

EXPLORING STUDENTS' PERCEPTION ON LANGUAGE LABORATORY IN LISTENING CLASS



A Thesis

Submitted to the English Language Education Study Program as a partial fulfillment of the requirement for S.Pd Degree

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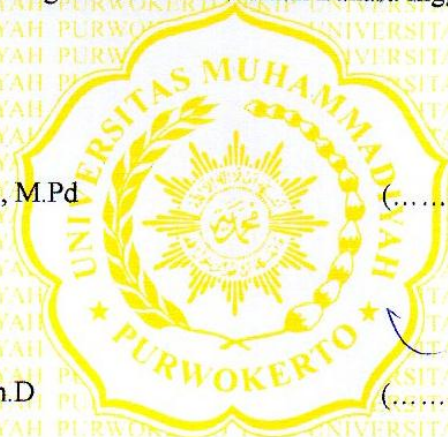
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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۗ

SO VERILY, WITH THE HARDSHIP, THERE IS RELIEF.
VERTILY, WITH THE HARDSHIP, THERE IS RELIEF.

94:5-6

“After all, life is just a series of regrets. Likewise, you can regret it. We live side by side with regrets. But in the end, regrets also lead us to better life.” – Hamada

Asahi

“Be grateful for the smallest things because happiness comes from gratitude. No matter how big we get will not be satisfying without gratitude.” – Takata Mashiho

“There is no masterpiece created by a lazy artist!” – Watanabe Haruto

“Winners never quit and quitters never win!” – Mark Tuan

DEDICATION

In the name of Allah the beneficent and merciful, this thesis is dedicated to:

1. Allah SWT, thank you for all the blessing and grace.
2. My beloved parents, warmest thanks for the prayers that are always said every time, the unceasing support and everything since day 1 so the researcher can finish the thesis.
3. My older sister and brother, thank you for the incredible support and always taking care of the researcher.
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This thesis is far from perfect, but it is expected that it will be useful not only for the researcher but also for the readers. For this reason, constructive thoughtful suggestion and comments are welcomed.

Wassalamu'alaikum Warahmatullahi Wabaratuh

Purwokerto, Agustus 2022

Rina Mayanti

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ABSTRACT

The aims of this research is to investigate students' perception of language laboratory in listening class. This research used a descriptive quantitative method. The sample of this research was 36 6th- and 8th-semester students of the English Language Education Study Program in one of the universities in Central Java. The sampling technique used was purposive sampling. The instruments of data collection were a closed-ended questionnaire and semi-structured interviews. The semi-structured interview was employed to support data from the questionnaire. The results indicated that they deemed the language laboratory offered such benefits as students' confidence have increased after using language laboratory so that they can improve their listening skills and the teacher will become technophile (a person who can operate technology).

Keywords: *Language laboratory, listening class, listening skills, students' perception*

