

**TEACHERS' CHALLENGES AND STRATEGIES IN TEACHING
PRODUCTIVE SKILLS IN A HYBRID LEARNING CONTEXT
(A Case Study at SMP Istiqomah Sambas Purbalingga)**

A Thesis Proposal

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Education



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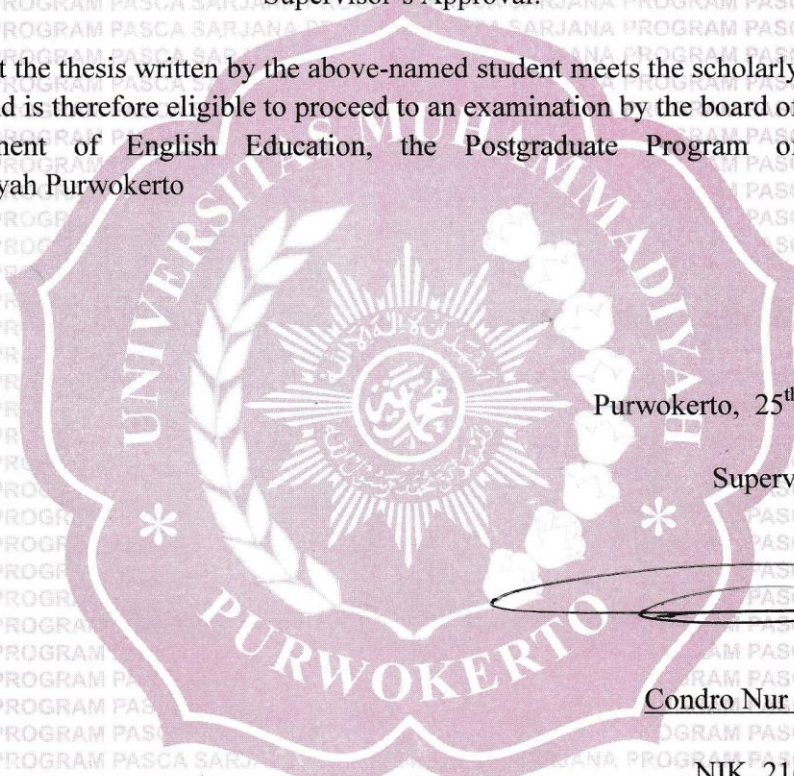
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “Teachers’ Challenges and Strategies in Teaching Productive Skills in a Hybrid Learning Context” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

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MOTTO

Bismillah

You need to step outside

Get some fresh air and remind yourself of who
you are and who you want be

And Remember

★ ALLAH is the best planner

DEDICATIONS

I would like to dedicate my countless thanks to ALLAH SWT who always gives me all the best of this life and there is no doubt about it. I deliver Shalawat and Salam to the Prophet Muhammad SAW and his family. This thesis is presented to fulfil one of the requirements in accomplishing the S-2 Degree at Master of English Education Department in the Universitas Muhammadiyah Purwokerto.

