

**THE EFFECTIVENESS OF USING MIND MAPPING ON
STUDENTS' DIGITAL READING COMPETENCE**



A THESIS

**Submitted to English Language Education Study Program as a
Partial Fulfilment Requirement for the S.Pd Degree**

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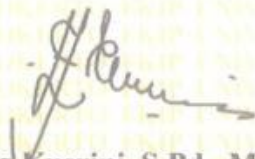
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MOTTO

“Leirne Leiden Ohne Zu Klagen!”



DEDICATION

Bismillahirrahmanirrahim

In the name of Allah the Beneficent and Merciful, This thesis is dedicated to:

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The Effectiveness of Using Mind Mapping On Students' Digital Reading Competence

Rakhmadhona Istifarah¹Endang Kusrini²

ABSTRACT

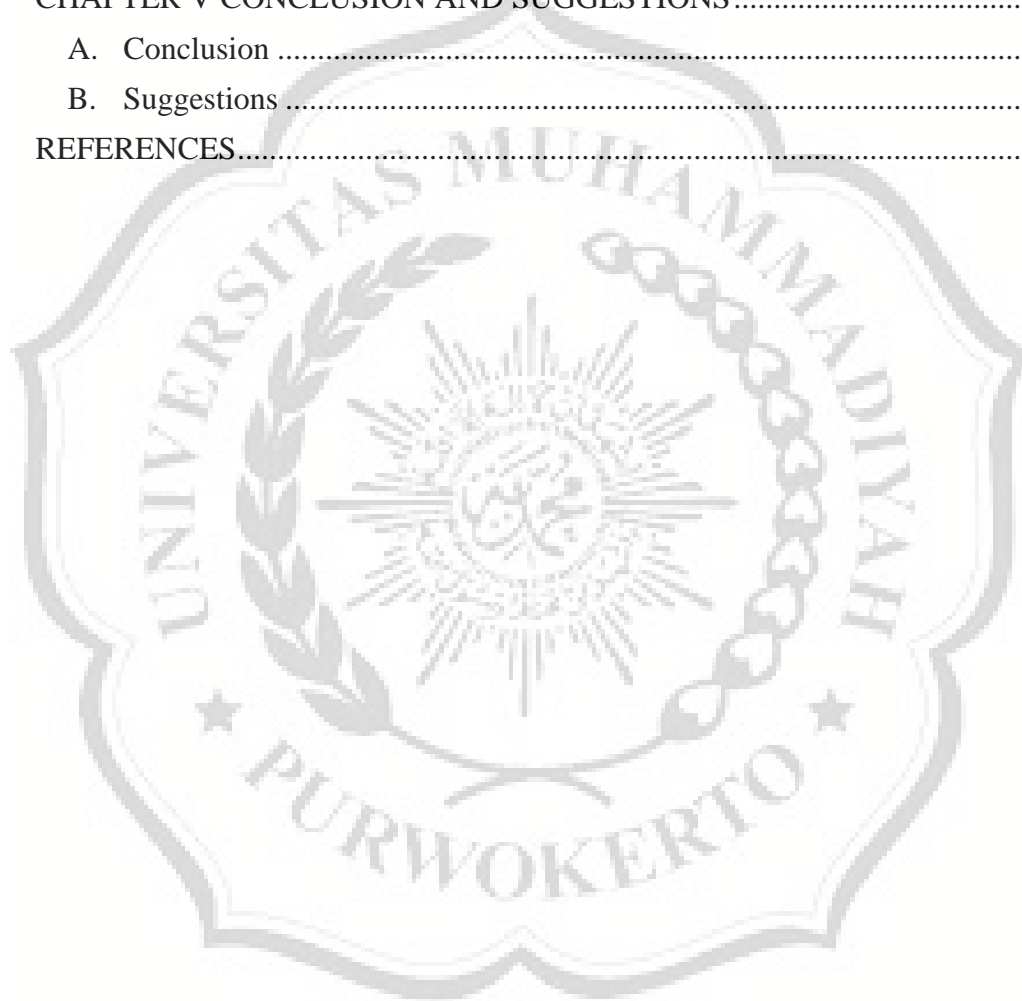
Teaching digital reading can be done through some techniques. One of them is by implementing Mind Mapping Technique in reading activities. The study is intended to find out the effectiveness of using mind mapping on students' digital reading comprehension, especially for narrative text. Quantitative descriptive was used in this study then research instruments are used to test the established hypotheses. Based on the output of N-gain the average of N-gain score of experimental is greater than the average n gain score of the control class and then for t-test, the significant value is $0.000 < 0.05$. Therefore, it can be concluded that there is a significant average difference in the results of the post-test for the experimental class with mind mapping techniques according to hypothesis test decision Null Hypothesis is rejected. The use of mind mapping is effective on student's digital reading competence and there is a significant difference in students' digital reading comprehension achievement between students who are taught through mind mapping and students who are taught with Q&A Method.

