

**A SHIFT FROM ONLINE TO OFFLINE LEARNING AFTER THE
PANDEMIC: ENGLISH TEACHERS' PERCEPTIONS**



A THESIS

**Submitted to English Language Education Study Program as a Partial
Fulfillment of the Requirements for the S.Pd. Degree**

Written by:

SISKA PERMATASARI

1801050091

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2023

APPROVAL

Title : A SHIFT FROM ONLINE TO OFFLINE LEARNING
AFTER THE PANDEMIC: ENGLISH TEACHERS'
PERCEPTIONS

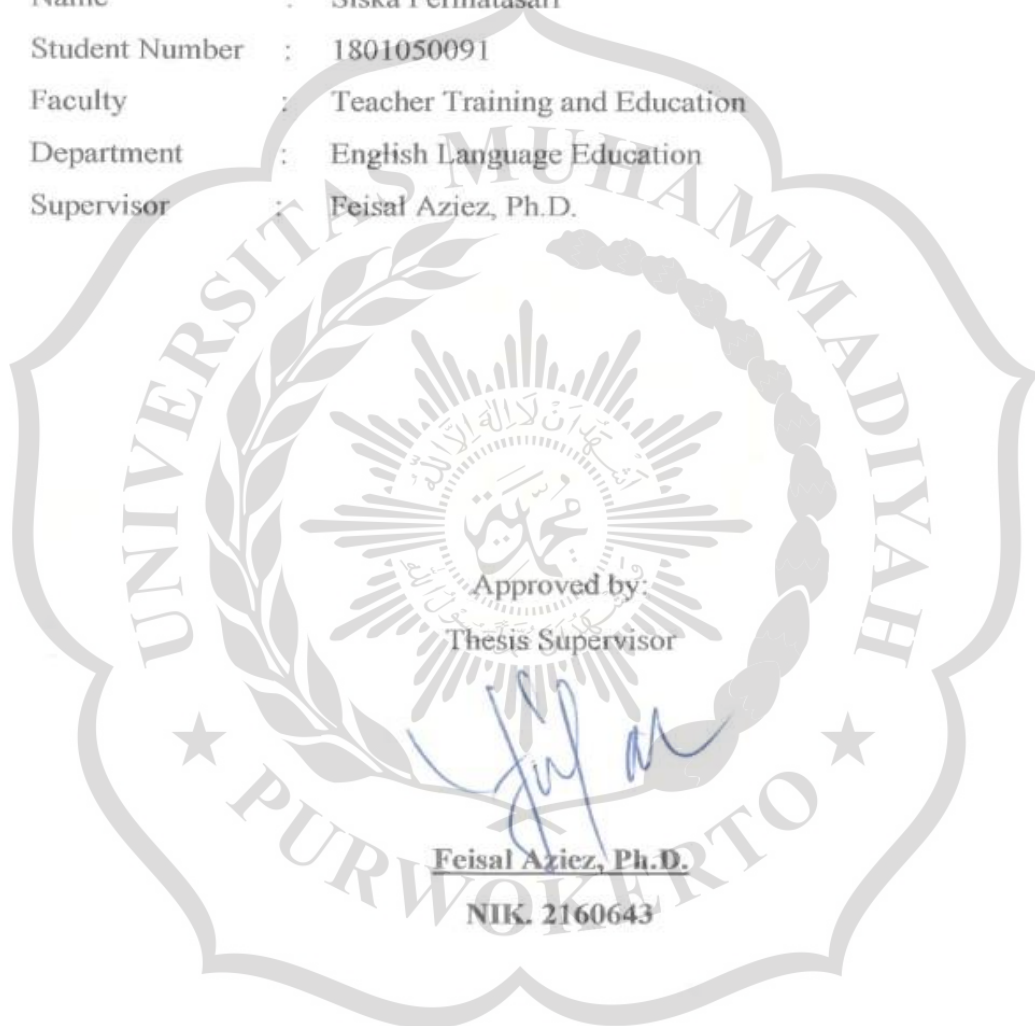
Name : Siska Permatasari

Student Number : 1801050091

Faculty : Teacher Training and Education

Department : English Language Education

Supervisor : Feisal Aziez, Ph.D.



