

**STUDENTS' PREFERENCES IN USING READING STRATEGIES FOR
READING COMPREHENSION**



A Thesis

By:

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MUHAMMADIYAH PURWOKERTO

2022

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A Thesis

Submitted to the English Language Education Study Program as a Partial
Fulfillment of the Requirement for the S.Pd Degree

By:

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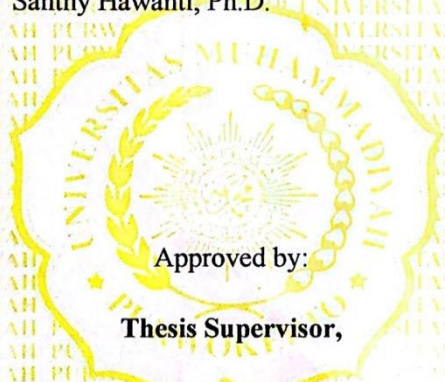
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MOTTO

Life won't tell you where it's going. That's why the thing that changed your life
wasn't a coincidence, it was your choice.

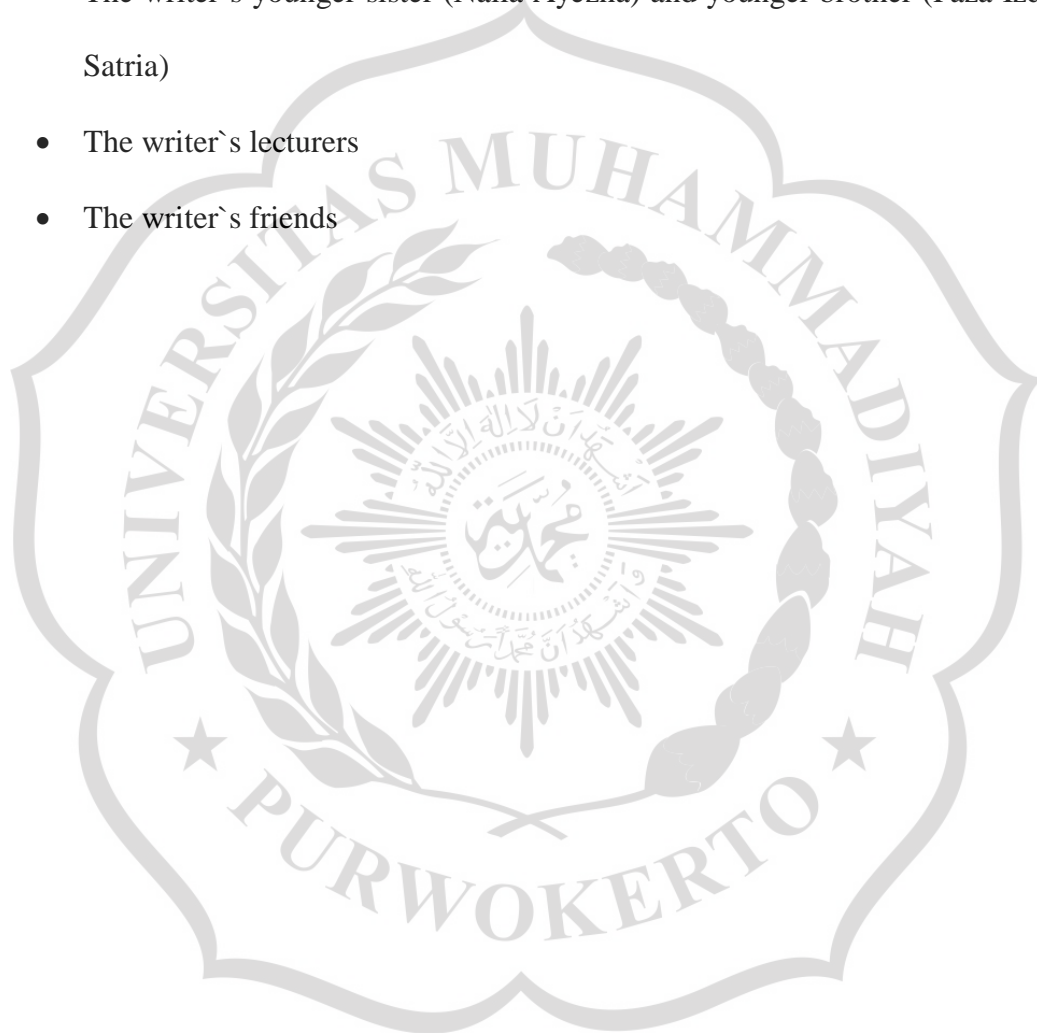
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DEDICATION

