

**Developing Multiple Intelligence Based ELT Module for
University Students**

**A Thesis
Presented to the Board of Examiners
in Partial Fulfilment of the Requirements
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The Board of Examiners certify that the thesis is eligible for submission.

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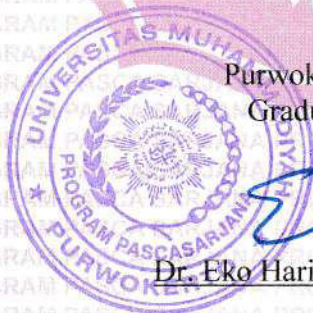
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Statement of Authorship

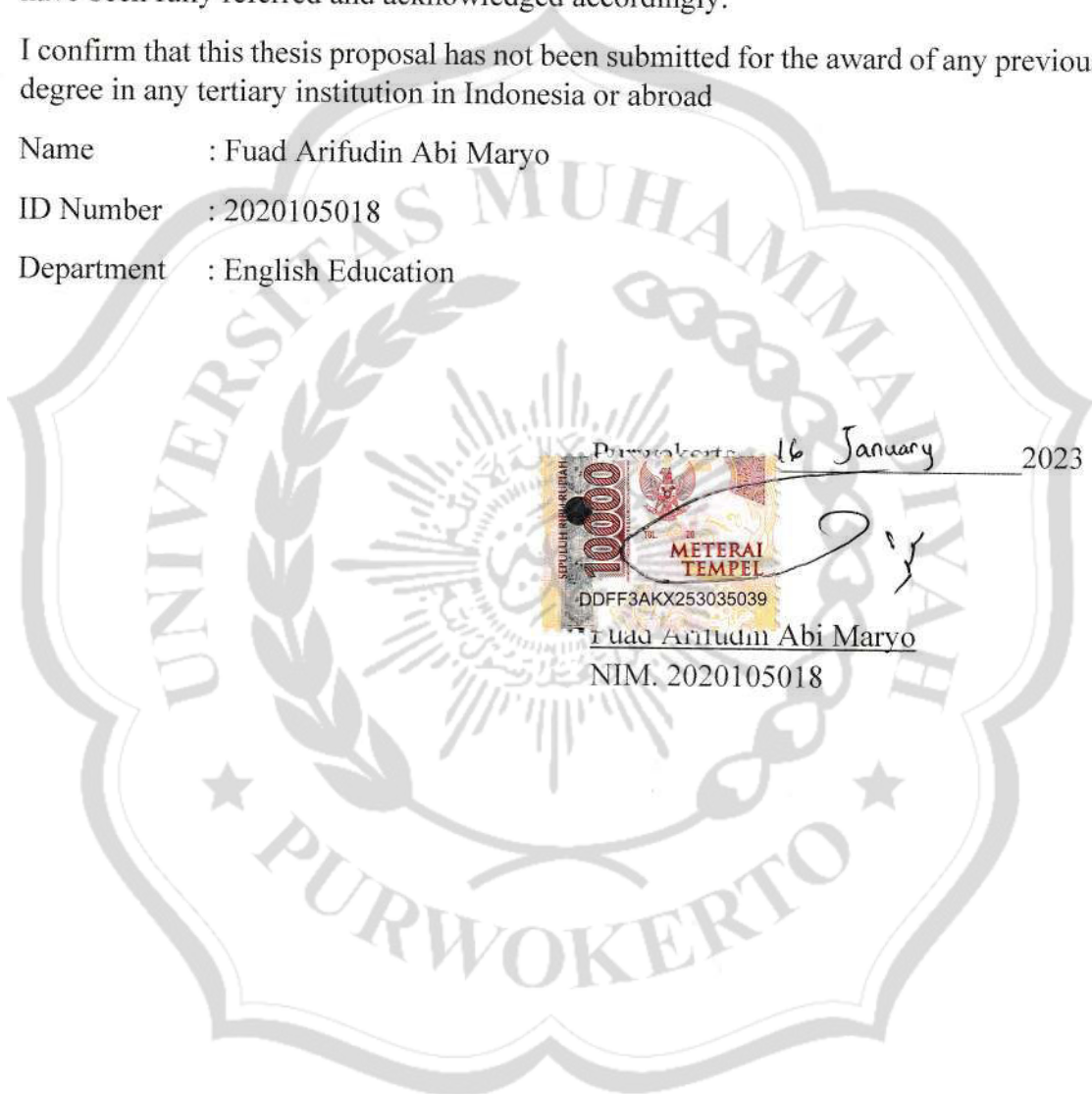
I hereby confirm that the thesis entitled “Developing Multiple Intelligence Based ELT Module for University Students” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis proposal has not been submitted for the award of any previous degree in any tertiary institution in Indonesia or abroad

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Motto

Read, Write, Finish



Dedication

The researcher has spent much time to finish this thesis. So, this thesis is dedicated to the readers. Thank you for reading.



Abstract

Maryo, Fuad Arifudin Abi, 16 January 2023, Department of English Education

Developing Multiple Intelligence Based ELT Module for University Students

Thesis Supervisor: Santhy Hawanti, Ph.D.

A module is one of the effective learning media used in class. This research was conducted to develop modules used in the English Enrichment Program, LDC, UMP. The researcher highlighted that the old module content needed to be developed because there were several missing elements and the material that had to be updated. It was intended for Pre-Intermediate level students. The purpose of this research was to find out the needs of students, the process carried out in module development, and the students' response regarding the products produced. This study was Research and Development in which it involved interview and questionnaire as the instruments to collect the data. Information about students' needs was obtained through needs analysis. The data obtained from this process became a reference in developing the module. Afterwards, the module development process was based on the stages of R&D proposed by Borg and Gall (1983). Meanwhile, the activities of the module were reflecting multiple intelligence theory proposed by Gardner (1993). In addition, the products developed were assessed by experts by considering four aspects, namely content appropriateness, presentation appropriateness, language appropriateness, and layout appropriateness. The result showed that the students needed a new module containing up-to-date materials with Multiple Intelligence as the basis of the activity. Afterwards, the validity of the product given by the experts indicated that the contents were appropriate with the students' level. In addition, the response of the students showed that the module was feasible for learning English language.

Keywords: *Research and development, English Module, Multiple Intelligence Theory, Pre-Intermediate Level.*

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In the name of Allah, the most Gracious and the most Merciful who always blesses me so that I can do my best to finish this thesis. Shalawat and salam are always delivered to our prophet Muhammad peace be upon him, who has taught us becoming good people and the best figure of human being.

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