

**AN ANALYSIS ON THE USE OF INDIRECT FEEDBACK IN EFL CLASS**



**A THESIS**

*Submitted to the English Language Teaching Department as a Fulfillment of the Requirement for Bachelor Degree*

By :

**Astrina Gusman**  
1601050037

**ENGLISH EDUCATION DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO  
2021**

## APPROVAL

Title : An Analysis On The Use Of Indirect Feedback In EFL  
Class  
Name : Astrina Gusman  
NIM : 1601050037  
Faculty : Teacher Training and Education  
Department : English Education  
Supervisor : Luthfi Istikharoh, S. Pd, M. Pd.

Approved by:

Thesis supervisor



**Luthfi Istikharoh, S.Pd, M.Pd.**

NIK. 2160428

Skripsi Berjudul

**AN ANALYSIS ON THE USE OF INDIRECT FEEDBACK IN EFL CLASS**

Dipersiapkan dan disusun oleh :

**ASTRINA GUSMAN**  
**1601050037**

Telah dipertahankan di Depan Dewan Penguji pada tanggal 21 Januari 2021 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. Lutfi Istikharih, S.Pd., M.Pd.  
NIK. 2160428

(.....)

Penguji

1. Drs. Bambang Suroso, M.Hum.  
NIK. 2160102
2. Dyah Kusumastuti, S.Pd., M.Hum  
NIK. 2160441
3. Saefurrohman, Ph.D.  
NIK. 2160372

(.....)

(.....)

(.....)

Purwokerto, 21 Januari 2021  
Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



Drs. Eko Suroso, M.Pd  
NIK. 2160103

## SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Astrina Gusman  
NIM : 1601050037  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

### **AN ANALYSIS ON THE USE OF INDIRECT FEEDBACK IN EFL CLASS**

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 21 Januari 2020

Yes, menyatakan



Astrina Gusman  
NIM. 1601050037

## DEDICATION

**Bismillahirrahmaanirrahim.**

**This thesis is dedicated to:**

- *My beloved parents, Kusman Sanjaya and Trismiyati, who give me support and prayer for me. Thank you, Mom and Dad.*
- *My brother and sister, Eka Yan Sandra and Venaros Shanti, thank you for always loving me and for everything.*
- *My future, Zenzen Akhbar Agustyan, who always gives me support, prayer, and accompanies me.*
- *My bestie, Lulu Hasna Fauziyah, Hunafa Muna Sabila, Dinda Raffi Annisa, Mohammad Rizki Saefurrohman, and Anom Brahmadi, Thank you so much for loving me, giving me support, accompanying me, and for everything.*
- *All of English Department Students B Class.*

