation	25
Table 4.5 Mean Results of Communication Apprehension	27
Table 4.6 Mean Results of Test Anxiety.....	28
Table 4.7 Mean Results of Fear of Negative Evaluation	30
Table of Questionnaire Sheets	42
Table of The Results Scores From The Questionnaire	43
Table of Data Recapitulation of Student Questionnaire Answers	55

LIST OF APPENDICES

Appendix 1 Questionnaire Sheets	42
Appendix 2 The Results Scores From The Questionnaire	43
Appendix 3 Data Recapitulation of Student Questionnaire Answers	55

