

STUDENTS' PERCEPTIONS ON ENGLISH CLASSROOM ACTIVITIES
(A Descriptive Research in SMP Muhammadiyah Sumbang Banyumas at eighth
grade class, student academic year 2017/2018)



Submitted to the English Departement as
A Partial Fulfillment of the Requirements for S.Pd Degree

By:
Tutus Adi Pambudi
1101050138

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2018

APPROVAL

1. Title : Students' Perceptions on English Classroom

Activities

2. Author' Identity

a. Name : Tutus Adi Pambudi

b. Sex : Male

c. Student Number : 1101050138

d. Faculty : English Training and Education Faculty

e. Department : English Education Department

f. Address :JL. Bisma, Perum. GriyaJembar Lestari No.58

Kab.Cilacap

g. Email : tutuspambudi@gmail.com

3. Supervisor : Lutfi Istikharih, M.Pd.

Approved by:

Supervisor,



Lutfi Istikharih, M.Pd.

NIK.2160428

Skripsi Berjudul:

**STUDENTS' PERCEPTIONS ON ENGLISH CLASSROOM ACTIVITIES
(A Descriptive Research in SMP Muhammadiyah Sumbang Banyumas at
eighth grade class, student academic year 2017/2018)**

Disiapkan dan disusun oleh:

Tutus Adi Pambudi

1101050138

Telah di pertahankan di depan dewan penguji pada tanggal 16 Agustus 2018 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. **Lutfi Istikharoh, M.Pd.**

NIK. 2160428

(.....)

Penguji

2. **Dra. Titi Wahyukti, M.Pd.**

NIP. 19530325 198312 2 001

(.....)

3. **Dyah Kusumastuti, S.Pd., M. Hum.**

NIK. 2160504

(.....)

4. **Drs. Pudiyono, M. Hum.**

NIP. 19560508 198603 1 003

(.....)

Purwokerto, 16 Agustus 2018,
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,


Drs. Pudiyono, M. Hum.
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Tutus Adi Pambudi

Nim : 1101050138

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

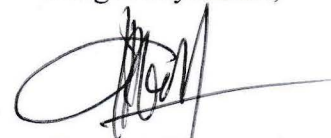
STUDENTS' PERCEPTIONS ON ENGLISH CLASSROOM ACTIVITIES

(A Descriptive Research in SMP Muhammadiyah Sumbang Banyumas at eighth grade class, student academic year 2017/2018)

Menyatakan dengan sungguh sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

Purwokerto, 16 Agustus 2018

Yang menyatakan,



Tutus AdiPambudi
NIM. 1101050138

MOTTO

“Man Jadda Wajadda”

“Innama amruhu idza arada syaian an yaqula lahu kun fayakun”

(Qs. Yasin: 82)

“Idealisme adalah kemewahan terakhir yang hanya dimiliki oleh pemuda”

(Tan Malaka)

“Seorang terpelajar harus sudah berbuat adil sejak dalam pikiran apalagi perbuatan”

(Pramoedya Ananta Toer)

“Setiap orang menjadi guru, setiap rumah menjadi sekolah”

(Ki Hadjar Dewantara)

DEDICATIONS

This thesis is dedicated to:

1. My beloved mother and father, thank you for your countless support, prayers, love, and for your endless forgiveness. Both of you would never abandon me even in my hardest time in live, pushing my back and keep saying “you can do it my son”. I am still your spoiled little son, who always need you in every step that I am going to choose. You’ve been through hard times because of me. I will cherish every second that I could spend with you. Love you beyond words.
2. My dearest big family, for the prayers and advices.
3. Lutfi Istikharoh, M.Pd., my supervisor, for having inspired and guided me patiently in composing this thesis.
4. My beloved partner “Syifa Musyafa Salsabilla”, thank you for your help. I love you so.
5. My comrades at Aliansi Massa dan Pekerja Seni Kontra Penindasan Collective “Burik, Gaman, Biko, Citra, Babe, Bayu, Andes, Opal, Yosea, Bangkit, Azka, Rahmat, Bandit, Lading, Papoy, etc” thank you so much for the best ever time we spent together, the laughter, happiness, joy and all of your supports.
6. Niki, Acil, Hisbul, Syifa Sativa, Perpustakaan Jalanan Syndicate especially Perpustakaan Jalanan Purbalingga, Front Mahasiswa Nasional Purwokerto, Sanggar

DARIMU, Mr. Ready Crews and others collective family thank you for your support and love.

7. My amazing partners in English Departement, especially Irfan, Yugo, Vian, Royyan, Pandu, Nastiti, Uus and all of “legend students” in PBI. Thank you so much for the best moment we struggle together, god bless you guys.

