

**THE EFFECTIVENESS OF QUESTION-ANSWER RELATIONSHIP
(QAR) STRATEGY IN TEACHING READING**

(Pre-Experimental Study on Eighth Grade Students of SMP Negeri 1 Kroya in the
Academic Year 2021/2022)



A THESIS

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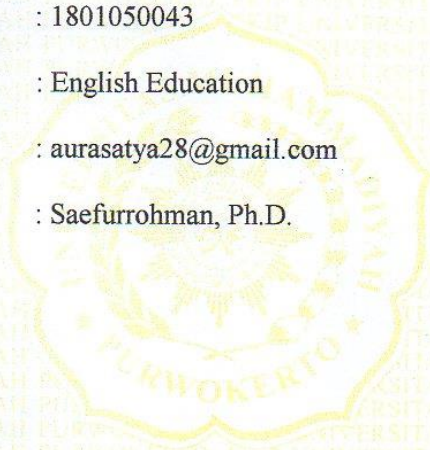
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MOTTO

The wind did not blow to wiggle the trees, but rather tested the strength of its roots.

(Ali bin Abi Thalib)

For indeed, with hardship (will be) ease. Indeed, with hardship (will be) ease.

(QS. Al-Insyirah 5-6)

DEDICATION

Bismillahirrahmanirahim,

In the name of Allah SWT, from the deepest and genuine of my heart, this thesis is dedicated to:

1. My beloved parents, Paryo Prayogi and Chayati, for encouraging me with your wishes, providing me a good atmosphere to work on this thesis. I am really grateful to grow up in this family. Thanks for endless support.
2. All my brothers for giving supports, motivations, and facilities in finishing this thesis.
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The writer intends that English teachers and other readers may find some value in this thesis. The writer acknowledges that this thesis still contains flaws. Therefore, any improvements suggested by the readers will be greatly appreciated.

Wassalamualaikum Wr. Wb.

Purwokerto, Januari 2023

Aura Satya Pinasti

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ABSTRACT

This study aims to investigate the effectiveness of Question-Answer Relationship strategy in teaching reading. In this study, a pre-experimental research approach was utilized, and the participants were students in the 8th grade at SMP Negeri 1 Kroya, with a total of thirty two students participating. The data collection method used is a test, which is divided into two, namely pre-test and post-test with a total of 25 items for each test instrument. The data analysis technique used was t-test. The findings demonstrated that the value of the t-test was higher than the t-table ($7.33 > 1.645$). Therefore, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted. It meant that there was significant difference between the students' reading comprehension before and after using Question-Answer Relationship (QAR) strategy. In brief, QAR Strategy can be one of effective ways in teaching reading.

