

Teachers' Difficulties in Teaching English Online at Secondary School



**A Thesis Submitted to English Language Teaching Department as Partial
Fulfillment of the Requirement for S.Pd degree**

by:

Inas Cahya Novembrilianti

1801050071

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2022

ORIGINALITY SHEET

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : Inas Cahya Novembrilianti
NIM : 1801050071
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

TEACHERS' DIFFICULTIES IN TEACHING ENGLISH ONLINE AT SECONDARY SCHOOL

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 01 Agustus 2022



Inas Cahya Novembrilianti
NIM. 1801050071


APPROVAL

APPROVAL

Title : TEACHERS' DIFFICULTIES IN TEACHING ENGLISH
ONLINE AT SECONDARY SCHOOL
Name : Inas Cahya Novembrilanti
NIM : 1801050071
Faculty : Teacher Training and Education
Department : English Education
Supervisor : Dr. Suwartono, M.Hum



Approved by:
Thesis Supervisor


Dr. Suwartono, M.Hum
NIK. 2160112

VALIDITY SHEET

SKRIPSI BERJUDUL

TEACHERS' DIFFICULTIES IN TEACHING ENGLISH ONLINE AT SECONDARY SCHOOL

Dipersiapkan dan disusun oleh:

INAS CAHYA NOVEMBRILIANTI
1801050071

Telah dipertahankan di depan Dewan Penguji pada tanggal 26 Juli 2022 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. Dr. Suwartono, M.Hum

NIK. 2160112

Penguji

1. Feisal Aziez, Ph.D

NIK. 2160643

2. Drs. Bambang Suroso, M.Hum

NIK. 2160102

Purwokerto, 01 Agustus 2022

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan



MOTTO

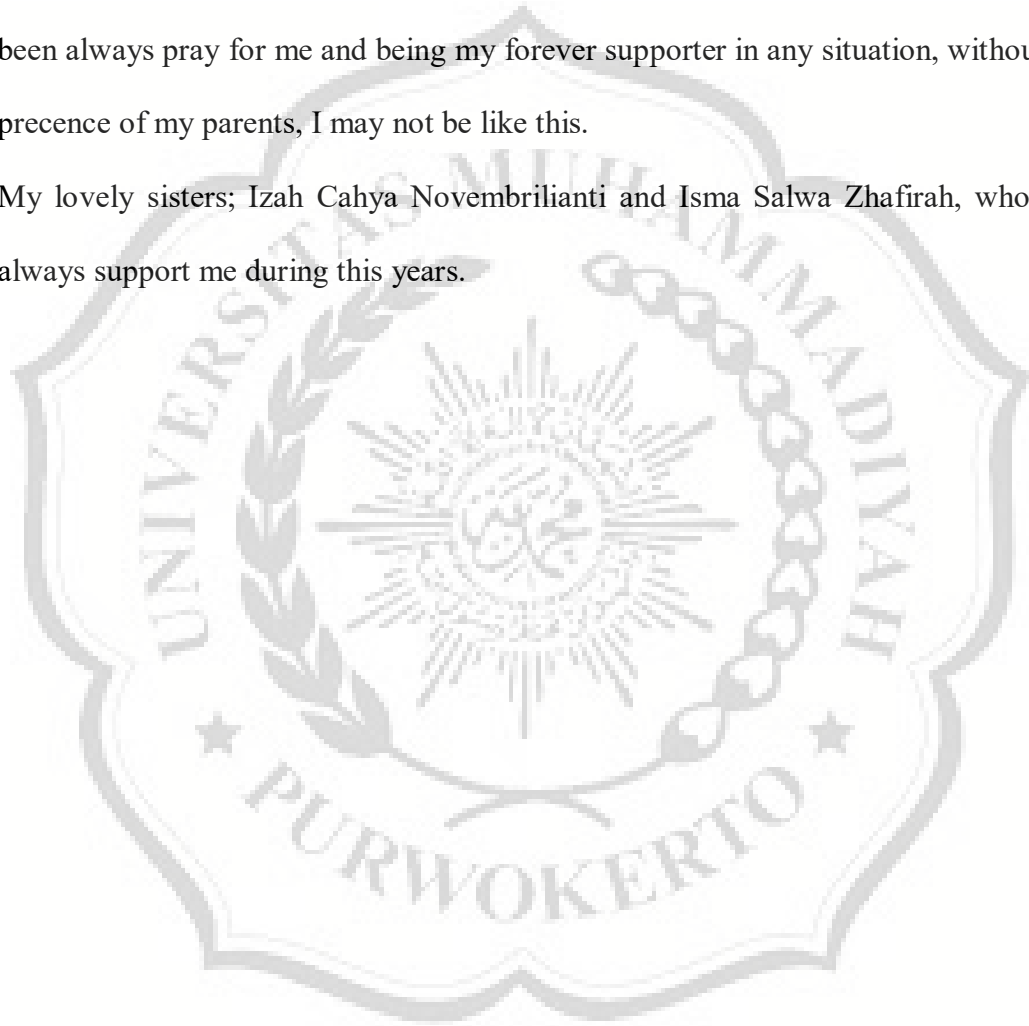
"Allah does not leave you nor (also) hate you" (Ad Dhuha : 3)



