

REFERENCES

- Abbas Pourhosein Gilakjani, & Narjes Banou Sabouri. 2016. *Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review*. Lahijan Branch, Islamic Azad University, Lahijan, Iran & Department of Linguistics, Payame Noor University, Tehran, Iran.
- Arikunto, S. 2010. *Prosedur Penelitian suatu Pendekatan Praktek*. Rineka Cipta.
- Alberto Ortega-Maldonado, 2017. *Face-to-Face vs On-line: An analysis of Profile, Learning, Performance and Satisfaction among Post Graduate Students*. WANT Research Team, Universitat Jaume I, Spain.
- Aliaga, M. and Gunderson, B. 2002. *Interactive Statistics*. [Thousand Oaks]: Sage Publications.
- Bartley, S. J., & Golek, J. H. 2004. *Evaluating the Cost Effectiveness of Online and Face-to-Face Instruction*. *Educational Technology & Society*, 7(4), 167–175.
- Bowen, W. G. 2013. *Higher education in the digital age*. Princeton University Press.
- Butt, J. 2010. "Do musical works contain an implied listener? Towards a theory of musical listening?". *Journal of the Royal Musical Association* Volume 135.
- Darti and Andi Asmawati. 2017. *ANALYZING STUDENTS' DIFFICULTIES TOWARD LISTENING COMPREHENSION*. Universitas Islam Negeri Alauddin Makassar.
- De la Varre, C., Keane, J., & Irvin, M. J. 2011. *Enhancing Online Distance Education in Small Rural US Schools: A Hybrid, Learner-Centred Model*. *Journal of Asynchronous Learning Networks*, 15(4), 35–46.
- Edi Trisno, Emzir, and Ilza Mayuni. 2018. *STUDENTS' PROBLEM IN LISTENING COMPREHENSION AT UNIVERSITY LEVEL*. Conference: Proceedings of the Sixth of International Conference on English Language and Teaching (ICOELT 2018).

Evans, J. & Haase, I. 2001. *Online business education in the twenty-first century: an analysis of potential target markets*. Internet Research, 11(3), 246–260.

Fatih Yavuz*, Nuriye Degirmencia, Serhat Akyuza, Hande Yilmaza, and Ozgur Celika. 2015. *Problems and Activities in Listening Skills in EFL Classrooms; from Tradition to a more Comprehensible Input*. Novotel Athens Convention Center, Athens, Greece.

Gilbert, Brittany. 2015. *Online Learning Revealing the Benefits and Challenges*. Education Masters. St. John Fisher College

Goh, C. 2000. *A Cognitive Perspective on Language Learners' Listening Comprehension Problem*. System, 28, No. 1.

Shimaa M. Hwaider. 2017. *Problems of teaching the listening skill to Yemeni EFL learners*. Aligarh Muslim University, india.

Gratton-Lavoie, C., & Stanley, D. 2009. *Teaching and learning principles of Microeconomics online: An empirical assessment*. The Journal of Economic Education, 40(1), 3–25.

Hamouda, A. 2013. "An investigation of listening comprehension problems encountered by Saudi students in the EL listening classroom." International Journal of Academic Research in Progressive Education and Development, Vol. 2, No. 2.

Lorenzetti, J. 2013. *Academic Administration - Running a MOOC: Secrets of the World's Largest Distance Education Classes* - Magna Publications.

Michael C. Purdy. 1991. *What is Listening?*. Governors State University, Emeritus.

Nualsri Khamrated. 2012. *The Problems with The English Listening and Speaking of Students Studying at A Private Vocational School in Bangkok, Thailand*. The Master of Arts in Teaching English as A Foreign Language. Srinakharinwirot University.

Nurhidayah Sari, Rinda Fithriyana. 2019. *Exploring EFL Students' Problems in Listening Comprehension*. Faculty of Education, University of Pahlawan Tuanku Tambusai, Kampar, 28412, Riau, Indonesia.

- Seli Siti Sa'diyah. 2016. *EFL LEARNERS – FACED PROBLEMS IN LISTENING COMPERHENSION*. Department of English Education, University of Kuningan, Indonesia.
- Seyedeh Masoumeh Ahmadi. 2016. *The Importance of Listening Comprehension in Language Learning*. University of Guilan, Rasht, Iran.
- Shimaa Hwaider. 2017. *Problems of teaching the listening skill to Yemeni EFL learners*. Aligarh Muslim University.
- Sugiyono. 2013. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Suwartono. 2014. *Dasar-dasar Metodologi Penelitian*. Yogyakarta: Andi.
- Tuan Nguyen. 2015. *The Effectiveness of Online Learning: Beyond No Significant Difference and Future Horizons*. Leadership, Policy, and Organization Peabody College, Vanderbilt University Nashville, TN 37203 USA.
- Vandergrift, L. 2007. *Recent Developments in Second and Foreign Language Listening Comprehension Research*. *Language Teaching*. Vol.40, pp. 191-210.
- Wipf, J. 1984. *Strategies for Teaching Second Language Listening Comprehension*. *Foreign Language Annals*. Vol. 17, pp. 345-48.
- Yagang, F. 1993. *Listening: problems and solutions*. *English Teaching Forum*, 31(2), 16-19.
- Young, Tony Johnstone. 2015. *Questionnaire and Surveys*. Newcastle University.
- Zulfugarova Sabina. 2018. *THE IMPORTANCE OF TEACHING LISTENING AND SPEAKING SKILLS*. World Science. Azerbaijan, Baku, Azerbaijan State Oil and Industry University.