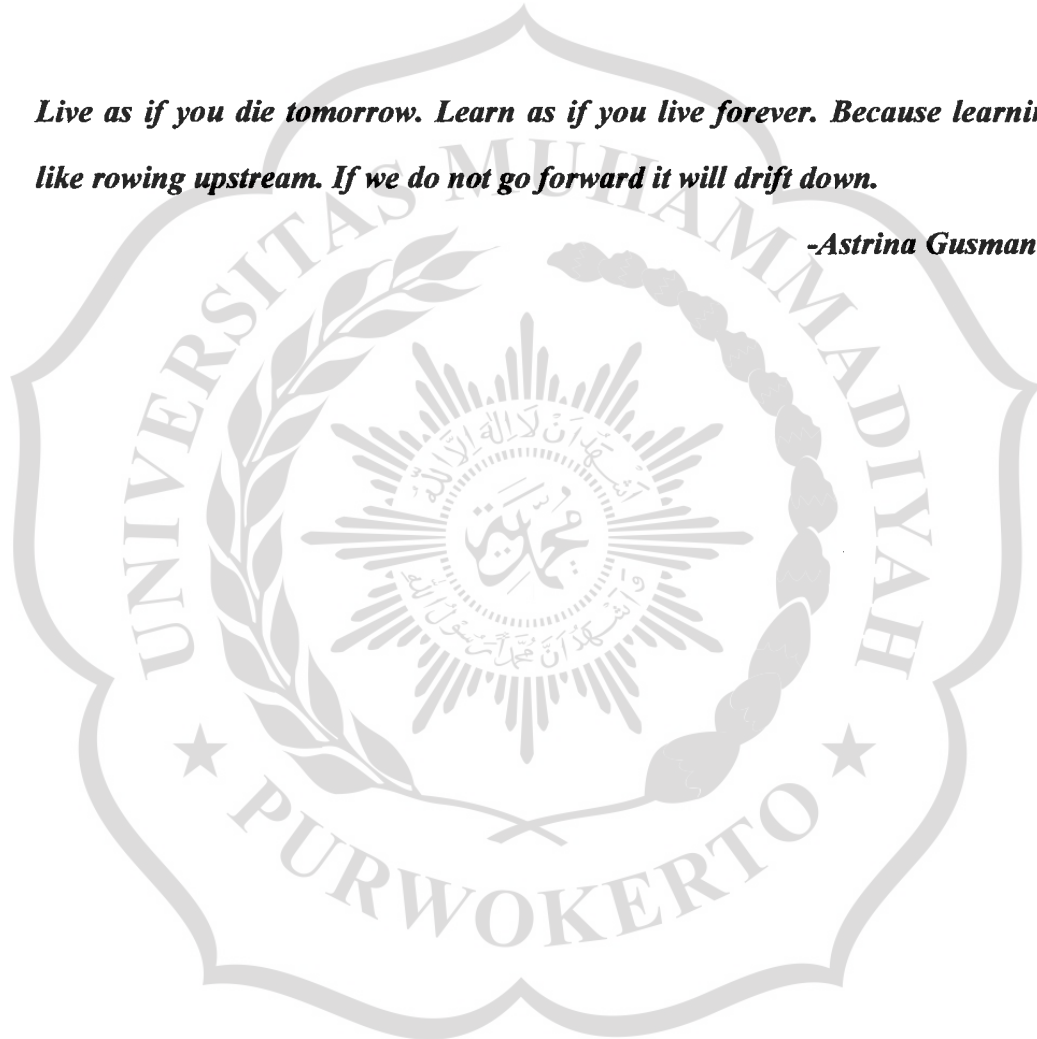
## MOTTO

***Never give up on what you really want to do. The person with big dream is more powerful than the one with all facts.***

***-Albert Einstein***

***Live as if you die tomorrow. Learn as if you live forever. Because learning is like rowing upstream. If we do not go forward it will drift down.***

***-Astrina Gusman***



## ACKNOWLEDGEMENT

Assalamu'alaikum warahmatullahi wabarakatuh

Alhamdulillahirobbil'alamin, praise be to Allah Subhanahuwata'ala the most graceful and merciful. So that the researchers are allowed to accomplish this thesis entitled "An Analysis On The Use Of Indirect Feedback In EFL Class". This thesis is submitted to fulfill one of the requirements to get an S-1 Degree in the English Education Department, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto.

The writer wishes to express great appreciation and special thanks to:

1. Dr. Jebul Suroso, S.Kp., Ns. M.Kep., the rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso M.Pd., the Dean of Teacher Training and Education Faculty who has given permission to write this thesis.
3. Lutfi Istikharoh, S.Pd. M.Pd., the Chief of English Education Department and as my thesis supervisor who has given the researcher a chance to conduct this thesis and always supports the researcher in finishing the thesis.
4. Dra. Hj. Titi Wahyukti, M.Pd., as the academic supervisor who has given advice and help during my study in English Education Department.
5. The English Teachers who became respondents so that researcher can get data for this thesis.