DEDICATION

With deep gratitude to Allah SWT for all His gifts, I dedicate this thesis to:

1. My best ever mom, Sri Wiyanti, and my first super dad, Dadar Kriyantoro who have been always pray for me and being my forever supporter in any situation, without the precence of my parents, I may not be like this.
2. My lovely sisters; Izah Cahya Novembrilanti and Isma Salwa Zhafirah, who was always support me during this years.



ACKNOWLEDGMENT

Praise be to Allah SWT who has given His grace and guidance, so that the writer can finish this thesis with the title “**Teachers’ Difficulties in Teaching English Online at Secondary School**” as partial of the requirement for S.Pd degree in English Education Study Program, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto.

The writer realizes that this thesis would not be finished without the guidance, support, assistance, and advice from various parties during composing this thesis. In this opportunity, the writer express thanks to:

1. Dr. Jebul Suroso, S.Kep., Ns., M.Kep. Rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso, M.Pd. The Dean of Teacher Training and Education Faculty.
3. Feisal Azies, Ph.D. The Head of English Education Study Program.
4. Dr. Suwartono, M.Hum. My supervisor who has given guidance, support, and advice.
5. The English teacher at SMA 1 Comal who has been willing to be a participant to assist in the completion of this thesis.
6. My friends who have helped and motivated so that this thesis can be finished.

In writing this thesis, there are still many deficiencies, therefore criticism and constructive suggestions will be very useful for the writer.

Purwokerto, Agustus 2022

Inas Cahya Novembrilanti

**PERNYATAAN PERSETUJUAN PUBLIKASI SKRIPSI UNTUK
KEPENTINGAN AKADEMIS**

Sebagai sivitas akademika Universitas Muhammadiyah Purwokerto dan demi pengembangan ilmu pengetahuan, saya yang bertanda tangan di bawah ini:

Nama : Inas Cahya Novembrilianti
NIM : 1801050071
Program studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Perguruan tinggi : Universitas Muhammadiyah Purwokerto
Jenis karya : Skripsi

menyetujui dan memberikan Hak Bebas Royalti-Noneksklusif (*Non-exclusive Royalty-Free Right*) kepada Universitas Muhammadiyah Purwokerto atas karya ilmiah saya yang berjudul:

TEACHERS' DIFFICULTIES IN TEACHING ENGLISH ONLINE AT
SECONDARY SCHOOL

beserta perangkat yang ada (jika diperlukan), Dengan Hak Bebas Royalti Noneksklusif ini Universitas Muhammadiyah Purwokerto berhak menyimpan, mengalihmedia/mengalihformatkan, mengelola dalam bentuk pangkalan data (*database*), merawat dan mempublikasikan tugas akhir saya dengan tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta. Pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Purwokerto
Pada tanggal : 14 Agustus 2022

