

**THE EFFECTIVENESS OF DOCUMENTARY VIDEOS  
FOR TEACHING WRITING**



**A THESIS**

**Submitted to English Language Education Study Program as a Partial  
Fulfillment of the Requirements for the S. Pd. Degree**

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**2022**

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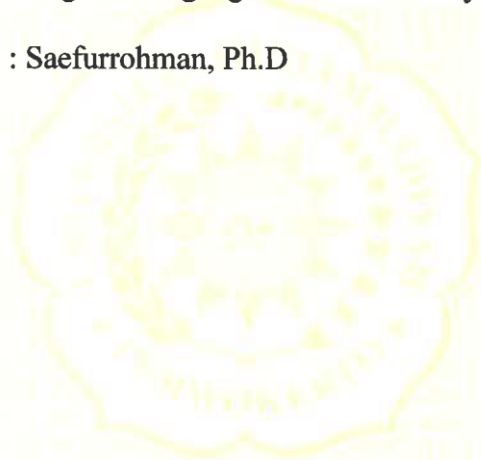
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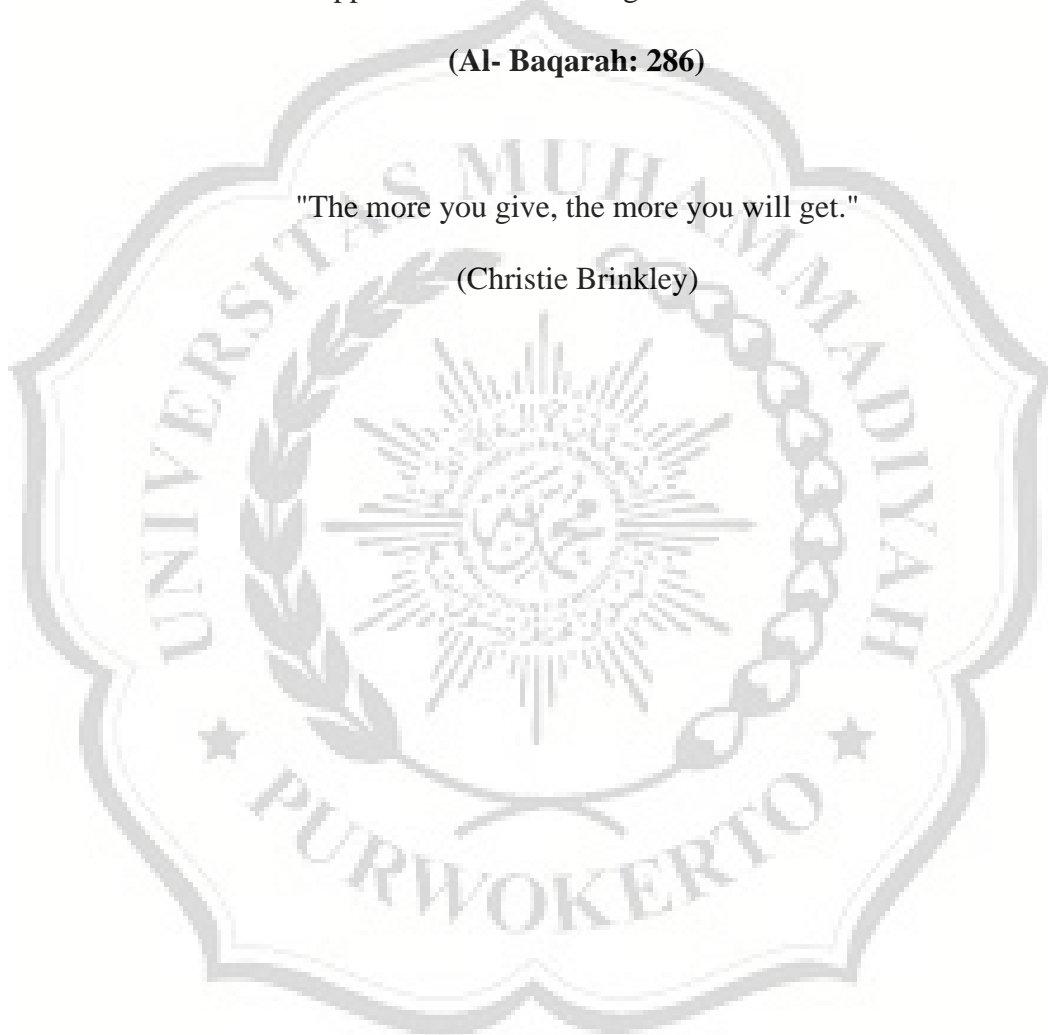
## MOTTO