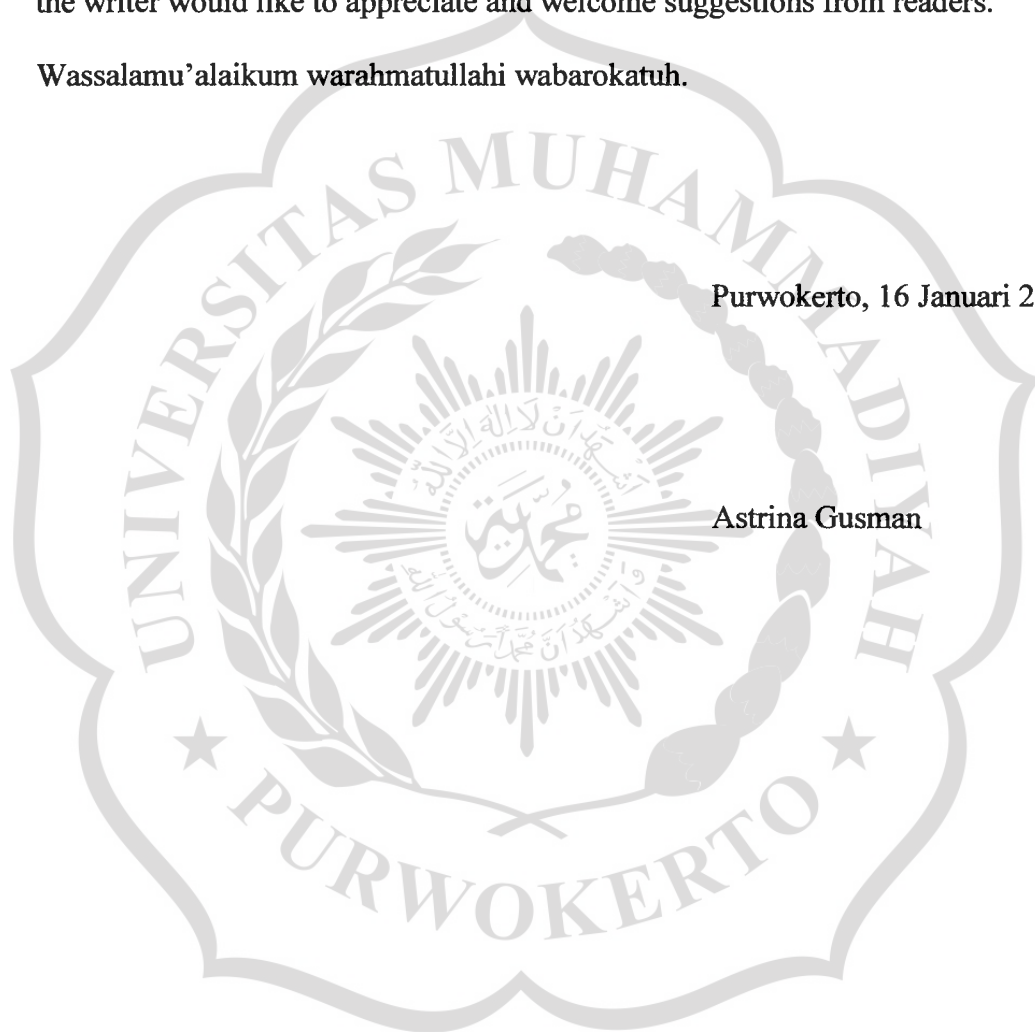
6. All lectures of English Education Department for giving me valuable knowledge , skill, and experiences.

The writer realized that this study still has weaknesses far from perfect, but she hopes this to be useful for the researcher, but also the readers. For this reason, the writer would like to appreciate and welcome suggestions from readers.

Wassalamu'alaikum warahmatullahi wabarokatuh.

