

An Analysis of Students' Errors in Writing Recount Text Using Past Tenses



A THESIS

**Submitted to English Language Education Study Program as a Partial
Fulfillment of the Requirements for the S.Pd. Degree**

by

DANANG WIDYARDIKA

1801050021

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH PURWOKERTO

2023

APPROVAL

Title : An Analysis of Students' Errors in Writing Recount Text using
Past Tenses
Name : Danang Widyardika
NIM : 1801050021
Faculty : Teacher Training and Education
Department : English Education
Supervisor : Dyah Kusumastuti, S.Pd., M.Hum.

Approved by
Thesis Supervisor



Dyah Kusumastuti, S.Pd., M.Hum.

NIK. 2160504

SKRIPSI BERJUDUL

**AN ANALYSIS OF STUDENTS' ERRORS IN WRITING RECOUNT TEXT
USING PAST TENSES**

Dipersiapkan dan disusun oleh :

DANANG WIDYARDIKA

1801050021

Telah dipertahankan di depan Dewan Penguji pada tanggal 5 Mei 2023 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

Pembimbing

1. **Dyah Kusumastuti, S.Pd., M.Hum.**

NIK. 2160504

(.....
Dyah)

Penguji

2. **Feisal Aziez, Ph.D.**

NIK. 2160643

(.....
Feisal)

3. **Miftahul Furqon, S.S., M.Pd.**

NIK. 2161008

(.....
Miftahul)

Purwokerto 11 Mei 2023

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan Dan Ilmu Pendidikan

Dekan,



Drs. Eko Suroso, M.Pd.

NIK. 2160103

**PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK
KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika Universitas Muhammadiyah Purwokerto dan demi pengembangan ilmu pengetahuan, saya yang bertanda tangan di bawah ini:

Nama : Danang Widyardika
NIM : 1801050021
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto
Jenis Karya : Skripsi

Menyetujui dan member Hak Bebas Royalti Noneksklusif (*Non-Exclusive Royalty-Free Right*) kepada Universitas Muhammadiyah Purwokerto atas karya ilmiah saya yang berjudul:

An Analysis of Students' Errors in Writing Recount Text Using Past Tenses

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneksklusif ini, Universitas Muhammadiyah Purwokerto berhak menyimpan, mengalihmedia/mengalihformatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya dengan tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Pernyataan ini saya buat dengan sebenarnya.

Purwokerto, 15 Mei 2023

Yang menyatakan,



Danang Widyardika

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : Danang Widyardika
NIM : 1801050021
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

An Analysis of Students' Errors in Writing Recount Text using Past Tenses

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 15 Mei 2023



Danang Widyardika

NIM. 1801050021

MOTTO

“Always try your best in whatever you do, you don’t know when opportunities will come to you”

(Danang W – 2023)



ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful, Praise and Gratitude to Allah SWT for giving me health and strength that has given to the writer in writing this thesis. Peace and blessing be upon Prophet Muhammad SAW, his family, his relatives, and all his followers.

This thesis was written to fulfill the requirements for obtaining an undergraduate program at the Department of English, Faculty of Teacher Training and Education, Universitas Muhammadiyah Purwokerto. In doing the research, the writer has encountered several obstacles in the process. And without the help of various parties, this thesis probably will never be completed properly. Therefore, the writer liked to thank the following people

1. Dr. Jebul Suroso, S.Kp., Ns., M.Kep. as the rector of Universitas Muhammadiyah Purwokerto
2. Drs. Eko Suroso, M.Pd. as the dean of Faculty of Teacher Training and Education
3. Feisal Aziez, Ph.D., as the head master of English Language Education Study Program
4. Dyah Kusumastuti, S.Pd., M.Hum. as my academic supervisor that guide me through this thesis
5. Noorlis Wildayanti, M.Pd., as the homeroom teacher of Class A of year 2018

6. My parents who were always helping me even in hard times

7. My friends for always be there for me and helping me

The researcher realize that this thesis was far from perfect, therefore, the researcher endorse any kinds of suggestion and constructive criticisms. Lastly, the researcher hope that this thesis will provide the reader references or knowledge they never encounter before.

