

**STUDENT'S PERCEPTION OF ONLINE ENGLISH
CLASSES USING VIDEO CONFERENCES**



A THESIS

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MOTTO

**“NOTHING IS IMPOSSIBLE, NO TARGET UNACHIEVABLE, ONE JUST
HAS TO TRY HARDER AND HARDER”**

(Kiran Bedi)



PREFACE

This research focuses on the students' perception of online English classes using video conferences. This paper consists of five chapters which include introduction, literature review, research methodology, result and discussion, and the last is conclusion. In chapter 1 contains research background, reasons for choosing the topic, research problem, research objective, clarification of the term, and research contribution. In chapter 2 contains the definition of perception, indicators of perception, factors of perception, principles of perception, the definition of online learning, the characteristics of online learning, the types of online learning, the benefits of online learning, the weaknesses of online learning. the definition of video conferences, the characteristics of video conferences, the types of video conferencing tools and previous study. In chapter 3 contains the type of the research, the time and place of the research, the subject of the research, the technique of data collection, and the technique of data analysis. In chapter 4 contains questionnaire result, interview result, and discussion. In chapter 5 contains conclusion and suggestion.

DEDICATION

Bismillahirrahmanirrahim

From the deepest of my heart, I dedicated this thesis to:

1. Allah SWT, thank you for the blessing and mercy so that I can complete my thesis,
2. My beloved parents, my Mom Nur Khikmah and my Dad Slamet who have supported me so hard and all of your prayer for me, you are the greatest parents in this world. I love you so much,
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Finally, the researcher hopes that this thesis can provide benefits and contributions to students of the English Education Department, English teachers, and all the readers. The researcher realize that in writing this thesis there are still many mistakes, therefore, suggestions from readers to make it better would be much appreciate.

Wassalamualaikum Wr. Wb.

Purwokerto, 10 Agustus 2021
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ABSTRACT

Online learning using Video Conferences makes students are more independent and it encourages students to be more active in lectures. They can make direct interaction with other friends and lecturer. However, there are also shortcoming in the use of Video Conferences such as the limitation of internet connection. This research aimed to find out students' perception of online English classes using video conferences in 4th semester students at English Education Department of Universitas Muhammadiyah Purwokerto. This research was a survey research that used quantitative methods in analyzing the data. Data was obtained using questionnaire and interview. The respondents of this research were 57 students of 4th semester in English Education Department who were randomly selected from 3 classes, consist of class A, B, and C. The result from questionnaire showed that the students have positive perception of online English classes using video conferences with the percentage of 73.6%. The results are also supported by the interview with students emphasizing that online English classes using Video Conferences make it easier for students to interact with lecturers by expressing their opinions or asking questions. Besides that, Video Conferences also help the students in accepting and understanding the material given by the lecturer. However, sometimes problems often occur due to unstable internet connections.

Keywords: Students' perception, Online English Classes, Video Conferences

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