Yang menyatakan,



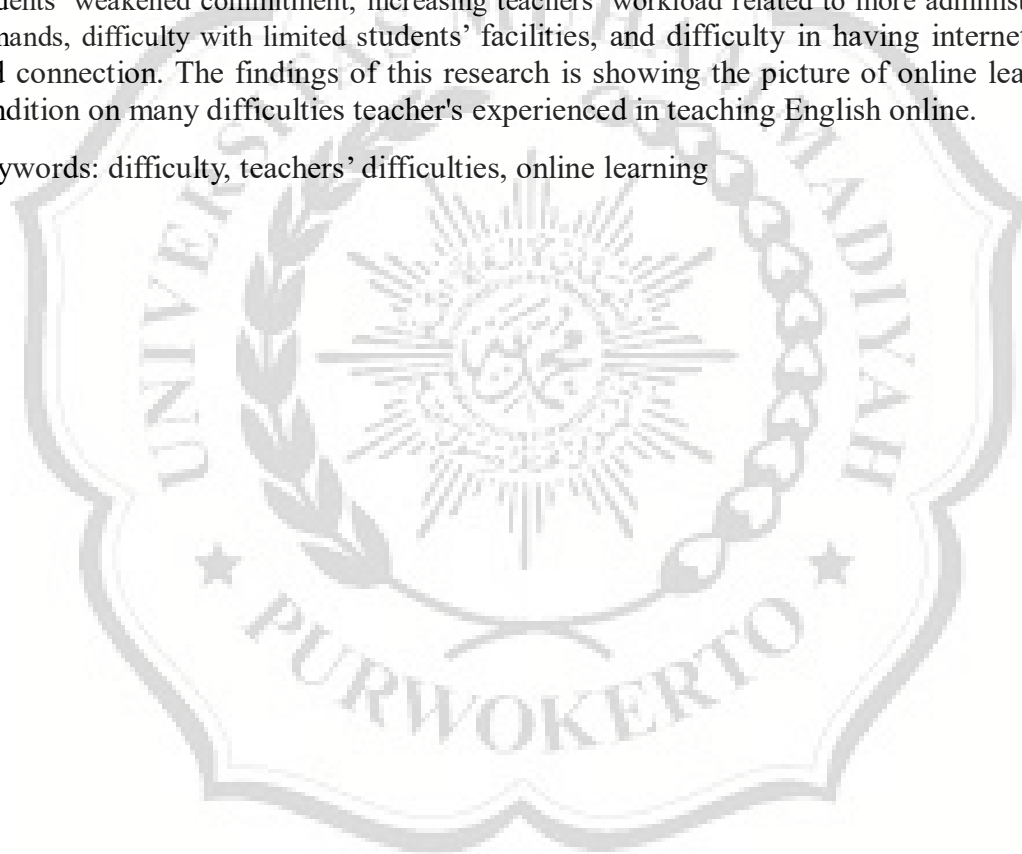
The image shows a 10000 Rupiah postage stamp with a signature over it. The stamp features the Garuda Pancasila emblem and the text '10000', 'METERAL TEMPEL', and 'CF08AJX954516697'.

Inas Cahya Novembrilianti

ABSTRACT

The pandemic COVID-19 brings a change to the teaching and learning activities into an online learning which led to the emergence of many difficulties that teachers faced. This research aimed to find out teachers' difficulties in teaching English online. The samples were taken from 6 English teachers at SMA 1 Comal. The data were collected using semi structured interview and audio recorder. The data were analyzing by using data reduction, data display, and verification. The results disclosed that teachers have difficulty in utilizing technology, material delivered not optimal, difficulty in motivating student, difficulty in giving assessment, difficulty in applying students' character, difficulty with students' weakened commitment, increasing teachers' workload related to more administrative demands, difficulty with limited students' facilities, and difficulty in having internet data and connection. The findings of this research is showing the picture of online learning condition on many difficulties teacher's experienced in teaching English online.