Purwokerto, 15 Mei 2023



Danang Widyardika

DEDICATIONS

This Thesis are dedicated to:

1. My parents who's always support me and encouraged me to finish this thesis even in hard times
2. My siblings who always tries to cheer and help me anytime
3. Mrs. Dyah Kusumastuti, S.Pd., M.Hum. as my supervisor that is always patient and doing her best at guiding me finishing my thesis
4. My friends in Class A who's always helping and being a good friends
5. The principal of SMP 2 Mrebet for allowing me to take the students' data

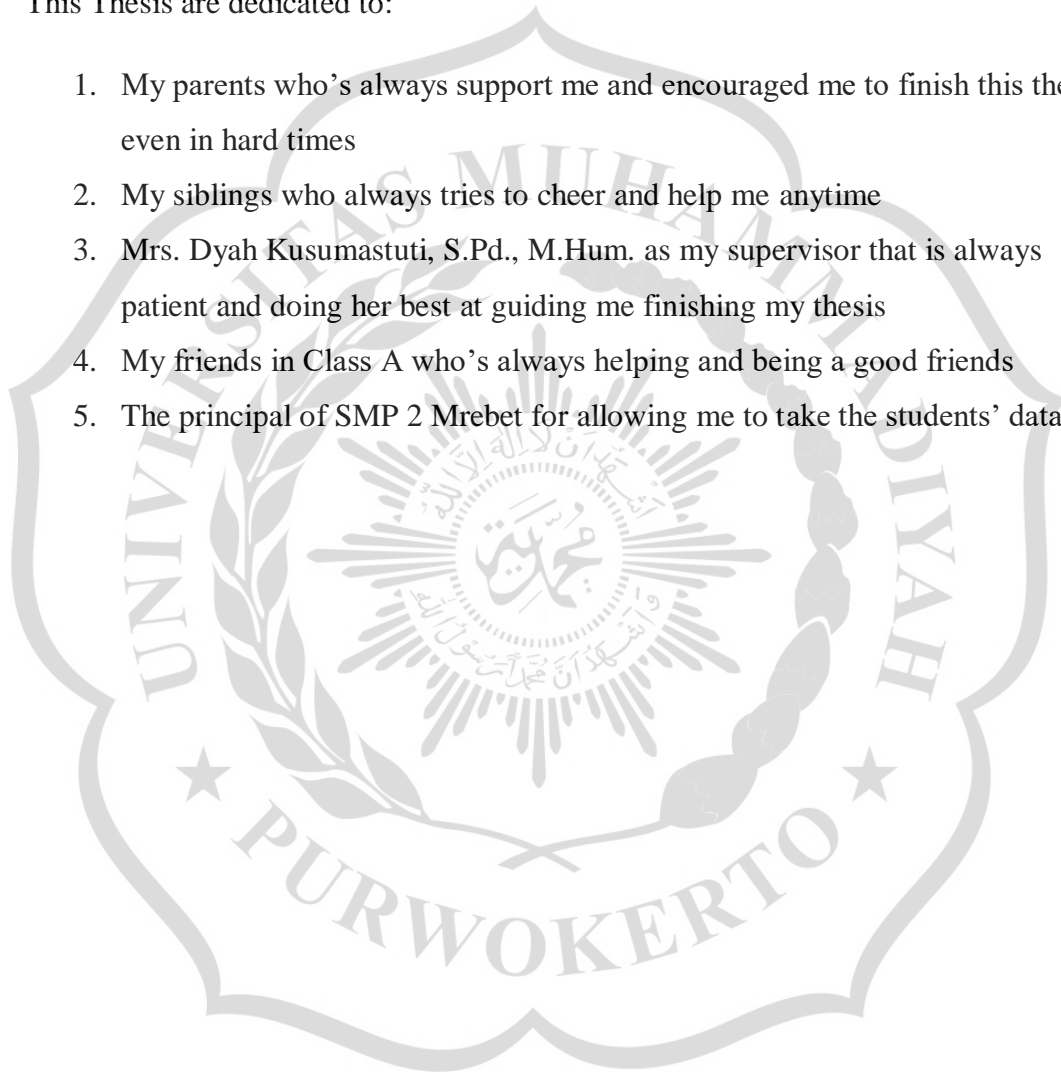


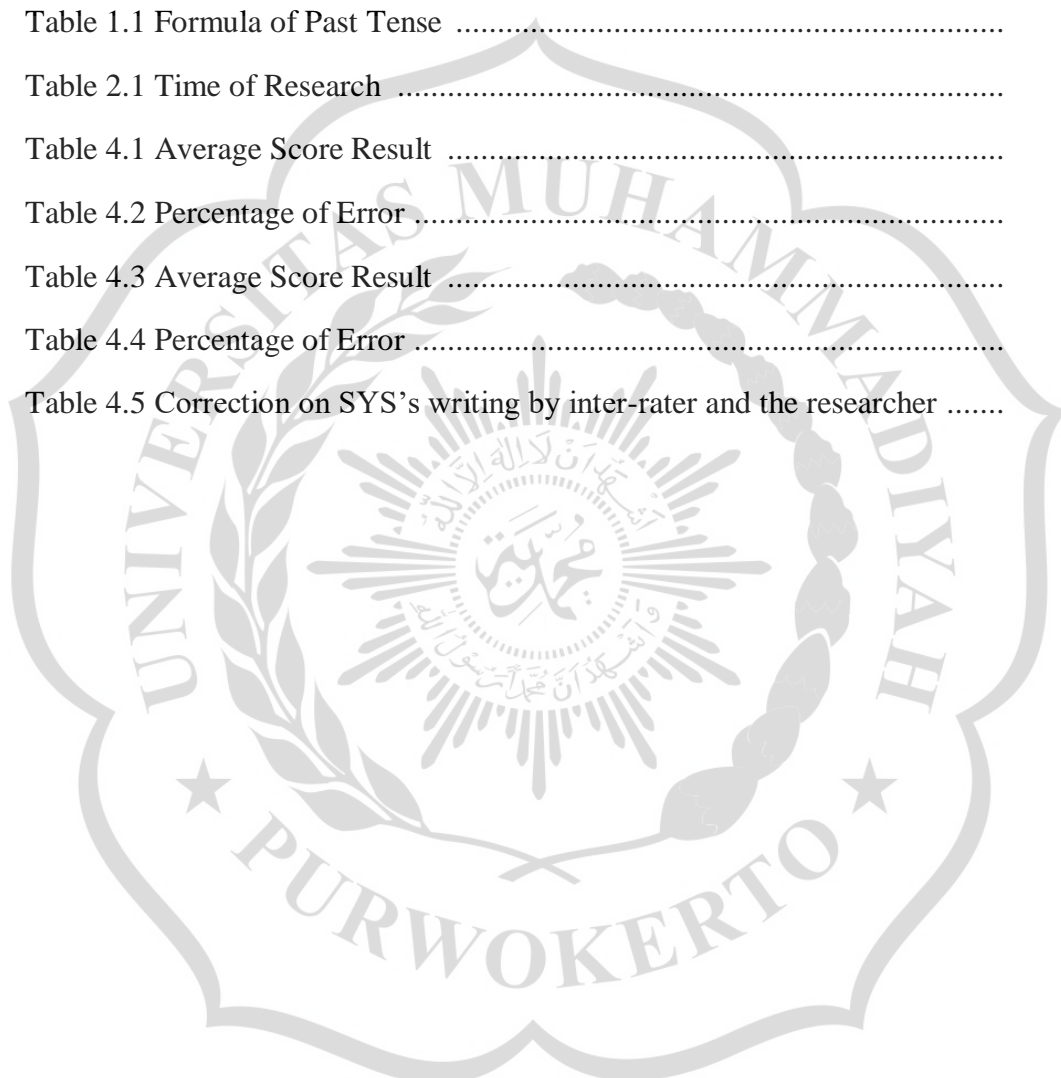
TABLE OF CONTENTS

COVER	
Title Sheet	i
Approval	ii
Lembar Pengesahan	iii
Persetujuan Publikasi Akademis	iv
Halaman Pernyataan Orisinalitas	v
Motto	vi
Acknowledgement	vii
Dedication	viii
Table of Contents	x
List of Tables	xii
List of Pictures	xiii
List of Appendices	xiv
Abstract	xv
Abstrak	xvi
CHAPTER I INTRODUCTION	1
A. Background of Research	1
B. Reason for Choosing the Topic	3
C. Research Question	3
D. Aim of the Research	4
E. The Contribution of the Research	4
CHAPTER II THEORETICAL REVIEW	6

A. Past Tense	6
B. Recount Text	7
C. Writing Error	8
CHAPTER III RESEARCH METHODOLOGY	14
A. Research Design	14
B. Place, Population, Sample, and Time of Research	14
C. The Instrument for Collecting the Data	15
D. The Technique of Collecting the Data	15
E. The Technique of Analyzing the Data	16
F. Validity	16
CHAPTER IV RESULT AND DISCUSSION	17
A. Result	17
B. Discussion	22
CHAPTER V CONCLUSION AND SUGGESTION	31
A. Conclusion	31
B. Suggestion	31
REFERENCES	
APPENDICES	

