

**THE CORRELATION BETWEEN STUDENTS' KNOWLEDGE
OF SIMPLE PAST TENSE AND STUDENTS' ABILITY
IN WRITING RECOUNT TEXT**



A THESIS

Submitted to English Language Education Study Program
as a Partial Fulfillment of the Requirements for S.Pd. Degree

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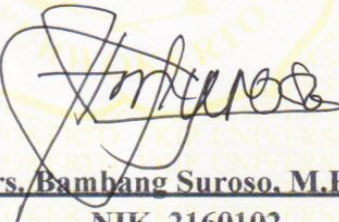
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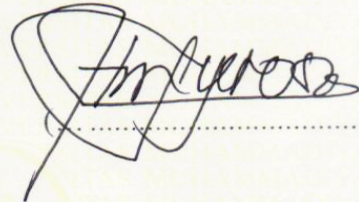
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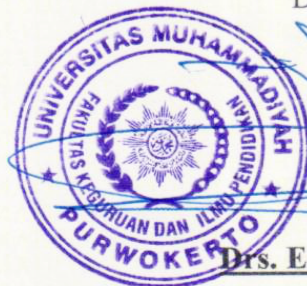

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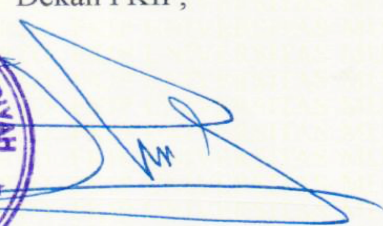
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MOTTO

"A person who never made a mistake never tried anything new"

-Albert Einstein

***"Never regret a day in your life. Good days give happiness,
bad days give experiences, the worst days give lessons,
and the best days give memories"***

-Unknown



DEDICATION

Bismillahirrohmanirrohim

From the deepest and purest of my heart, this thesis is heartedly dedicated to:

1. First of all, thanks to Allah SWT, who has given me the trust to be able to go through all the processes and trials that existed while working on my thesis well so that I can train myself to be a little more patient and accept that in the end, it will produce maximum results.
2. Myself. Thank you for wanting to try and fight this far. Thank you for staying strong until the end after going through a process that was not easy.
3. My beloved parents. Thank you for always being there, helping me when I fell and gave up while working on my thesis, and for wanting to be patient with my posing even though it was not as fast as my other friends.
4. Feisal Aziez, Ph.D. as the Head of the English Language Education Study Program.
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6. English education study program lecturer who has given me knowledge and experience during learning so that I can complete my thesis well.
7. My beloved friends who are willing to process together and are there when I need advice and help and always support me when I want to give up.

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Assalamu'alaikum Wr.Wb

Praise be merely to Allah for the tremendous blessing and mercy that allowed the writer to accomplish this thesis entitled: **"The Correlation Between Students' Knowledge of Simple Past Tense and Students` Ability in Writing Recount Text"** can be completed on time.

This thesis is submitted to fulfill one of the requirements to get an S.Pd Degree in English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Purwokerto. The writer realizes that this paper would not be finished without prayer, help, guidance, and support from people who always give support and motivation. Therefore, the writer would like to express special thanks to the following:

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6. My beloved parents always give their prayers, love, and support.

7. My beloved friends who are willing to process together, are there when I need advice and help and always support me when I want to give up.

The writer realized that this thesis still has weaknesses and is not perfect. Still, hopefully, this thesis is practical and helpful for the readers, Aamiin.

Wassalamu'alaikum Wr.Wb

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ABSTRACT

The objective of this study was to investigate whether or not there is a correlation between students' knowledge of simple past tense and students' ability in writing recount text. It was done in SMA Negeri 4 Purwokerto on January, 3rd 2023. The research sample was 35 students who were taken by convenience sampling. This study was quantitative research, and the methodology of this study was a correlational method. In collecting data, the researcher used a test as the instrument. The students were asked to complete two tests; simple past tense and writing recount tests. Therefore, the data were in the form of students' scores on both tests. The data collected were computed statistically by using the Pearson Product Moment. The result of the correlation coefficient (r_{xy}) was 0.371. Then, the result of ' r_{xy} ' was compared with ' r ' table, in which the value of ' r ' table was 0.334 of significance 5%. The significance of the correlation coefficient between simple past tense and recount text was obtained, and the result of ' t ' test was 2.297. The value of ' t ' table in significance 5% was 1.692 by a degree of freedom (df) 33. Because ' r_{xy} ' (0.371) was higher than r table (0.334), and ' t ' test (2.297) was also higher than ' t ' table (1.692), the correlation (r_{xy}) was significant. This means there was a significant correlation between students' knowledge of simple past tense and students' ability in writing recount text.

Keywords: Correlational Study, Simple Past Tense, Writing, Recount Text.

ABSTRAK

Tujuan dari penelitian ini adalah untuk menyelidiki ada tidaknya hubungan antara pengetahuan siswa tentang simple past tense dengan kemampuan siswa dalam menulis teks recount. Dilakukan di SMA Negeri 4 Purwokerto pada tanggal 3 Januari 2023. Sampel penelitian sebanyak 35 siswa yang diambil secara convenience sampling. Penelitian ini merupakan penelitian kuantitatif, dan metodologi penelitian ini adalah metode korelasional. Dalam mengumpulkan data, peneliti menggunakan tes sebagai instrumennya. Para siswa diminta untuk menyelesaikan dua tes; simple past tense dan tes menulis ulang. Data berupa nilai siswa pada kedua tes tersebut. Data yang dikumpulkan dihitung secara statistik dengan menggunakan Pearson Product Moment. Hasil koefisien korelasi (r_{xy}) adalah 0,371. Kemudian, hasil 'r-hitung' dibandingkan dengan 'r' tabel, dimana nilai 'r' tabel adalah 0,334 dengan signifikansi 5%. Signifikansi koefisien korelasi antara simple past tense dan teks recount diperoleh, dan hasil 't-hitung' adalah 2,297. Nilai 't' tabel pada signifikansi 5% adalah 1,692 dengan derajat kebebasan (dk) 33. Karena ' r_{xy} ' (0,371) lebih tinggi dari r tabel (0,334), dan 't-hitung' (2,297) juga lebih tinggi dari 't' tabel (1,692), korelasi (r_{xy}) signifikan. Hal ini berarti terdapat hubungan yang signifikan antara pengetahuan siswa tentang simple past tense dengan kemampuan siswa dalam menulis teks recount.

Keywords: Correlational Study, Simple Past Tense, Writing, Recount Text.

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