

STUDENTS' STRATEGIES IN MASTERING VOCABULARY



A THESIS

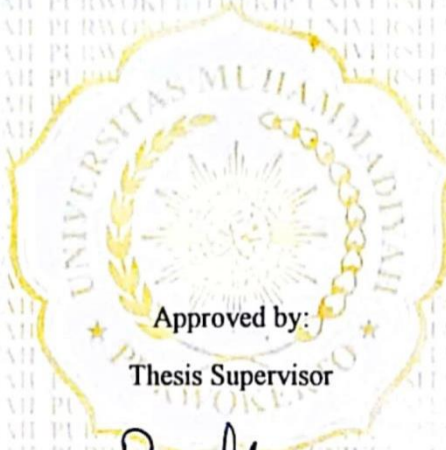
**Submitted to the English Language Education Study Program as a Partial
Fulfillment of the Requirements for Bachelor Degree**

**PALUPI SEKAR KINASIH
1701050015**

**ENGLISH LANGUAGE EDUCATION STUDY
PROGRAM THE FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
2022**

APPROVAL

Title : Students' Strategies In Mastering Vocabulary
Name : Palupi Sekar Kinasih
Student Number : 1701050015
Faculty : Teacher Training and Education
Department : English Language Education Study Program
Supervisor : Dyah Kusumastuti, S.Pd., M.Hum



Dyah

Dyah Kusumastuti S.P.d., MHum

NIK. 2160504

SKRIPSI BERJUDUL

STUDENTS' STRATEGIES IN MASTERING VOCABULARY

Dipersiapkan dan disusun oleh:

PALUPI SEKAR KINASIH
1701050015

Telah di pertahankan di depan Dewan Penguji pada 03 Agustus 2022 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. Dyah Kusumastuti S.Pd., M.Hum
NIK. 2160504

()

Penguji

1. Santhy Hawanti, Ph.D.
NIK. 2160355
2. Miftahul Furqon, M.Pd.
NIK. 2161008

()
()

Purwokerto, 1 Agustus 2022

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,




Drs. Eko Suroso, M. Pd.

NIK. 2160103

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : Palupi Sekar Kinasih

NIM : 1701050015

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

STUDENTS' STRATEGIES IN MASTERING VOCABULARY

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah diperoleh.

Purwokerto, 10 Agustus 2022



Palupi Sekar Kinasih

NIM. 1701050015

DEDICATION

I dedicated this thesis to:

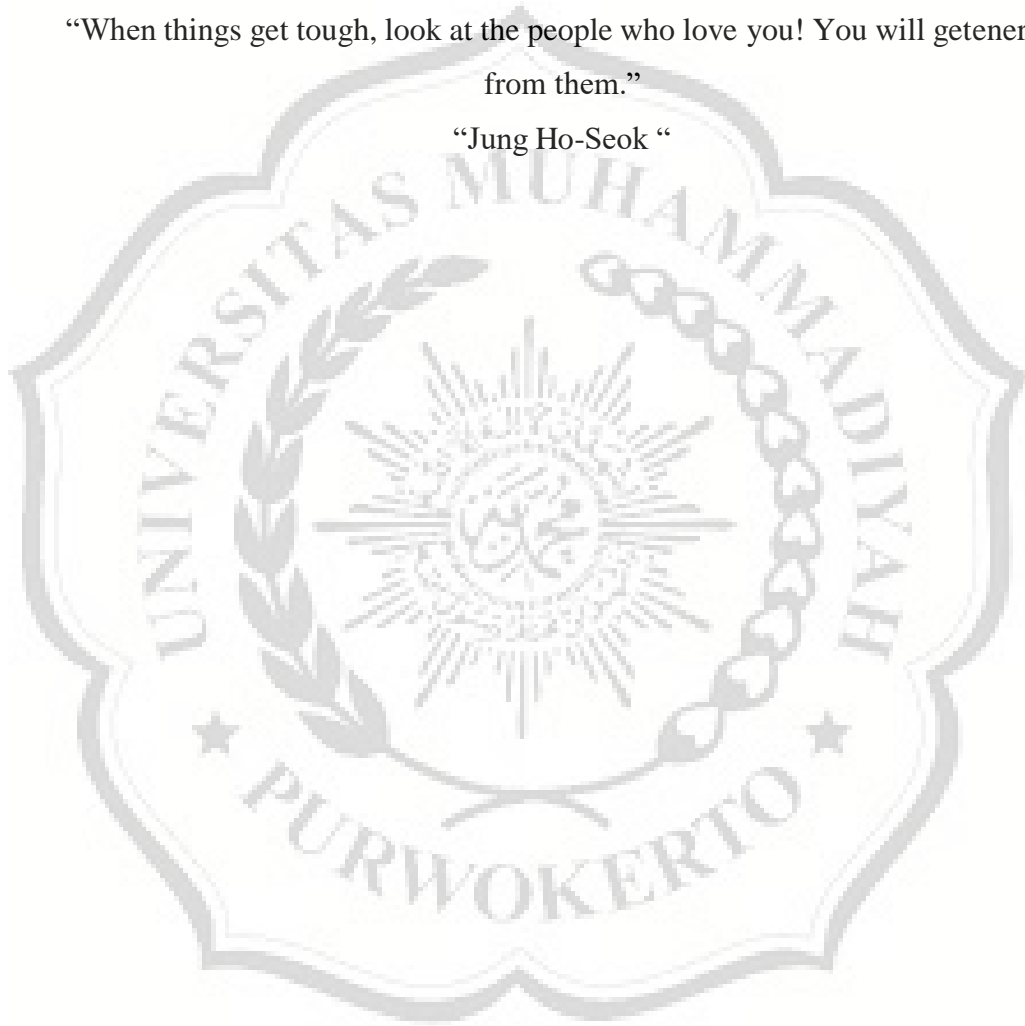
1. My beloved parents, Sukainah and Sarno Ahmad Cahyono always give me support, spirit, and prayers. Thank you very much for being the best parents,
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MOTTO