Purwokerto, 16 Januari 2021

Astrina Gusman



**AN ANALYSIS ON THE USE OF INDIRECT FEEDBACK IN EFL CLASS  
Universitas Muhammadiyah Purwokerto in Academic Year 2020/2021**

**ABSTRACT**

**Astrina Gusman  
1601050037**

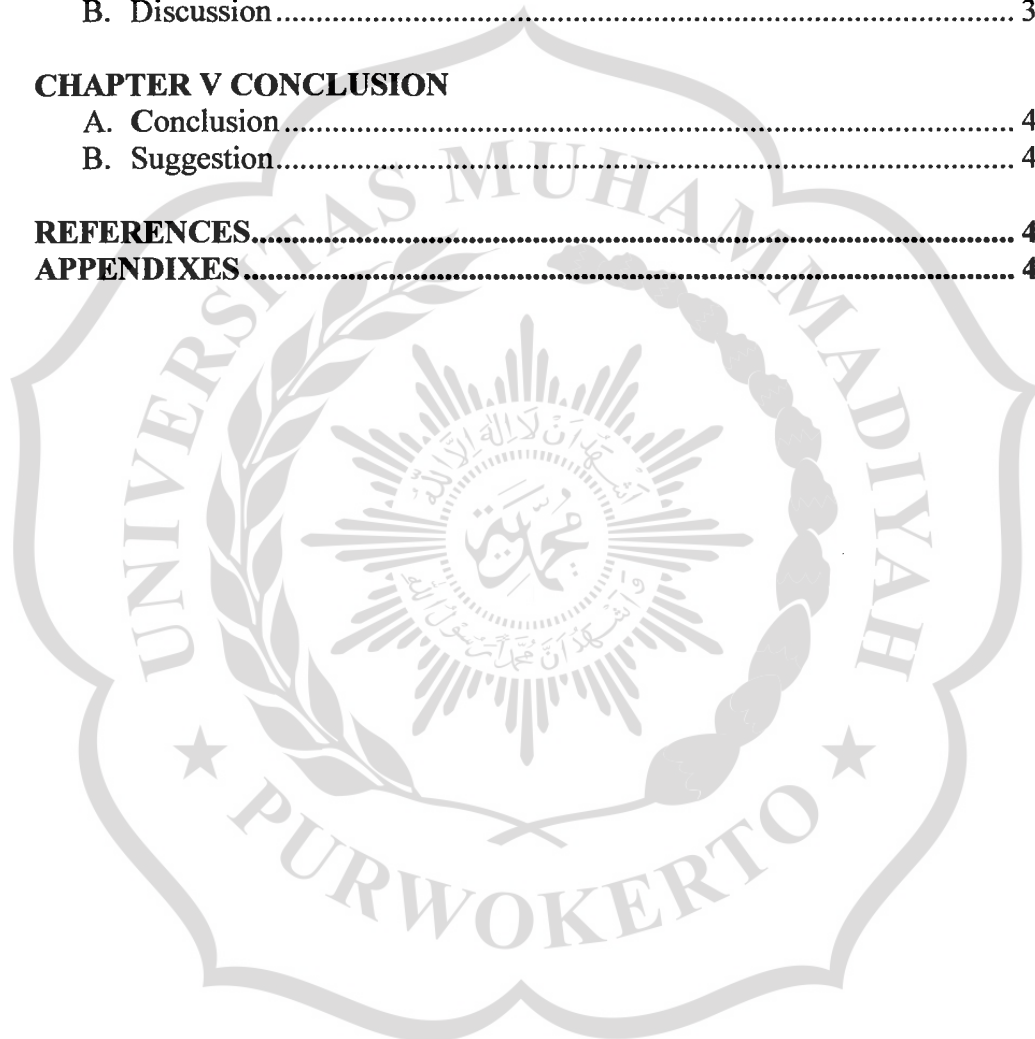
This research was aimed at finding out the types of feedback used by teachers in EFL Class and revealing the teachers' reason for using indirect feedback in EFL Class. This research used an analytical descriptive study. The sample of this research were 6 English Teachers in SMP Negeri 1 Padamara, SMA Negeri 1 Padamara, and SMP Muhammadiyah 1 Karangpucung Cilacap. The researcher used a questionnaire and interview as the instruments for collecting the data. In this research, the researcher found that the average of Coded Indirect Feedback using underlined obtained 100% and was categorized as *all* which means that all English teachers used this types. Coded Indirect Feedback using code obtained 97,2% and was categorized as *mostly* used by the teacher. Un-coded Indirect Feedback obtained 83,3% was categorized as *mostly* used by the teacher. Commentary Indirect Feedback obtained 100% and it was categorized as *all* which means used by all English teachers. Teachers' reasons for using indirect feedback were to make the students find their own mistakes easily, to make impressed on students' memory, to implement student-centered learning concept, to create an active learning process, and to make the students challenged to solve the question that given by the teacher.