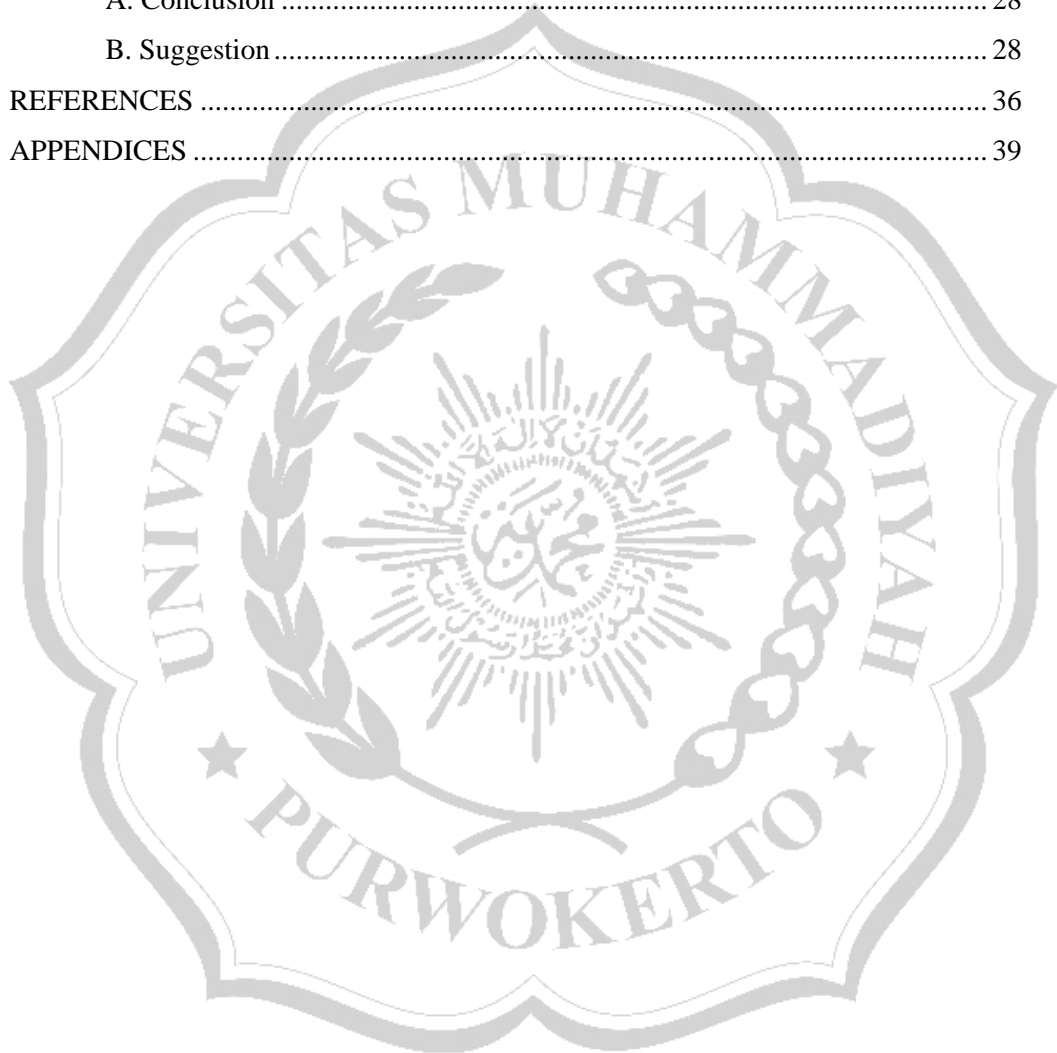
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TABLE OF CONTENT

TITLE	i
APPROVAL	ii
LEGALIZATION	iii
STATEMENT LETTER.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	viii
PUBLICATION APPROVAL STATEMENT	ix
ABSTRACT.....	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	4
B. Research Question.....	4
C. Aims of The Research.....	4
D. The Scope of The Research	5
E. Contribution of The Research	5
F. Clarification of Term	5
CHAPTER II LITERATURE REVIEW.....	7
A. Reading	7
1. Definition of Reading	7
2. Importance of Reading.....	8
3. Teaching Reading	9
4. Question-Answer Relationship (QAR)	10
5. Steps of Teaching Reading Through QAR Strategy	13
B. Previous Study	14
C. Basic Assumption.....	16
D. Hypothesis.....	16
CHAPTER III RESEARCH METHODOLOGY	18
A. Research Design.....	18
B. Place and Time of The Research	18
C. Subject of The Research.....	19

D. Research Instrument.....	20
E. Technique of Data Analysis	20
CHAPTER IV RESULT AND DISCUSSION	22
A. Result	22
B. Discussion	25
CHAPTER V CONCLUSION AND SUGGESTION	28
A. Conclusion	28
B. Suggestion.....	28
REFERENCES	36
APPENDICES	39



LIST OF TABLE

Table 3.1 Design of The Research.....	18
Table 3.2 Time of The Research.....	19
Table 3.3 Criteria of Hypothesis Testing	21
Table 4.1 Students Score Pre-test and Post-test.....	22