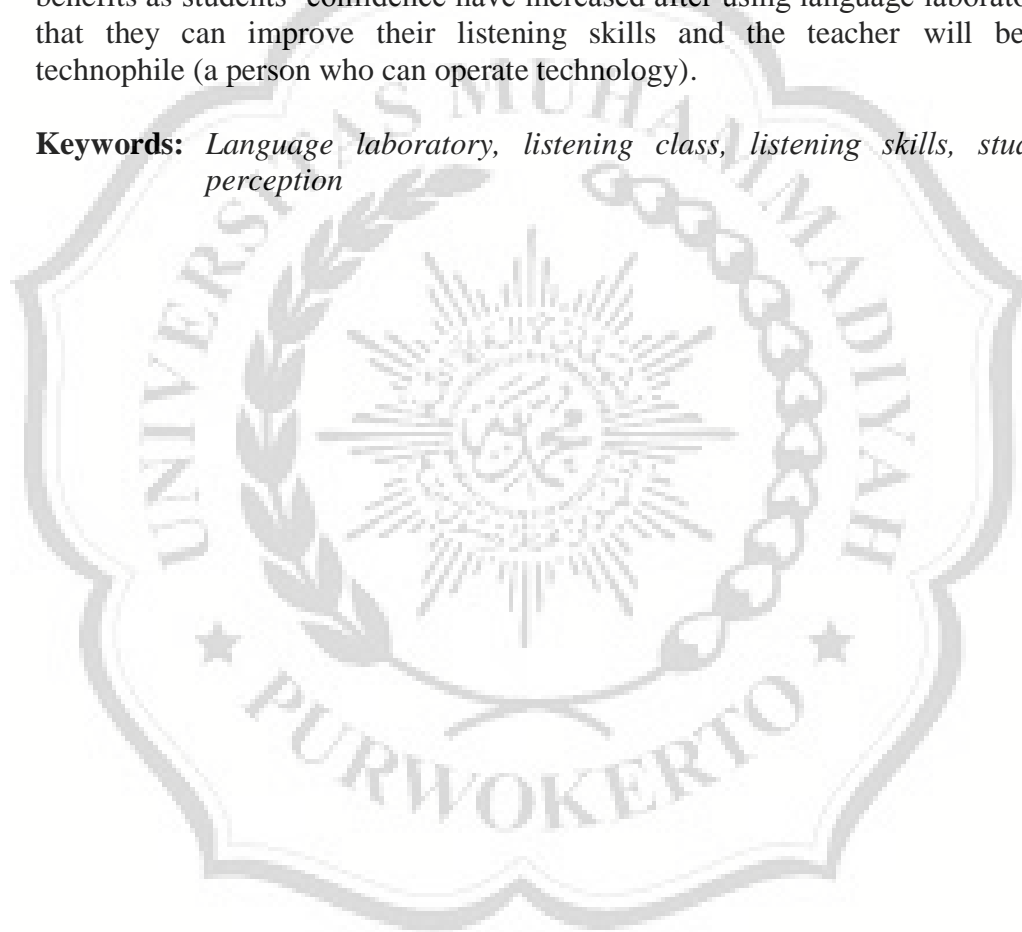


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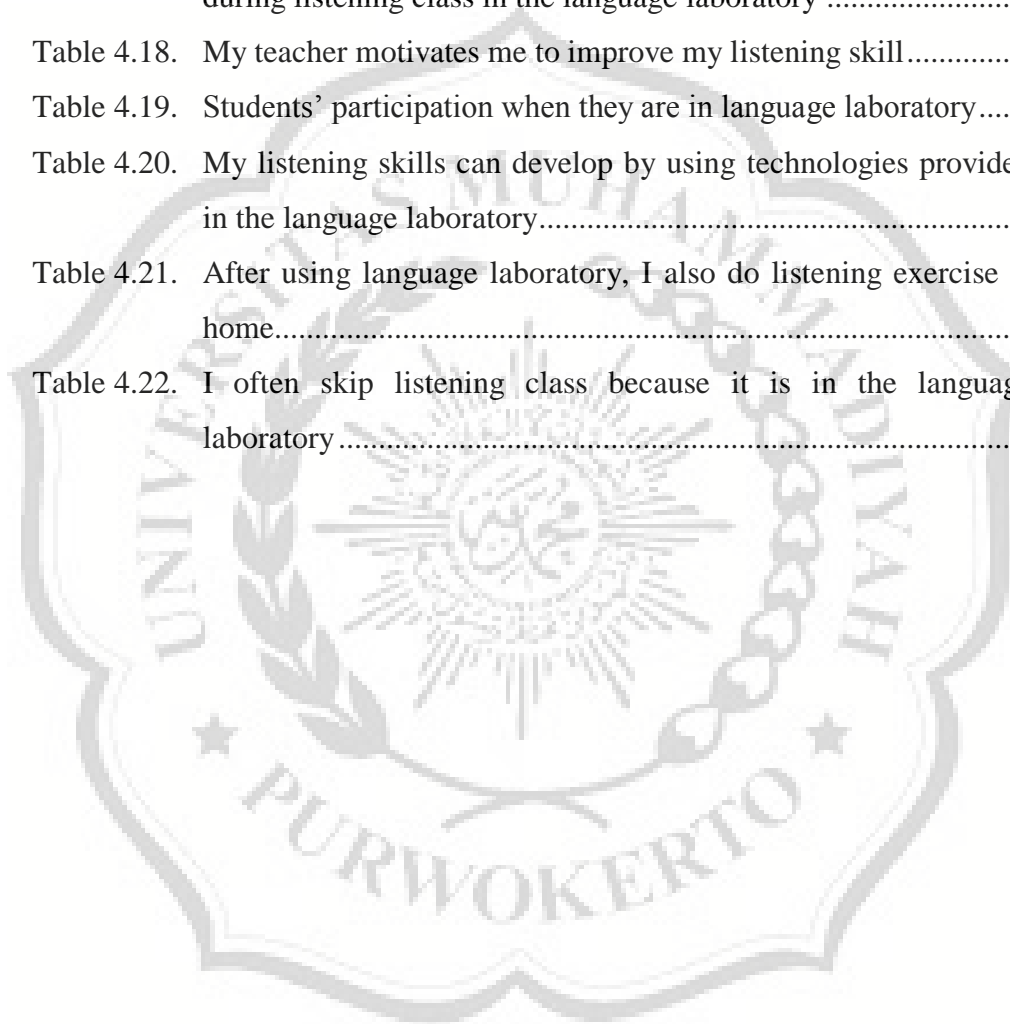
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