***Keywords:*** *Types of indirect feedback, Teachers' reasons, and EFL Class.*

## TABLE OF CONTENTS

<b>TITLE .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>LEGALIZATION .....</b>	<b>iii</b>
<b>DECLARATION.....</b>	<b>iv</b>
<b>DEDICATION.....</b>	<b>v</b>
<b>MOTTO .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vii</b>
<b>ABSTRACT.....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF TABLES.....</b>	<b>xii</b>
<b>LIST OF APPENDICES .....</b>	<b>xiii</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of The Study .....	1
B. Reason for Choosing Topic .....	3
C. Research Question .....	3
D. The aim of The Research .....	4
E. Clarification of The Terms.....	4
F. Contribution of The Research.....	5
<b>CHAPTER II THEORETICAL REVIEW</b>	
A. Feedback .....	6
1. Definition of Feedback .....	6
2. Types of Feedback.....	7
3. Purpose of Feedback.....	11
4. Sources of The Feedback.....	12
B. Indirect Feedback.....	14
1. Definition of Indirect Feedback.....	14
2. Role of Indirect Feedback.....	14
3. The Forms of Indirect Feedback.....	15
4. The Advantages and Disadvantages of Indirect Feedback .....	18
C. Previous Study .....	19
<b>CHAPTER III RESEARCH METHODOLOGY</b>	
A. Method of The Research.....	21
B. Place and Time of Research.....	21
C. The Subject of The Research .....	21
1. Population .....	21
2. Sample.....	22
3. Sampling Technique .....	22
D. Technique of Collecting Data .....	22
1. Questionnaire .....	23
2. Interview .....	24

E. Technique of Data Analysis.....	24
1. Questionnaire .....	25
2. Interview .....	25
<b>CHAPTER IV RESULT AND DISCUSSION</b>	
A. Result .....	28
1. Questionnaire Result.....	28
2. Interview Result.....	32
B. Discussion.....	38
<b>CHAPTER V CONCLUSION</b>	
A. Conclusion.....	43
B. Suggestion.....	44
<b>REFERENCES.....</b>	<b>45</b>
<b>APPENDIXES.....</b>	<b>48</b>



## LIST OF TABLES

TABLE 1 The types of Error Feedback.....	15
TABLE 2 The Types of Indirect Feedback.....	16
TABLE 3 Indicator and Aspect of Questionnaire.....	23
TABLE 4 Scoring System of Questionnaire.....	23
TABLE 5 Indicator and Aspect of Interview.....	24
TABLE 6 Questionnaire Result.....	29
TABLE 7 The Average of Percentage in Each Aspect.....	29
TABLE 8 Percentage and Categories.....	38
TABLE 9 The Averages and Categories of Each Aspect.....	39



## LIST OF APPENDIXES

<b>Appendix 1</b> .....	<b>49</b>
1. Instruments Questionnaire Sheet .....	50
2. Interview Questions .....	52
<b>Appendix 2</b> .....	<b>53</b>
1. Questionnaire Result .....	54
2. Interview Result .....	67
<b>Appendix 3</b> .....	<b>81</b>
Letter of Dean's Degree .....	82
<b>Appendix 4</b> .....	<b>84</b>
Official Letters .....	85
<b>Appendix 5</b> .....	<b>88</b>
Documentation .....	89