“That in reality, there is a way to make it easy “
Q.S. Al Insyirah 5-6

“When things get tough, look at the people who love you! You will get energy
from them.”

“Jung Ho-Seok “



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This writer believes that this thesis is still far from perfection, that is why any constructive feedback and comments are well received. This thesis is expected to contribute valuable knowledge to the field of ELT and the quality of teaching and learning.

Purwokerto, 30 Juli 2022

Palupi Sekar Kinasih

ABSTRAK

Penelitian ini dilakukan untuk mengetahui strategi yang digunakan siswa dalam pembelajaran kosakata untuk siswa kelas 8 SMP 1 Mrebet. Penelitian ini merupakan penelitian deskriptif kuantitatif. Subjek penelitian ini adalah 30 siswa kelas VIII SMP 1 Mrebet. Data dianalisis menggunakan persentase. Hasil penelitian ini adalah (1) Hampir semua siswa sebagai responden telah menggunakan semua strategi yang ada dalam angket dan mereka menandai setiap kriteria dari strategi yang sesuai dengan diri mereka sendiri. (2) hasil survei menunjukkan bahwa strategi memori merupakan strategi yang paling banyak digunakan dengan 29 siswa (97%) total responden memilih kriteria nomor satu, dua, tiga, dan 28 siswa (93%) memilih kriteria nomor empat. Dapat disimpulkan bahwa sebagian besar siswa tidak hanya menggunakan satu strategi untuk menguasai kosakata tetapi mereka menggunakan lebih dari satu strategi dan memutuskan strategi terbaik untuk membantu mereka menguasai kosakata dan saya menghafal strategi yang paling populer di antara 30 responden.

Kata Kunci: *Strategi Siswa, Pembelajaran Kosakata*

ABSTRACT

This research was conducted to find out the strategy used by students in learning vocabulary for the 8th graders SMP 1 Mrebet. This research was a quantitative descriptive method. The subject of this research was 30 students in 8th grade at SMP 1 Mrebet. The data were analyzed using percentage. The result of this research is (1) Almost all the students as respondents have used all the strategies that exist in the questionnaire and they marked each criterion from the strategy which is appropriate to themselves. (2) the survey result showed that memory strategy is the most used strategy with 29 students (97%) total respondents choosing criteria number one, two, three, and 28 students (93%) choosing criteria number four. It can be concluded that most of the students were not only using one strategy to master vocabulary but they used more than one strategy and decided on the best strategy to help them master vocabulary and memorizing the most popular strategy among 30 respondents.

Keywords: *Students' Strategy, Learning Vocabulary*

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