SKRIPSI BERJUDUL

A SHIFT FROM ONLINE TO OFFLINE LEARNING AFTER THE PANDEMIC: ENGLISH TEACHERS' PERCEPTIONS

Dipersiapkan dan disusun oleh:

SISKA PERMATASARI
1801050091

Telah di pertahankan di depan Dewan Penguji pada 17 Januari 2023 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. Feisal Aziez, Ph.D
NIK. 2160643

(.....)

Penguji

1. Miftahul Furqon, M.Pd.
NIK. 2161008

(.....)

2. Dyah Kusumastuti, M.Hum
NIK. 2160504

(.....)

Purwokerto, 30 Januari 2023

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



Eko Suroso, M. Pd

NIK. 2160103

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : Siska Permatasari
NIM : 1801050091
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

A SHIFT FROM ONLINE TO OFFLINE LEARNING AFTER THE PANDEMIC: ENGLISH TEACHERS' PERCEPTIONS

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah diperoleh.

Purwokerto, 26 Januari 2023



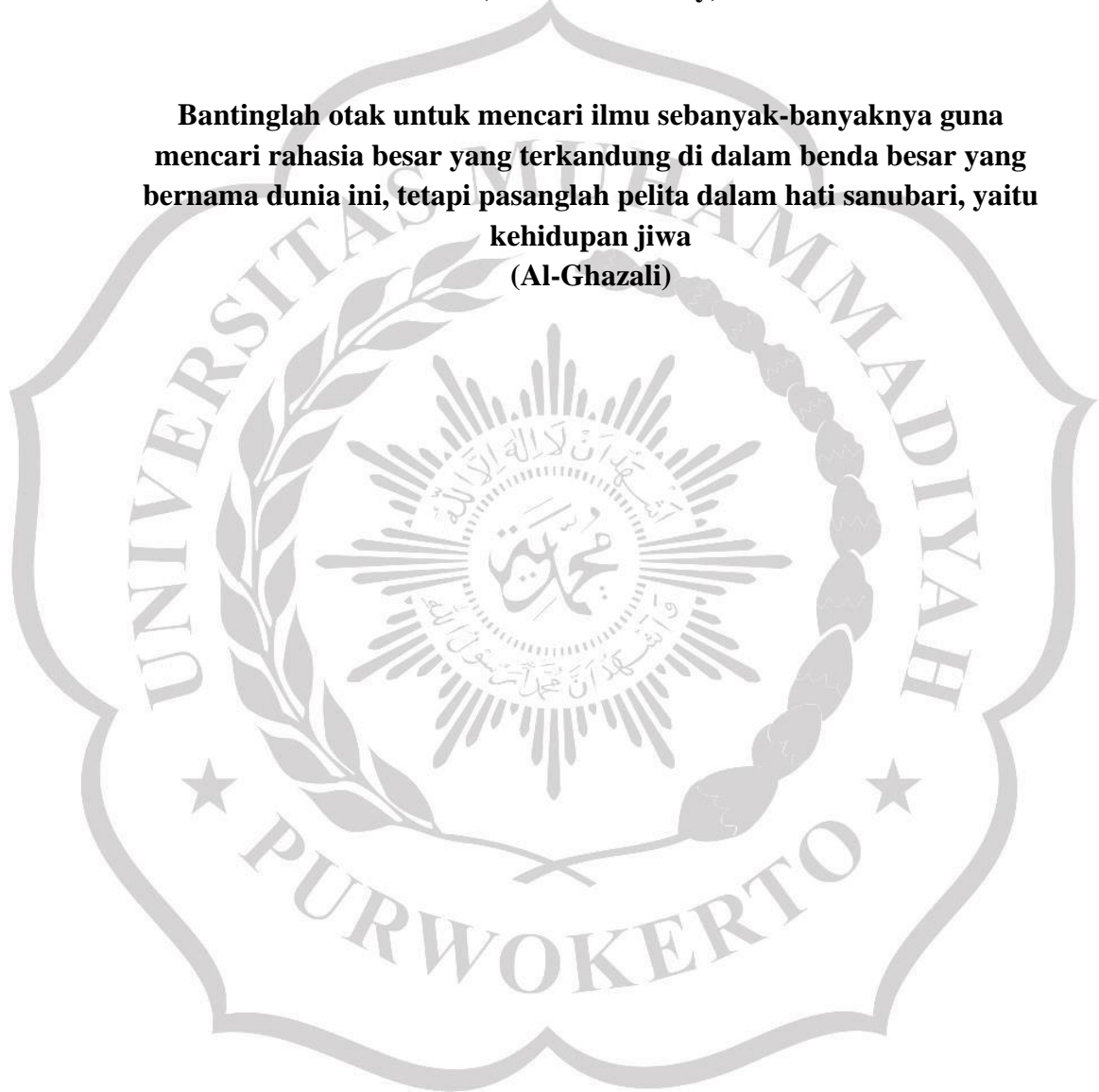
Siska Permatasari

NIM. 1801050091

MOTTO

**Orang bijak belajar ketika mereka bisa, orang bodoh belajar ketika mereka harus
(Arthur Wellesley)**

**Bantinglah otak untuk mencari ilmu sebanyak-banyaknya guna mencari rahasia besar yang terkandung di dalam benda besar yang bernama dunia ini, tetapi pasanglah pelita dalam hati sanubari, yaitu kehidupan jiwa
(Al-Ghazali)**



DEDICATION

Bismillahirrohmanirrohim

From the deepest and purest of my heart, this thesis is heartedly dedicated to:

1. Myself. I wanna thank me for believing in me, for doing all this hard work, I have done my best, not given up, and been strong in completing this thesis.