"Allah would not give something out of our ability", so believe that everything which happens to us is the best given from Allah.

**(Al- Baqarah: 286)**

"The more you give, the more you will get."

**(Christie Brinkley)**



## DEDICATION

### *Bismillahirrahmanirrahim*

First of all, the writer gives praise and thankfulness to Allah SWT because of his blessing and merciful with this thesis can be finished. I dedicated this thesis especially for:

1. I, myself who always done my best for four years and finish this thesis.
2. My beloved Ibu (Sukaryati) and Bapak (Sudiyanto), thank you for your love, support, and best prayer. Both of them are my strongest support system. I love you all.
3. My patient man, Erwin Maulana, thank you for your love, attention, motivation, and support. You are so patient with my characteristics.
4. My patient friends, Fahma, Ota, and Salma, who are always there for me in every situation.
5. My second patient friends, Nida, Ica, Ummi, Lulu, Maul, Nita, and Sana who always help when I have difficulties.
6. DD Kost Squad (Dewi, Laya, Kurnia, Feby, and Puput) who always listens to complaints and shares experiences.
7. All people who have supported me from beginning to the end of this study, my family, and all of my friends who can not mention here one by one.

## ACKNOWLEDGEMENT

*Assalamu'alaikumWr. Wb*

*Alhamdulillah* all praises are to Allah the Most Gracious and the Most Merciful, who always blesses and helps the researcher complete this graduating paper. Likewise, bless, and mercy is upon the great Prophet Muhammad SAW for his guidance that leads the researcher to the truth.

This thesis is submitted to fulfill one of the requirements to get S.Pd Degree from Universitas Muhammadiyah Purwokerto. However, this paper would not be achieved without several people's support, guidance, advice, and help. Therefore, the writer would like to express special thanks to:

1. Dr. Ns. JebulSuroso,S.Kp.,M.Kep as the Rector of Universitas Muhammadiyah Purwokerto.
2. Drs. EkoSuroso, M. Pd as the Dean of Teacher Training and Education Faculty of Universitas Muhammadiyah Purwokerto.
3. Feisal Aziez, Ph. D as the Head of English Language Education Study Program.
4. Saefurrohman,Ph.D as the supervisor who gives great attention, suggestion, motivation, and guidance for this paper from beginning until the end.
5. MukhamadMa'muri, M. Pd as the Head Master who has permitted to do the research.
6. All of the writer respondents.

7. All of the lecturers of Universitas Muhammadiyah Purwokerto who have shared their knowledge.

The writer hopes this thesis will contribute to teachers, students, and all readers. The writer realizes this thesis is still far from being perfect. Therefore, criticism and suggestions from the readers to improve it will be appreciated.

