

**sGRAMMATICAL ERRORS ANALYSIS ON THE WRITING OF FIRST-
SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**



A Thesis

Submitted to the English Education Department as a Partial Fulfilment of the
Requirements for S.Pd Degree

Written by:

**Nurul An-Nisa
1701050026**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
2021**

APPROVAL

Title : GRAMMATICAL ERRORS ANALYSIS ON THE WRITING OF FIRST-SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT UNIVERSITAS MUHAMMADIYAH PURWOKERTO

Name : Nurul An-Nisa

NIM : 1701050026

Faculty : Teacher Training and Education

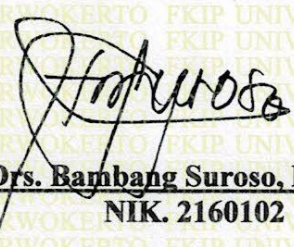
Department : English Education

Supervisor : Drs. Bambang Suroso, M.Hum.



Approved by :

Thesis Supervisor


Drs. Bambang Suroso, M.Hum.
NIK. 2160102

SKRIPSI BERJUDUL

**GRAMMATICAL ERRORS ANALYSIS ON THE WRITING OF FIRST-
SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

Dipersiapkan dan disusun oleh :


NURUL AN-NISA
1701050026

Telah dipertahankan di depan Dewan Penguji pada tanggal 25 Mei 2021 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan

Program Studi Pendidikan Bahasa Inggris

Pembimbing


1. Drs. Bambang Suroso, M.Hum
NIK. 2160102



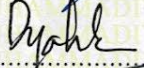
(.....)

Penguji


1. Dra. Titi Wahyukti, M. Pd.
NIK. 2160825
2. Dyah Kusumastuti, S.Pd., M.Hum
NIK. 2160504
3. Shelia Anjarani, M.Pd
NIK. 2161009



(.....)




(.....)



(.....)

Purwokerto, 09 Juni 2021

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,



Drs. Eko Suroso, M.Pd
NIK.2160103

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : Nurul An-Nisa

NIM : 1701050026

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

**GRAMMATICAL ERRORS ANALYSIS ON THE WRITING OF
FIRST-SEMESTER STUDENTS OF ENGLISH EDUCATION
DEPARTMENT AT UNIVERSITAS MUHAMMADIYAH
PURWOKERTO**

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar saya bersedia menerima sanksi, termasuk pencabutan gelar kejarjanaan yang sudah saya peroleh.

Purwokerto, 14 Juni 2021



Nurul An-Nisa
NIM. 1701050026

DEDICATION

Bismillahirrahmanirrahim

From the deepest and purest of my heart, this thesis is heartedly dedicated to:

1. Myself. I have done my best, not given up and been strong in completing this thesis on time.
2. My lovely mom, Rusmini and my beloved dad, Saptono who always pray for me and give me the best support and motivation to finish this thesis well. You are my spirit and inspiration. Thanks for being such great parents in my life, I love you.
3. My beloved friends, Voni Setyaningsih (Oni) and Sri Martuti Rahayu (Ayu) who always help me when I need them and cheer me up when I am down.
4. My best supervisor, Drs. Bambang Suroso, M.Hum who has guided me to finish this thesis. You are such great supervisor.
5. My kindest lecturer, Dr. Suwartono, M. Hum who has helped and given me advice during finishing this thesis.
6. The lectures of English Education Department in Universitas Muhammadiyah Purwokerto who have given me so much knowledge during the lecture.
7. All of PBI A 2017 friends for the support and togetherness.
8. All people who have helped me, I can't mention them one by one.

MOTTO

“TRUST THE PROCESS AND APPRECIATE THE RESULT”

“IF YOU BELIEVE IN YOURSELF, ANYTHING IS POSSIBLE”



ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb

Praise be marelly to Allah for the tremendous blessing and mercy that allow the writer to accomplish this thesis entitled: **“GRAMMATICAL ERRORS ANALYSIS ON THE WRITING OF FIRST-SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT UNIVERSITAS MUHAMMADIYAH PURWOKERTO”**.

This thesis is submitted to fulfill one of the requirements to get S.Pd Degree in English Education Department, Faculty of Teacher Training and Education, Universitas Muhammadiyah Purwokerto. The writer relizes that this paper would not be finished without parayer, help, guidance, and support from people who always give support and motivation to her. Therefore she would like to express her special thanks to:

1. Dr. Jebul Suroso, S.Kp., Ns., M.Kep, The Rector of Univesitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso, M.Pd., the Dean of Teacher Training and Education Faculty.
3. Lutfhi Istikharoh, M.Pd., the Chief of English Education Department.
4. Drs. Bambang Suroso, M.Hum., as the thesis supervisor who has given the her direction and some inspiring insights in finishing the thesis.
5. Dyah Kusumastuti, S.Pd., M.Hum., as the academic supervisor who has given her dvice and support during her study in English Education Department.