8. My dearest classmates in Class D PBI UMP 2011 and all of my friends in PBI UMP 2011. I will never forget all of you.

9. For everyone who gave every single small help and support during my study and my thesis working.

Purwokerto, 15 Agustus 2018

Tutus Adi Pambudi

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin, praise be merely to the Almighty Allah SWT for His gracious mercy, and tremendous blessing that enable me to accomplish this bachelor thesis entitled: Students' Perceptions on English Classrooms Activities (A Descriptive Research in SMP Muhammadiyah Sumbang Banyumas at eighth grade class, student academic year 2017/2018). This thesis is presented to fullfil one of the requirements in accomplishing S-1 Degree in English Education Study Program, Teacher Training and Education Faculty, University of Muhammadiyah Purwokerto. The writer would like to express his great special appreciation to:

1. Drs. H. Syamsuhadi Irsyad, S.H, M.H, as the Rector of University of Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M.Hum, as the Dean of Teacher Training and Education Faculty who has given the permission to write this thesis.
3. Aulia Nisa Khusnia, S.S, M.A., as the Head of English Department who has given opportunity and agreement to conduct this study.
4. Lutfi Istikharoh, M. Pd. for the valuable assistance and inspiration to the completion of this bachelor thesis.

5. All of my lecturers in English Department for inspiring me with their guidance and patience during my study in this university.
6. The head master of SMP Muhammadiyah Sumbang who gave permission to conduct this research at his institution.
7. The English teacher of SMP Muhammadiyah Sumbang who gave permission to conduct this research at her classes.
8. All the students of SMP Muhammadiyah Sumbang, especially VIIID who participated in this research.

Finally, the writer believes that this thesis still has weaknesses. Therefore, the writer would welcome any criticism and suggestions from the readers. Hopefully this thesis will be useful for English education especially for teachers and English Learners.

Purwokerto, 15 Agustus 2018

Tutus Adi Pambudi

Table of Contents

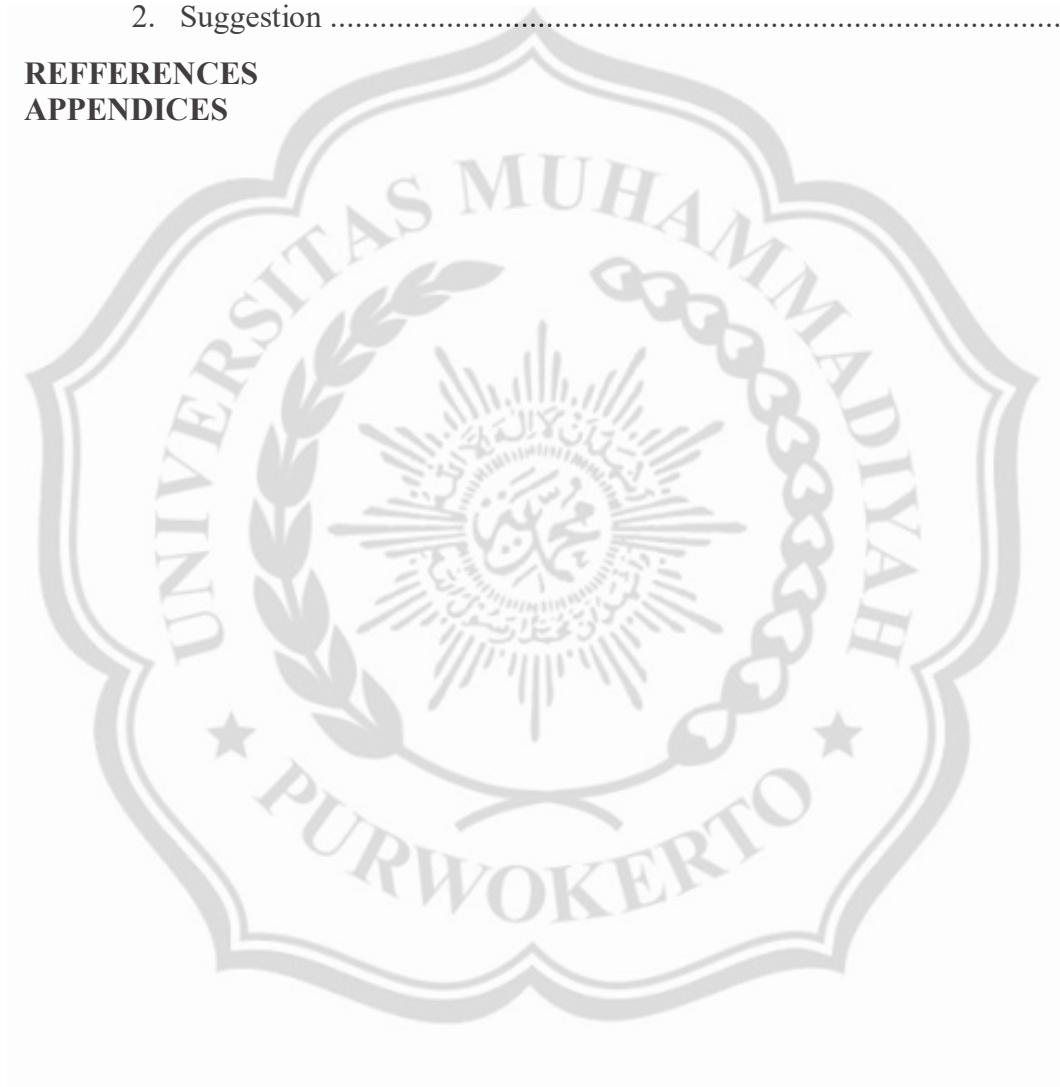
COVER	I
APPROVAL	II
LEGALIZATION	III
STATEMENT OF AUTHORSHIP	IV
MOTTO	V
DEDICATION	VI
ACKNOWLEDGEMENT	VIII
TABLE OF CONTENT	X
LIST OF TABLES	XIV
LIST OF FIGURES	XV
LIST OF APPENDICES	XVI
ABSTRACT	XVII
CHAPTER I INTRODUCTION	1
1. Background of the Study	2
2. Reasons for Choosing the Topic	2
3. Problems of Research	3
4. Aim of Research	3
5. Clarification of the Terms	3
6. Contribution of the Research	5
CHAPTER II LITERATURE REVIEW	7
A. Students Perception	7
1. Definition of Perception	7
2. Factor Affecting Perception	8

