

# CHAPTER 1

## INTRODUCTION

### A. Background of the Research

The music often used in developing the students' listening skill, especially on chapter song. According to Rosová, (2007), "we look at songs as enjoyable drill plus practice material including the sections dealing with the help of songs when learning pronunciation, examples of activities that can be done in language teaching, and some attitudes to using songs in language teaching." and Engh, (2013), one suggested that there was strong support for the use of music in the language-learning classroom, but that there was actually very little occurring in most classrooms.

The research on listening skill also can be affected by the music, according to Lesiuk, (2005), familiarity with the music and discontinuous presentation were suggested as most effective in improving performance, turnover intentions, organizational satisfaction, and mood states.

Notions of music and a song are followed by presenting the role of music in everyday life, and discussing the importance of using songs in a foreign language classroom (Kuśnierek, 2016). Therefore, the researcher interested in finding the truth about the effectiveness of music in listening skill.

In this research, the researcher conducted the quasi-experimental research in a Vocational High School and it takes the data from 10<sup>th</sup> grade student, from X TKJ 1 and X TAV. After all data collected, then the researcher

compared and analyzed between the experimental class which used the music in chapter song, while the class-controlled is without music in chapter poem.

## **B. Formulation of the Problem**

In relation to the background above, the researcher formulates the problem question of this research is “Is music effective in students’ listening skill?”

## **C. Aims of the Research**

Based on the formulation of the problem, the aim of this research is to find out the effectiveness of music in students’ listening skill.

## **D. Contribution of the Research**

The researcher hopes that the research results can inform the effectiveness of music that is used for improving English lesson. So, this research can provide benefits for several parties:

### **1. For the researcher**

The researcher, the result of this study is expected can increase and widen the researcher’s knowledge about the effect of music in students’ listening skill.

### **2. For the teacher**

The results of this study can be used as additional information and consideration for the teachers regarding the effectiveness of music in English listening skill.

### **3. For the reader**

This research can be useful as a reference for reader or to

enrich the reading literacy about the effect of music and without music on English listening skill.

