

CHAPTER I

INTRODUCTION

A. Background

Speaking hesitation always happens in daily life such as speech or conversation in formal and informal events. According to Kaene (2021) many speakers often hesitate during their speech in formal and informal events. Hence this hesitation is considered normal in communication in addition, hesitation affects speaking fluency, meaning that the more hesitation, the worse its fluency. According to Lestari (2017), speaking fluency skills were considered as delivering message in normal speed without awkward words, exchanging the ideas clearly and understandable way, and the use of simple words that aims to make listeners understand. Therefore, when a person hesitates in speaking. They may not perform speaking fluency.

Hesitation often appears in speaking English as a foreign language. According to Kaene (2021) this hesitation cannot be ignored as it affect fluency when producing spoken language. For students in foreign language class, the students are demanded to perform the spoken language with confidence. A good speaking performance can be a measure how well a learner master a language. However, in producing spoken language, learners often produce fillers which is seen as a negative element in speaking it is over produced (Paulus, 2017). Fillers themselves are part of hesitation from the mentioned description above, it is

important to identify students' speaking hesitation as the basic step to support students to speak more fluently.

B. Research Question

The research was conducted to find the answer of the following research question:

- 1) What types of EFL students' speaking hesitation are found in the final semester speaking test?
- 2) What are the most common types of speaking hesitation found in the final semester speaking test?

C. Objective of the research

The objectives of this research are

- 1) To find out EFL students' speaking hesitation in the final semester speaking test.
- 2) To find out the most common types of hesitation that are found in the final semester speaking test.

D. Clarification of term

In this research there are several terms that are needed to understand the topic more easily, the key term of the study is classified as follows:

1. Hesitation

Based on oxford dictionary hesitation is the act of being slow to speak or act because you feel uncertain or nervous

2. Speaking test

A speaking or oral test is defined as a test in which an individual is required to speak, and then assessed on the basis of that speech.

E. Contribution of the research

After knowing the result of this research, the writer hopes that this research can give some pedagogical and research benefits

1. Pedagogical benefits

This research provides information about speaking hesitation that students produced. Therefore it can be a reference to formulate solution to alleviate possible emergence of these hesitation.

2. Research benefits

The researcher hopes that this research can be used as an additional reference, for other researcher who conduct similiar research.