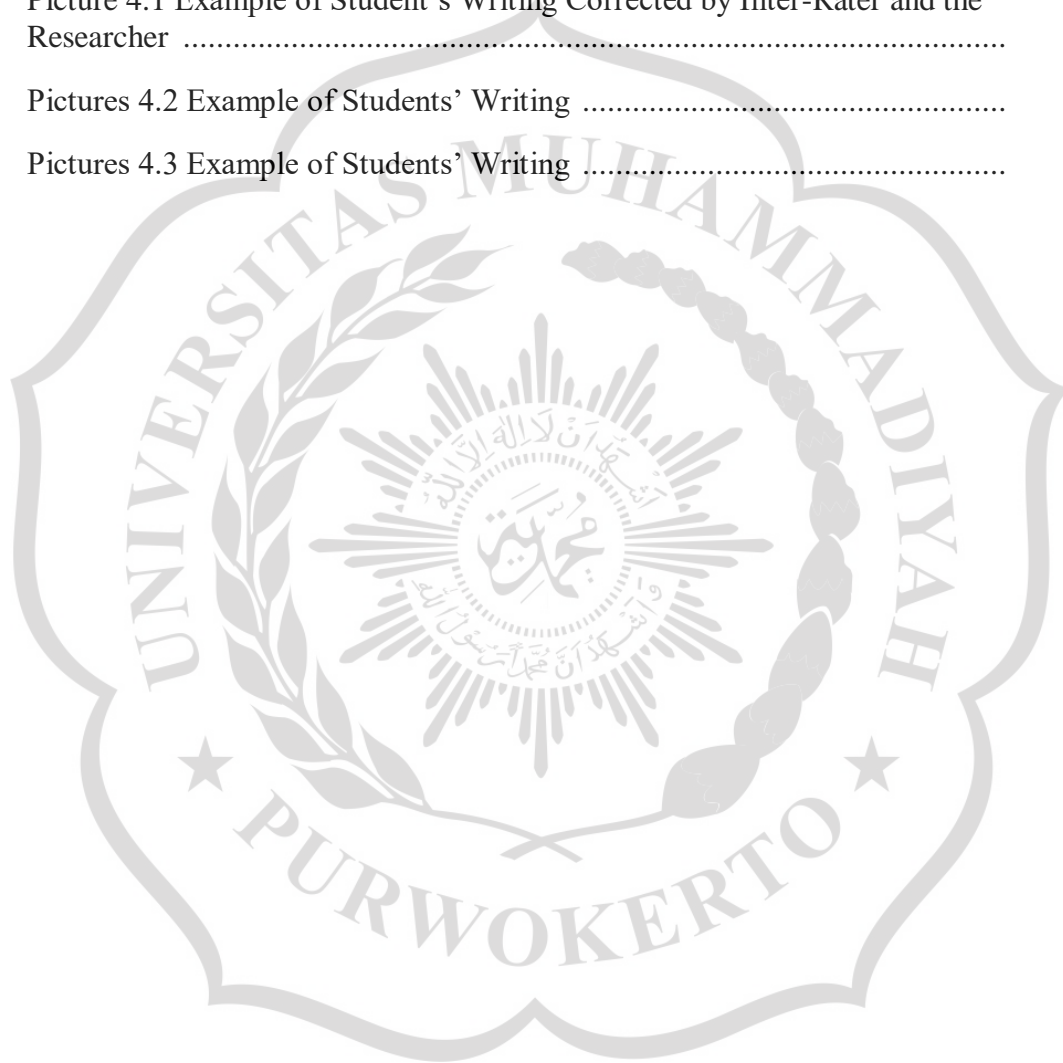
LIST OF TABLES

Table 1.1 Formula of Past Tense	7
Table 2.1 Time of Research	14
Table 4.1 Average Score Result	18
Table 4.2 Percentage of Error	18
Table 4.3 Average Score Result	20
Table 4.4 Percentage of Error	21
Table 4.5 Correction on SYS's writing by inter-rater and the researcher	26



LIST OF PICTURES

Picture 4.1 Example of Student's Writing Corrected by Inter-Rater and the Researcher	28
Pictures 4.2 Example of Students' Writing	29
Pictures 4.3 Example of Students' Writing	29



LIST OF APPENDICES

Appendix 1 The Instrument to Collect Data from the Students	34
Appendix 2 Identification of Error	35
Appendix 3 Result from Researcher	41
Appendix 4 Result from Inter-Rater	42
Appendix 5 Usage of Past Tense Result by Researcher	43
Appendix 6 Usage of Past Tense Result by Inter-Rater	44
Appendix 7 Originality Test by Turnitin	45
Appendix 8 Surat Bebas Plagiasi.....	46

ABSTRACT

An Analysis of Students' Errors in Writing Recount Text Using Past Tenses

By :

Danang Widyardika

This study investigated the use of past tense by students when they wrote recount text. The participants were the eighth grade students in a middle school on Mrebet, Purbalingga, with sampling method in total twenty students. The students were instructed to write a recount text with the topic available. The result of the research was found using descriptive quantitative method and Surface Taxonomy theory by Dulay et al. (1982) were used to count the total error the students made. In this