This thesis is specially dedicated to:

- The writer`s Mother (Novita Andrian Sari) and Father (Suharno)
- The writer`s younger sister (Naila Ayezha) and younger brother (Faza Izdihar Satria)
- The writer`s lecturers
- The writer`s friends



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The writer would like to express her sincere gratitude to Allah SWT for the blessings that have been given throughout her life, especially during the writing of this thesis. This undergraduate thesis entitled "Students' Preferences in Using Reading Strategies for Reading Comprehension" is submitted as the final requirement for accomplishing an undergraduate degree in the English Language Education Study Program at Universitas Muhammadiyah Purwokerto. In this opportunity, the writer would like to thank all of those who have supported and guided her in the process of writing this thesis.

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The writer realizes that this thesis still far from being perfect. Therefore, any criticisms, ideas, and suggestions for the improvement of this thesis are appreciated. Hopefully this thesis can be useful for many people who need it. May Allah SWT, the Almighty and the Most Merciful, always bless us all.

Purwokerto, 12 Agustus 2022

The Writer



Jelita Zahra Dilla

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ABSTRACT

This research is aimed to identify the students' preferences in using reading strategies for reading comprehension. This research is a descriptive quantitative research with a survey method. The subjects of this study were 31 English Education Departments at Universitas Muhammadiyah Purwokerto. Data collection methods used in this study were a questionnaire and an interview. The questionnaire instrument was adopted from the Survey of Reading Strategies (SORS) version of Mokhtari and Sheorey (2002). The questionnaire was analyzed using a Likert Scale and determined the mean score of each statement. To analyze the interview data, this research used data reduction, data display, and drawing conclusions. Based on the research that has been done, the reading strategy most chosen by students for reading comprehension was in the category of problem-solving strategy. The two reading strategies become the most preferred strategies: *reading slowly and carefully* and *trying to refocus when losing concentration*. These strategies are preferred because they believed those strategies can help them overcome their reading comprehension difficulties.

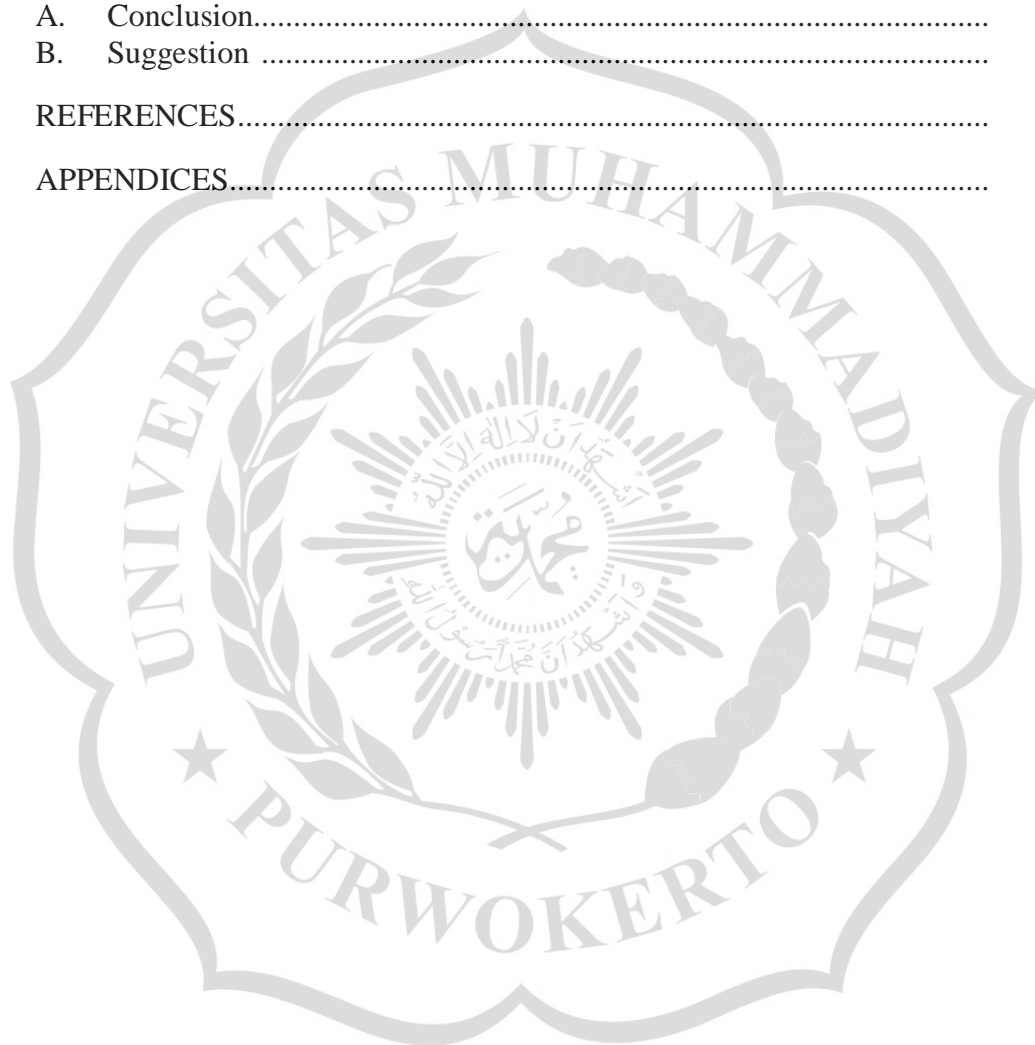
Key words: *reading strategies, reading comprehension, students' preferences*



