

CHAPTER I

INTRODUCTION

A. Background of Study

The world is currently in a crisis situation to the COVID-19 pandemic. Coronavirus belongs to the Coronaviridae family in the order Nidovirales. At the end of 2019, the coronavirus outbreak was first discovered in Wuhan, China (M Maena and Vijayalakshmi, 2022:61). Then in early March Covid-19 was reported to have entered Indonesia. The Ministry of Education and Culture of the Republic of Indonesia, Nadiem Makarim, has issued Circular Letter No. 4 of 2020 regarding the implementation of education policies during the Covid-19 outbreak which states that learning and activities at schools are abolished and carried out at home through online learning. Not only Covid-19, but a new variant called Omicron is also a reminder that the COVID-19 pandemic is far from over. It is a new variant of SARS-CoV-2 which was recently reported from South Africa on 24 November 2021 (Harsha and friends, 2022:72). This makes online learning more widely used until April 28, 2022 in the even semester of the 2021 academic year.

English Education is one of the study programs at the Faculty of Teacher Training and Education, University of Muhammadiyah Purwokerto. In addition to the Ministry of Education and Culture, UMP also issued the Chancellor's Circular dated March 14, 2020 (Number: A17.II/534-S.Ed./UMP/III/2020) regarding vigilance and prevention of the spread of Covid-19 infection, distance learning activities, or e-learning at UMP it was from March 16, 2020, using the Onclass UMP application. So since the issuance of the circular, teaching and learning activities in the English Education Department have been conducted online. Offline learning that is usually face-to-face, with tables, chairs, projectors, and whiteboards, is now online or virtual

using electronic devices, quotas, from the places of teachers and students respectively.

English Education Study Program is certainly related to four skills in learning English that need to be mastered so that students can use English effectively, properly, and correctly. The four skills are speaking, listening, reading, and writing. In implementing these four skills, English Language Education has courses in which students are required to convey ideas based on the knowledge they have, in conveying these ideas, of course, it is necessary to have communication through presentations, conveying these ideas to find out how well students understand the subjects being taught.

Public Speaking is one of the subjects in the English Education Department. But on the other hand, public speaking is needed in all courses, because in every learning students are required to convey ideas on the knowledge they have. According Yanti (2017) In a communication process, public speaking is one form of communication elaboration in the one-way communication model where the message conveyed in the form of a unidirectional from a communicator to the communicant. Public speaking is a form of oral communication in front of a general audience which is a combination of speaking skills and the art of speaking. Regarding the combination of speaking skills and the art of speaking, in public speaking, two main components are needed, namely speaking techniques and how to convey messages properly (Mufanti, 2016). Speaking in public is not just conveying a message, but also paying attention to how the message conveyed can be understood and enters the heart of the interlocutor / audience.

Onclass UMP application provided by the University can not fully support teaching and learning activities for all lecturers and students, even though the features provided are complete, such as features for attendance, sending assignments, materials, and virtual meetings. However, in practice, lecturers often use other applications such as YouTube, Zoom, Google Meet,

and WhatsApp during learning. The applications that are most often used are the Google Meet and YouTube applications, Google Meet application is usually used by lecturers for students to make presentations, or explain learning materials in virtual meetings. The procedure is that the lecturer sends a link in the meeting column in the Onclass UMP application that can be accessed by all students, and when students click on the link, then students will automatically go directly to the Google Meet virtual room. Similar to the Google Meet application, the Youtube application is also used by lecturers for students to make presentations, but with different techniques. When the lecturer asks students to make a presentation through the YouTube application, the student must first record it, then the student uploads it, and the YouTube link is sent via Onclass in the assignment column provided by the lecturer.

Speaking in public certainly has a purpose to convey something that we want to convey to the public. In lectures, public speaking students in almost every subject are usually in the form of presentations to deliver the material. When speaking in public, students must be able to convey what they want to convey properly and correctly so that the audience can understand what students want to convey. Public speaking, which is usually done in person, has suddenly changed online through an application. To be able to speak properly and correctly, internal and external readiness is needed. Internally here students must understand the audience, must understand the material to be delivered, then external readiness where students must be able to adapt to applications used as learning media for speaking in public during online learning.

Based on the author's experience and observations, this transition process certainly makes students feel nervous, because for more than 3 semesters students have been used to doing public speaking directly, and all of sudden they have to speak in public virtually using applications. This nervousness greatly affects the quality of what will be conveyed by students, because, as a result of this nervousness students can be less focused so that what

they want to convey is not conveyed optimally. Lecturers will also only assess what they see so that the selection of the right application is needed by students so that students' nervousness levels can be reduced, so they can be confident and can convey what they want to convey properly and correctly.

B. Reason for Choosing the Topic

The reason the researcher chose this topic is that during the pandemic, online learning is mostly done from March 14, 2020, to April 28, 2022. Applications that are often used by lecturers when studying online for public speaking are Google Meet and Youtube. Due to the different characteristics of the two, students may experience different levels of nervousness which can affect the quality of the content that we will convey when speaking in public. Therefore, it is important to know which apps cause lower levels of nervousness when students use them for speaking in public during online learning.

C. Research Question

How nervous are students when speaking in public using the Google Meet compared to that using Youtube?

D. The Significance of the Study

To find out how nervous are students when speaking in public using the Google Meet compared to that using the Youtube.

E. The Aim of the Study

1. Practical

The researcher hopes that the result of her research will be valuable for:

a. For English Education Lecturers

By knowing the applications that make students more nervous when speaking in public during online learning, lecturers can choose these applications to reduce the level of nervousness of students when speaking in public during online learning.

b. For Students

By knowing applications that make students more nervous when

speaking in public during online learning, students can be more confident using these applications, so they can convey the material or something they want to convey properly and correctly.

2. Theoretical

The results of this study are intended to be a reference for the selection of applications that will be used when speaking in public during online learning.

F. Limitation of the study

1. This research only involve students of English education at the University of Muhammadiyah Purwokerto batch 2018 or who are in semester 8, from class A to class C.
2. This study only discuss comparative study of the effect of Google Meet and Youtube application on the level of nervousness when speaking in public. This study does not discuss the comparison of the effectiveness of the Youtube and Google Meet applications when used for speaking in public during online learning.