3. Process of Perception.....	9
4. Basic Principles of Perception	10
5. Students Perception	11
B. English Classroom Activities	12
1. Definition of Classroom Activities	12
A. Teacher Centered Learning.....	13
a. Definition of Teacher Centered Learning	13
b. Characteristic of Teacher Centered Learning	14
c. Examples of Teacher Centered Learning	15
B. Student Centered Learning	16
a. Definition of Student Centered Learning	16
b. Characteristic of Student Centered Learning	17
c. Examples of Student Centered Learning	18
CHAPTER III RESEARCH METHODOLOGY	23
A. Method of Research	23
B. Place and Time of the Research.....	24
C. Subjects of the Research	24
1. Population.....	24
2. Sample	25
3. Sampling Technique.....	25
D. Method of Collecting Data	25
1. Observation (Tally).....	25
2. Questionnaire	27
E. Data Analysis.....	29
CHAPTER IV RESULT AND DISCUSSION	32
A. Result	32
1. Observation result	33
2. Questionnaire result	37
B. Discussion	53

1. Types of Classroom Activities.....	54
2. Students Perceptions of Classroom Activities.....	54
CHAPTER V CONCLUSION AND SUGGESTION	57
1. Conclusion.....	57
2. Suggestion	58

REFFERENCES

APPENDICES



LIST OF TABLES

Table 3.1 The Schedule of Research

Table 3.2 The Indicators of Observation

Table 3.3 The Indicators of Questionnaire

Table 3.4 The List of Questionnaire Items

Table 3.5 Likert-Scale

Table 3.6 The Categories of Students' Scale

Table 4.1 Percentage of Observation Result

Table 4.2 Result of Each Indicators

LIST OF FIGURES

FIGURE 4.1	Chart of Question 1
FIGURE 4.2	Chart of Question 2
FIGURE 4.3	Chart of Question 3
FIGURE 4.4	Chart of Question 4
FIGURE 4.5	Chart of Question 5
FIGURE 4.6	Chart of Question 6
FIGURE 4.7	Chart of Question 7
FIGURE 4.8	Chart of Question 8
FIGURE 4.9	Chart of Question 9
FIGURE 4.10	Chart of Question 10
FIGURE 4.11	Chart of Question 11
FIGURE 4.12	Chart of Question 12
FIGURE 4.13	Chart of Question 13
FIGURE 4.14	Chart of Question 14

LIST OF APPENDICES

APPENDIX A	OBSERVATION SHEET
APPENDIX B	STUDENTS' QUESTIONNAIRE
APPENDIX C	OBSERVATION RESULTS
APPENDIX D	QUESTIONNAIRE RESULTS

ABSTRACT

STUDENTS' PERCEPTIONS ON ENGLISH CLASSROOM ACTIVITIES

By:

Tutus Adi Pambudi

1101050138

This study attempted to find out types of classroom activities applied by teachers in the EFL classroom and students' perceptions of their classroom activities that were given by their teacher at SMP Muhammadiyah Sumbang. It is kind of descriptive survey with the population was eighth grade in junior high school students. The total sample is 30 EFL learners. The instruments which were used are observation and questionnaire. The results showed that the types of classroom activities used by teachers are (20%) self-directed learning in teacher centered learning, (20%) collaborative learning in teacher centered learning, (20%) self-directed learning in student centered learning, (20%) role play and simulation in student centered learning, (10%) collaboration learning in student centered learning, and (10%) small group discussion in student centered learning. The main data of students' perceptions showed that the most students strongly agreed (31.6%), and agreed whether the teacher used classroom activities in EFL classroom (39.2%). Student also agreed that their participation in the classroom activities, one of the purpose was to encourage and make them motivated (51.6%). The last was the use of TCL and SCL in classroom activities, such as games and work in group. In which more than a half of the students agreed with the use of TCL and SCL in classroom activities (56.5%).

Keywords: *Types of classroom activities, and Students' Perceptions.*