2. My lovely mom, Sri Lestari and my beloved dad, Dirso Setiadi, who always give me their motivation and best support for me. Who have been my source of inspiration and gave me strength, and who continually provide their moral, spiritual, emotional and financial support.
3. My Supervisor, Feisal Aziez, Ph.D. who always guided me to finish my thesis.
4. The lectures of English Language Education in Universitas Muhammadiyah Purwokerto who have given to me so much knowledge during the learning process.

ACKNOWLEDGEMENT

Assalamu 'alaikum Wr.Wb.

First and foremost, thanks be to Allah, for blessing the writer with the ability to complete this paper. Sholawat and Salam be upon our prophet Muhammad SAW, who has led us to the path of truth and the true light of life.

This thesis is being submitted in order to fulfill one of the requirements for the S.Pd degree at Universitas Muhammadiyah Purwokerto. The writer realizes that he or she cannot complete the thesis without the assistance and support of many people. As a result, the writer would like to express gratitude to the following individuals for their assistance and support.

1. Dr. Eko Suroso, M.Pd, Dean of Teacher Training and Education Faculty, has provided permission to write this thesis.
2. Feisal Aziez, Ph.D. as The Head of English Language Education and as the supervisor who has given the writer opportunity and agreement to conduct and defend this research. Who has given his time, guidance, valuable helps and suggestion during the completion of this thesis.
3. All of the writer respondents is teachers in junior high school Purwokerto.
4. The lecturers of English Language Education who have some knowledge and suggestion for this thesis.