Keywords: *Mindmapping, Digital Reading, Students' competence, narrative*

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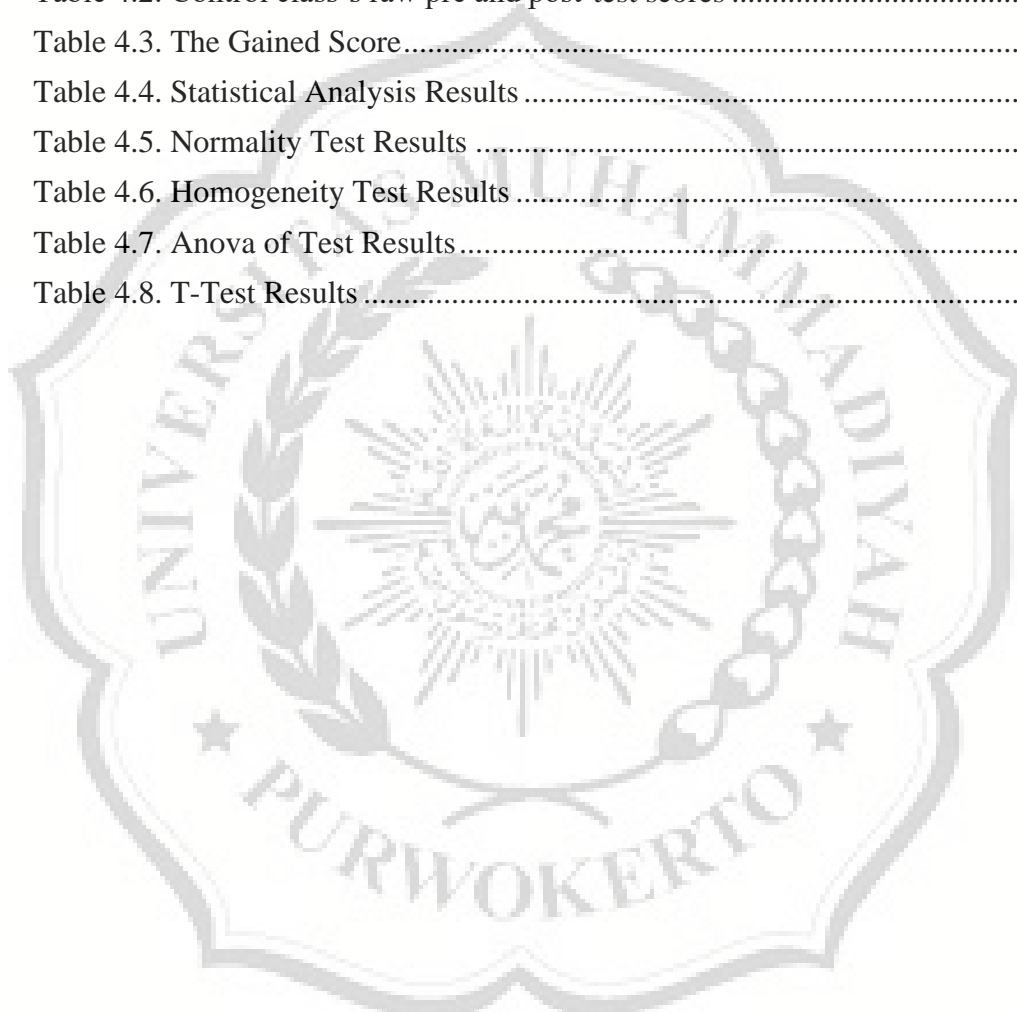
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