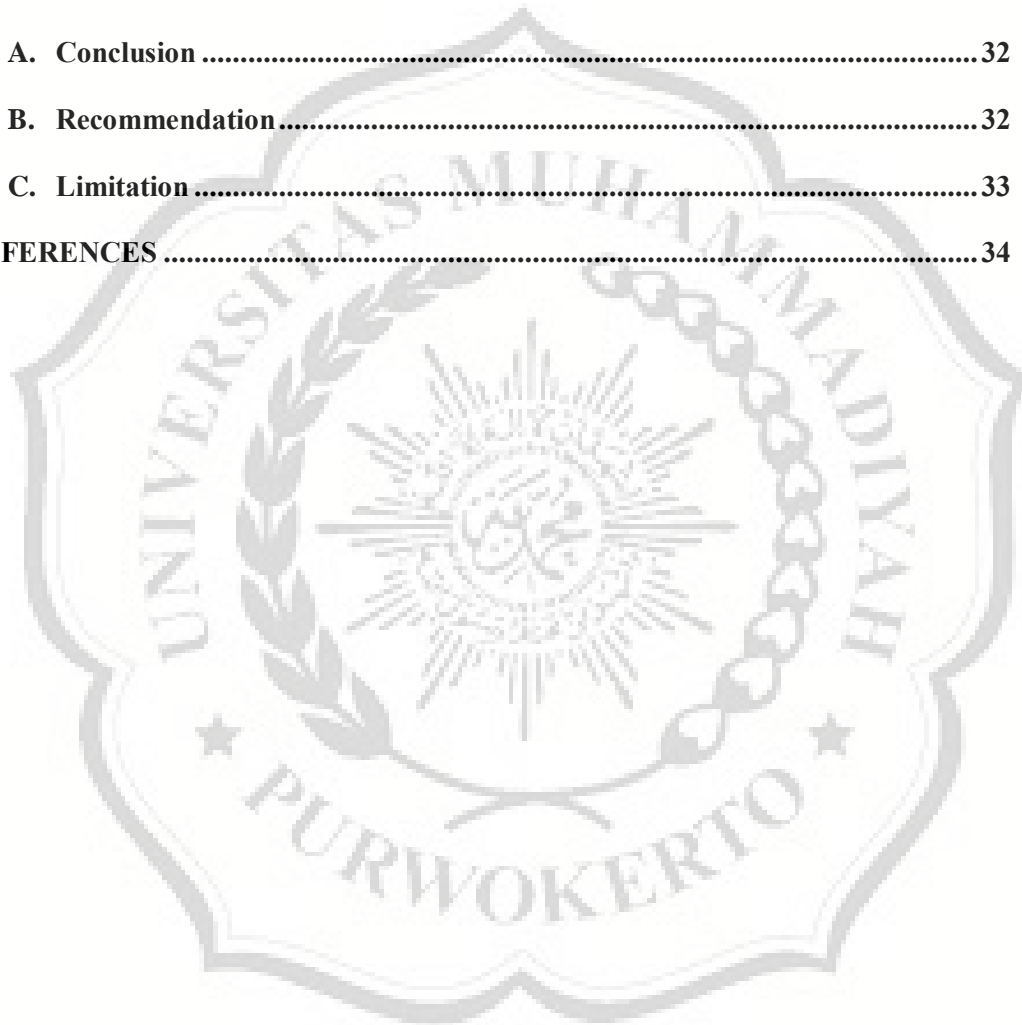
Keywords: difficulty, teachers' difficulties, online learning



CONTENTS

COVER	i
ORIGINALITY SHEET	ii
APPROVAL	iii
VALIDITY SHEET	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
PERNYATAAN PERSETUJUAN PUBLIKASI	viii
ABSTRACT	ix
CONTENTS	x
LIST OF TABLE	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Question	3
C. Research Objective	3
D. Research Contribution	4
CHAPTER II THEORETICAL REVIEW	5
A. Theoretical Studies	5
B. Previous Studies	11
CHAPTER III RESEARCH METHODOLOGY	14
A. Research Design	14
B. Research Participants	14
C. Technique of Data Collection	15

D. Technique of Data Analysis	16
CHAPTER IV FINDINGS AND DISCUSSION	18
A. Findings	18
B. Discussion	26
CHAPTER V CONCLUSION	32
A. Conclusion	32
B. Recommendation	32
C. Limitation	33
REFERENCES	34



LIST OF TABLE

Table 1. Blueprint of Interview	16
---------------------------------------	----



LIST OF APPENDICES

APPENDIX 1 - Interview Guide Development	39
APPENDIX 2 - Interview Guide Development (Indonesian).....	42
APPENDIX 3 – Data Display	45
APPENDIX 4 - Interview Transcript Sample.....	51
APPENDIX 5 - Permit Letter	63
APPENDIX 6 – Surat Keterangan Bebas Plagiasi.....	64
APPENDIX 7 – Originality Report.....	65