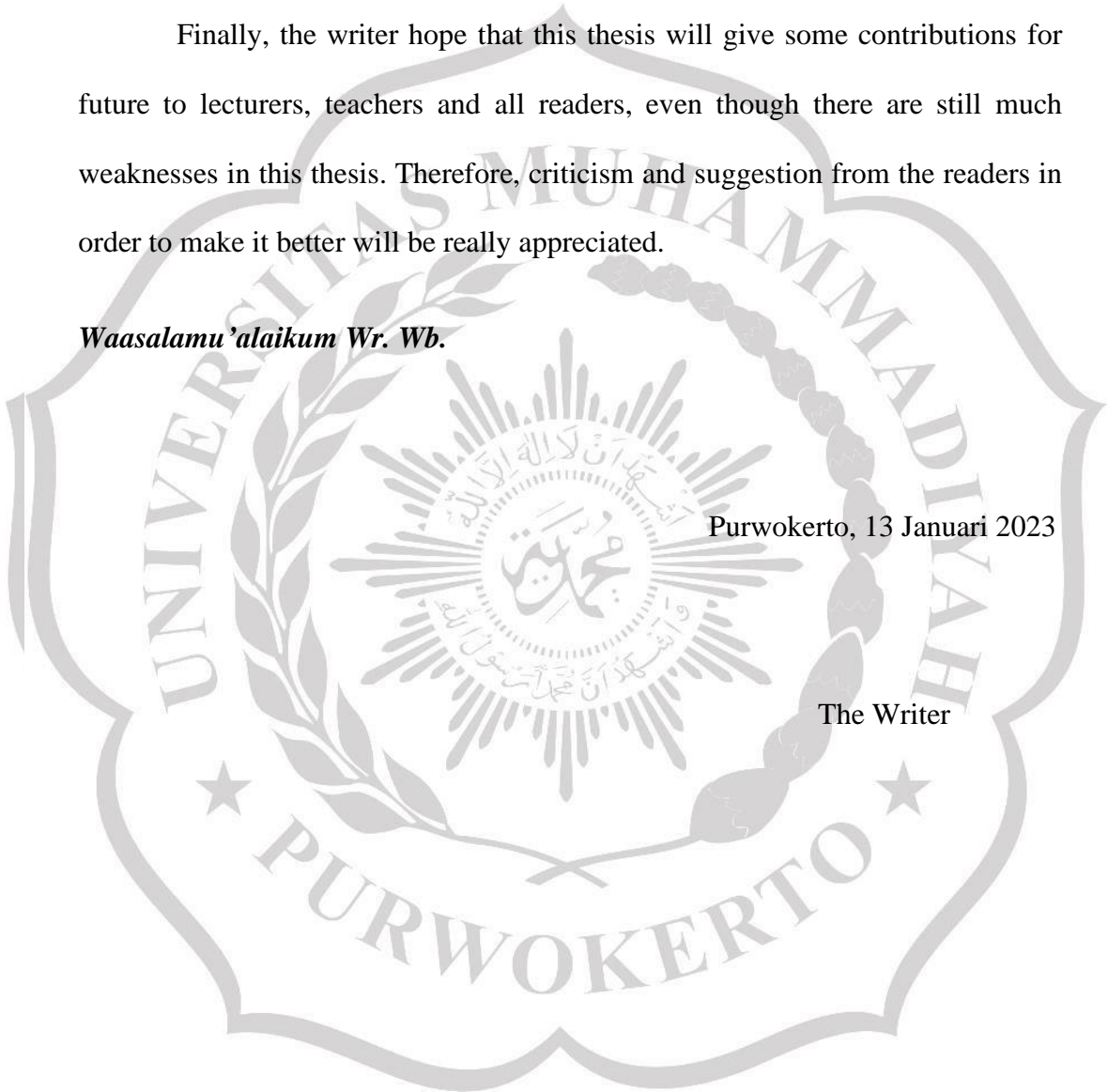
5. All people who have supported the writer from the beginning to the end of this study, family and all of the writers' friends who cannot be mentioned here one by one.

Finally, the writer hope that this thesis will give some contributions for future to lecturers, teachers and all readers, even though there are still much weaknesses in this thesis. Therefore, criticism and suggestion from the readers in order to make it better will be really appreciated.

Waasalamu 'alaikum Wr. Wb.

