

CHAPTER I

INTRODUCTION

1.1 Background of The Study

Exposition text is a type of text that is taught to senior high school student. This type of text requires students' abilities, not only in knowledge and analyzing a situation skills but also student's ability to compose ideas accompanied by strong arguments in order to influence the reader. Many aspects have to be considered in the writing process of text. The most important aspect is vocabulary.

As Nation (2001) states "Vocabulary is a key part of any language-teaching program." It means that, in learning a language, Vocabulary is very essential for the language learner in mastering a certain language. The words number of language, the words number which are known by the native talker, and the words number required by a learner in using the language effectively are three aspects which decided whether language learner is successful or not.

In Indonesia, although English becomes a compulsory subject for high school students, it does not mean that the result of English learning process is good. Many students graduated from their high school in minimum ability of English. Based on the data of education assesment center of SMA Final National Examination in 2019, the average of English is under 55. It shows that the result of national examination is low. It may mean that students have many difficulties in mastering

English. One of them is vocabulary.

It is stated in the Regulation of Minister of Education and Culture of Indonesia number 24 in 2016 about core competences and basic competences (KI-KD). There are four skills in language learning: listening, speaking, reading and writing. We can also find in the graduate competence standard (SKL) that the students must be able to communicate in English, both spoken and written. The English Subject Curriculum mentions vocabulary in several cases, for instance when it comes to the main subject areas and purpose. It is obvious that vocabulary is considered as an important part of language learning.

According to Aziez (2020) “in this situation, sufficient knowledge of Vocabulary is of course a must. Further, Aziez (2018) also stated “Vocabulary is fundamental in language instruction, most classroom activities and textbooks do not reflect the significance.” Vocabulary is really needed for the students in mastering English.

Tantra 2015 in Astridya 2018 stated that the implementation of different curriculum In Indonesia, the teaching of English as a foreign language can be as the bridge of it. Every school can conduct and manage its own English teaching curriculum. Writing is one of the most important skills to be taught at school. In high school, the blue print of English Curriculum consists of writing skills material that must be given from 10 until 12 grade. The students have to be able writing an exposition text as the kind of essay in English. Four genre text for high school

students. There are exposition text, descriptive text, persuasive text, and narrative text. So, the researcher believes that exposition text will be a perfect genre text of writing due to the fact that exposition text writing is a kind of genre that trigger the learner to present and support a point of view with several reasons and evidences (Manik & Simurat, 2015).

Therefore, in this study, the researcher analyzed expository text written by the twelfth grade natural sciences program students of SMA Negeri 1 Bobotsari, Purbalingga in order to find out the vocabulary knowledge and skill of writing.

1.2 Research Questions

The problems of this study are formulated as follows:

1. What is the vocabulary knowledge of the students in Science Program?
2. What is writing skills of the students' in Science Program?
3. ★ Is there any correlation between students' vocabulary knowledge and their writing skill?

1.3 Purposes of the study

This study is aimed at:

1. Measuring the vocabulary knowledge of the students in science program
2. Knowing the writing skill of the students in Science Program
3. Knowing the correlation between students 'vocabulary knowledge and their writing skill.

1.4 Significance of Study

Theoretically, this study will be a verification to the correlation between vocabulary knowledge and writing skills of senior high school students.

Practically, this research hopefully will give information to the English teachers, as the encouragement to create appropriate learning subjects and materials that improve and develop the students' vocabulary knowledge and writing skill. Teachers will also be motivated to get some teaching strategies for improving their students' English skills. This study will also be useful for the students, not only for knowing the level of their vocabulary knowledge, but also the ratio of type and token that involved in their writing product. The students will also be inspired to improve their vocabulary knowledge and the quality of their writing skill. The result of this study hopefully can give useful contribution for the school as the school's slogan is "Berwawasan Global dan Berbudaya Nasional" requires school members are able to communicate in English with the international world.

1.5 Thesis Outline

Basically, the thesis is divided into five chapters; it is composed in such a way so that the readers who are interested in this topic can easily comprehend the writer's frame of thinking. In order to facilitate the comprehension of the research, the writing of the thesis will be organized as follows:

Chapter I is introduction, consisting of the explanation of the background of the study, statements of the problem, objectives of the study, significance of the study and outline of the thesis.

Chapter II is the review of related literature, which discusses about Vocabulary Mastery, writing skill, the teaching of vocabulary, the teaching of writing, followed by basic assumption, hypothesis and ended by previous studies.

Chapter III is the Research design. It describes the subject of the study, data collection, technique of data collection, and data analysis.

Chapter IV deals with the results and discussion of the study,

Chapter V is the conclusions of the research and the suggestions of the whole study.