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Purwokerto, July 2022

Rana Khairunnisa



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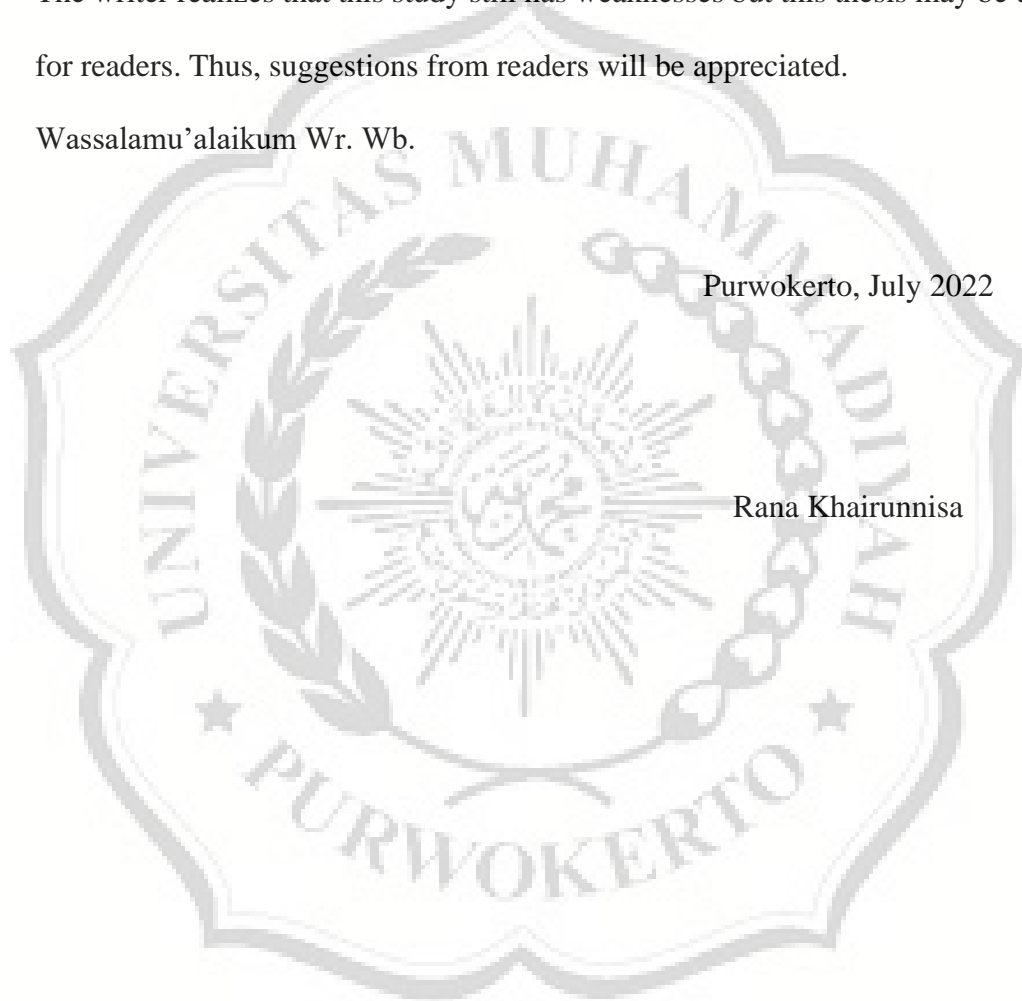
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The writer realizes that this study still has weaknesses but this thesis may be useful for readers. Thus, suggestions from readers will be appreciated.

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Purwokerto, July 2022

Rana Khairunnisa



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Abstract

The term of productive skills according to Harmer (2007) is the language skills where the students produce the language themselves. The language skills that are categorized into productive skills are speaking and writing. As times goes by, there are changes happening rapidly in the education field, and this has an impact on what students learn which used technology. Technologies require us to rethink how we teach and learn, in order to improve the learning process. One of the innovation learning in this area is called by hybrid learning. This research was aimed at knowing the teachers' challenges and strategies in teaching productive skills in a hybrid learning context. This is a case study in which the data from the field was analyzed descriptively. Three English teachers participated in this research. To investigate the challenges and strategies of the teachers in teaching productive skills in a hybrid learning context, observation and interview. The result of the observation and interview showed that the teacher faced some challenges in teaching writing skills in a hybrid learning such as controlling the students' writing activity, providing material, dividing groups, giving feedback, doing assessment, and students' lack motivation. On the other hand, the challenges that the teachers faced in teaching speaking skills in a hybrid learning are, controlling the students' speaking activity, providing material, giving feedback, doing assessment, and students' lack motivation. Furthermore, the strategies that the teachers used in teaching writing skills are using Quizziz and chat box on google meet, sending material through the google classroom, creating WhatsApp group for grouping, revising consecutively, using Canva, and giving additional points while in teaching speaking asking the students consecutively, sending the material through google classroom, giving feedback directly, sending voice note or video and giving motivation and appreciation as their strategies in a hybrid learning.

Keywords : *English, Productive skills, Hybrid learning, Writing skill, Speaking skill*

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