*Wassalamu'alaikumWr. Wb*

Purwokerto, July 2022

The writer



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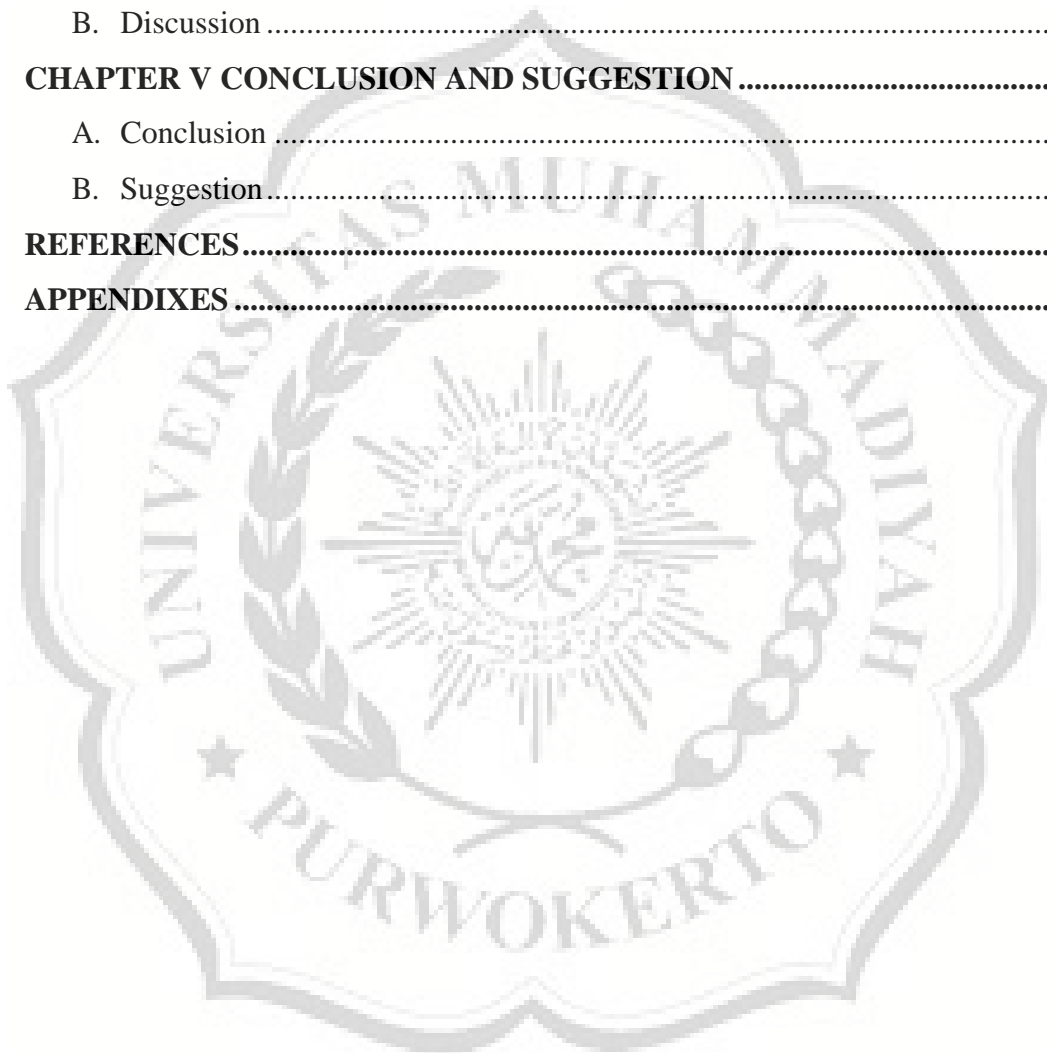


Winda Yusmawardani Putri

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## ABSTRACT

### THE EFFECTIVENESS OF DOCUMENTARY VIDEOS FOR TEACHING WRITING

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The purpose of this study was to examine documentary videos' effectiveness as writing teaching tools. The pre-test and post-test designs for the non-equivalent control group were used in this quasi-experimental investigation. The population of this study consisted of tenth-grade of a senior high school students. 36 students made up the sample. 17 students made up the control group, while 19 students were in the experimental group. Documentary videos were used to instruct the experimental group. A writing test served as the data collection tool. It was administered both before and after the test. The result shows that the t-test result was higher than the t-table or  $2.70 > 1.69092$ . It can be concluded that documentary videos are effective for teaching writing.

**Keywords:** *Documentary videos, Writing ability, Descriptive texts.*