6. All the English Education Lectures who has taught her during study in English Education Department.
7. All the first-semester students of English Education Department who have become the respondents in this study.
8. My lovely mother and father for the unconditional love, support, and motivation in finishing this thesis.
9. My best friends, Vony Styaningsih and Sri Martuti Rahayu who always help and support her to finish this research.

The writer realized that this thesis still has weeknesess and it is far from perfect, but hopefully it will be beneficial for readers. Therefore, She would appreciate and welcome for any suggesstions from readers.

Wassalamualaikum Wr.Wb

Purwokerto, 03 Mei 2021

Nurul An-Nisa

TABLE OF CONTENTS

| | |
|---|-------------|
| COVER | i |
| APPROVAL | ii |
| LEGALIZATION | iii |
| DECLARATION | iv |
| DEDICATION | v |
| MOTTO | vi |
| ACKNOWLEDGEMT | vii |
| TABLE OF CONTENTS | ix |
| LIST OF TABLES | xi |
| LIST OF FIGURES | xii |
| ABSTRACT | xiii |
| CHAPTER I INTRODUCTION | |
| A. Background of Research | 1 |
| B. Research Questions | 2 |
| C. Aims of the Study..... | 3 |
| D. Significance of the Study | 3 |
| E. Limitation of the Study | 3 |
| CHAPTER II THEORETICAL REVIEW | |
| A. Literature Review | 5 |
| 1. Writing | 5 |
| 2. Grammar..... | 7 |
| 3. Error | 8 |
| B. Previous Relevant Studies | 15 |
| CHAPTER III RESEARCH METHOD | |
| A. The Nature of the Research | 18 |
| B. The Subject of Study | 18 |
| C. Place and Time of the Research | 19 |
| D. Data Instrument | 19 |
| E. Data Analysis Technique..... | 20 |
| CHAPTER IV DISSCUSSION | |
| A. The Types of Grammatical Error | 22 |
| 1. The Description of Errors..... | 23 |
| 2. The Sample of Errors | 28 |
| B. The Highest Frequency of Grammatical Error's Types | 36 |
| CHAPTER V CONCLUSION | |
| A. Conclusion..... | 37 |
| B. Suggestion | 37 |

REFERENCES..... 38
APPENDIXES 41



LIST OF TABLES

| | |
|---|----|
| 3.1 The Schedule of Research | 19 |
| 3.2 Frequency of Error in Surface Strategy Taxonomy | 20 |
| 4.1 Students' Error in Surface Strategy Taxonomy | 22 |



LIST OF FIGURES

| | |
|--|----|
| 4.1 The Distribution of Students' Errors in Surface Strategy Taxonomy..... | 23 |
| 4.2 The Distribution of Omission Error | 23 |
| 4.3 The Distribution of Addition Error | 25 |
| 4.4 The Distribution of Misformation Error | 26 |
| 4.5 The Distribution of Alternating Form Error..... | 28 |



ABSTRACT

GRAMMATICAL ERRORS ANALYSIS ON THE WRITING OF FIRST-SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT UNIVERSITAS MUHAMMADIYAH PURWOKERTO

By:
Nurul An-Nisa

English Education Department
The Faculty of Teacher Training and Education
Universitas Muhammadiyah Purwokerto

Considering the importance of grammatical aspect in writing process, this research is conducted to analyse grammatical errors in the writing of the first semester students of the English Education Department in Universitas Muhammadiyah Purwokerto. There are two research objectives of the study, the first being to describe the types of errors made by first semester students and the second being to find out highest of grammatical errors types. This is descriptive qualitative research. Documents of students' writing were used as the source of data. The data were analyzed by using the theory of surface strategy taxonomy proposed by Dulay, Burt and Krashen. There were two kinds of data; qualitative and quantitative. The qualitative data were presented in the description of each category of errors. Then, the quantitative data were presented in the form of frequency tables and charts for each category of surface strategy taxonomy. Based on the data analysis, four types of errors were found in students' writing. They were 216 errors or 32.48% in *omission*, 267 errors or 40.15% in *misformation*, 162 errors or 24.36% in *addition*, and 20 errors or 3.01% in *misordering*. The highest frequency of error happens in misformation with 32.48% errors.

Keywords: *Grammatical Errors, Error Analysis, Writing*