Purwokerto, 13 Januari 2023

The Writer



PERNYATAAN PERSETUJUAN PUBLIKASI SKRIPSI UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika Universitas Muhammadiyah Purwokerto dan demi pengembangan ilmu pengetahuan, saya yang bertanda tangan di bawah ini:

Nama : Siska Permatasari
NIM : 1801050091
Program studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto
Jenis Karya : Skripsi

Menyetujui dan memberikan Hak Bebas Royalti Noneksklusif (*Non-Exclusive Royalty-Free Right*) kepada Universitas Muhammadiyah Purwokerto atas karya ilmiah saya yang berjudul:

A SHIFT FROM ONLINE TO OFFLINE LEARNING AFTER THE
PANDEMIC: ENGLISH TEACHERS' PERCEPTIONS

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneksklusif ini, Universitas Muhammadiyah Purwokerto berhak menyimpan, mengalihmedia/mangalihformatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya dengan tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Pernyataan ini saya buat dengan sebenarnya.

Purwokerto, 31 Januari 2023

Yang menyatakan,



Siska Permatasari

ABSTRACT

The research aimed to know English teachers' perceptions of the shift from online to offline learning after the pandemic. The objective of this research was to know teachers' perceptions of the shift from online to offline learning after the pandemic includes three aspects: challenges, opportunities and preferences. The method used in this research was descriptive research by using close-ended questionnaire. The subjects of this research were English teacher in private, public and islamic junior high school in Purwokerto. The data were gathered through descriptive statistic by using table and likert scale for data analysis technique. The result of this research showed that teacher has positive perception in each subject. Teachers strongly agree that offline learning after the pandemic is challenges, proven by 88% of the result percentage by questionnaire. The percentage of the result from opportunities and preferences subject shows 84,6% and 89,7%, it means that teacher strongly agree that offline learning after the pandemic give more opportunities to interact and easily to deliver the material during learning process and evaluation. Thus, offline learning after the pandemic gave more challenges by the teacher but also gave positive opportunities and preferences.

Keyword : Offline Learning, Teachers' Perception, Learning Process



TABLE OF CONTENT

APPROVAL	i
APPROVAL STATEMENT	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
TABLE OF CONTENT	x
CHAPTER I	1
INTRODUCTION	1
1.1. Research Background.....	1
1.2. Research Question.....	4
1.3. The Aim of The Study.....	4
1.4. Scope and Limitations.....	5
1.5. Research Significance.....	5
1.6. Clarification of The Terms.....	6
CHAPTER II	8
LITERATURE REVIEW	8
2.1 Online Learning.....	8
2.1.1 Definition of Online Learning.....	8
2.1.2 Advantages of Online Learning.....	9
2.1.3 Disadvantages of Online Learning.....	10
2.1.4 Definition of Offline Learning.....	11
2.1.5 Advantages of Offline Learning.....	11
2.1.6 Disadvantages of Offline Learning.....	12
2.2 Perception.....	12

2.3 Previous Studies	14
CHAPTER III	18
METHODOLOGY.....	18
3.1 Research Design	18
3.2 Setting of The Research	18
3.2.1 Place of The Research.....	18
3.2.2 Time of The Research.....	19
3.3 Research Participants	19
3.4 Data Collection.....	20
3.4.1 Questionnaire.....	20
3.5 Data Analysis	22
CHAPTER IV.....	25
RESULT AND DISCUSSION.....	25
4.1. Results.....	25
4.1.1 Result Questionnaire about Challenges	25
4.1.2. Result Questionnaire about Opportunities.....	27
4.1.3. Result Questionnaire about Preferences	29
4.2. Discussion	32
4.2.1. Table of Challenges	33
4.2.2. Table of Opportunities.....	34
4.2.3. Table of Preferences	36
4.2.4. Teachers' Perceptions	37
CHAPTER V	39
CONCLUSION AND SUGGESTION	39
A. Conclusion.....	39
B. Suggestion	40

REFERENCES.....	41
APPENDIX.....	43