research, the researcher found 49 total errors using the strategy. The error included, 14 errors of omission (29%), 17 errors of addition (35%), 15 errors of misformation (31%), and lastly the errors of misordering in a total of 3 errors (5%). With that data, the most dominant error students made was addition, and the least dominant error was the error of misordering.

Keywords : past tense, recount text, writing error

ABSTRAK

Analisis Kesalahan Siswa Dalam Menulis Teks Recount Menggunakan Past Tenses

Oleh :

Danang Widyardika

Penelitian ini menyelidiki penggunaan past tense oleh siswa ketika mereka menulis teks recount. Pesertanya adalah siswa kelas VIII SMP di Mrebet, Purbalingga, dengan metode pengambilan sampel sebanyak dua puluh siswa. Siswa diinstruksikan untuk menulis teks recount dengan topik yang tersedia. Hasil penelitian ditemukan dengan menggunakan metode kuantitatif deskriptif dan teori Surface Taxonomy oleh Dulay et al. (1982) digunakan untuk menghitung total kesalahan yang dibuat siswa. Dalam penelitian ini, peneliti menemukan 49 kesalahan total dengan menggunakan strategi tersebut. Kesalahan tersebut meliputi, 14 kesalahan penghilangan (29%), kesalahan penambahan 17 (35%), kesalahan pembentukan 15 (31%), dan terakhir kesalahan kesalahan penyusunan dengan total 3 kesalahan (5%). Dengan data tersebut, kesalahan yang paling dominan dilakukan siswa adalah penjumlahan, dan kesalahan yang paling sedikit dominan adalah kesalahan salah susun.

Kata Kunci : past tense, teks recount, kesalahan penulisan