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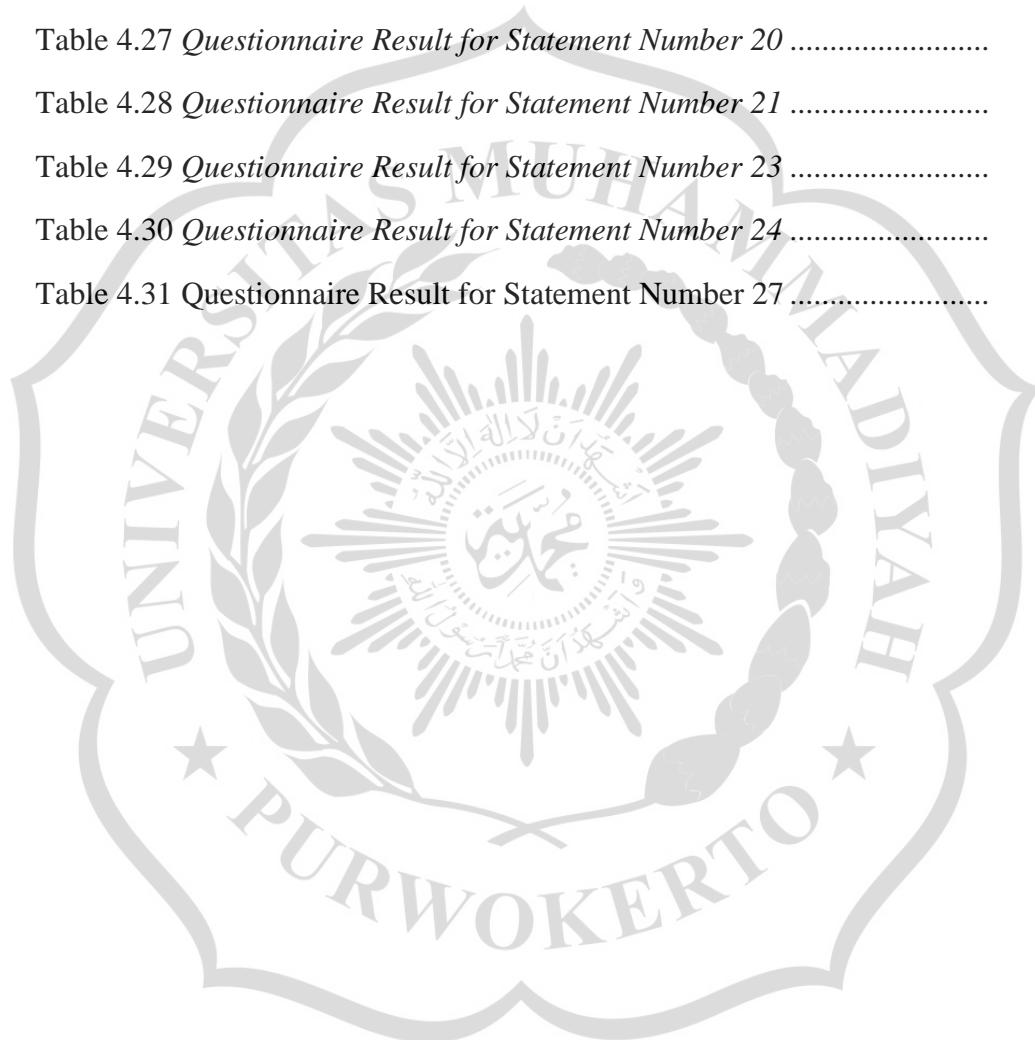
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